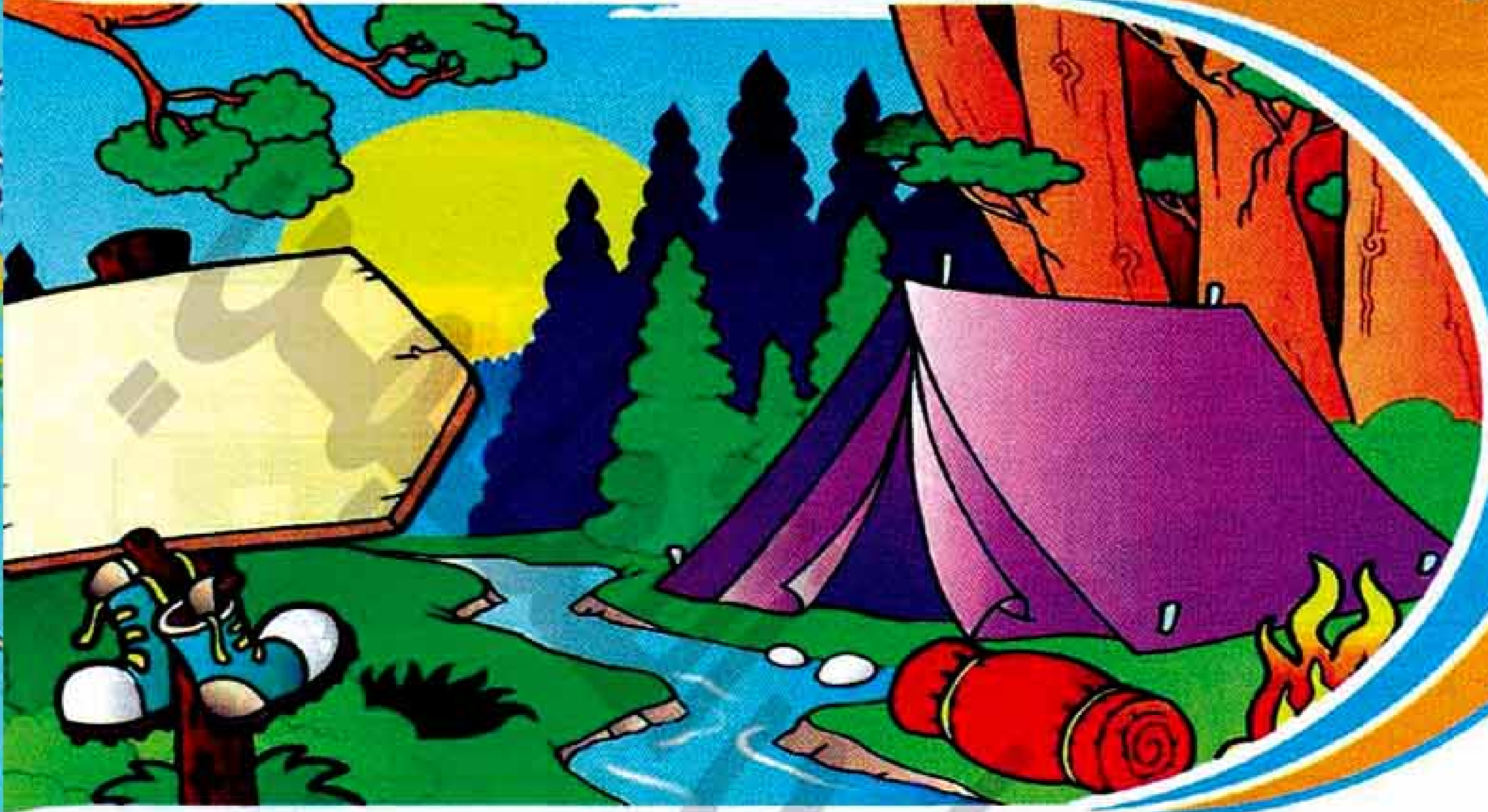
Unit 1

At the Campsite

في المعسكر



By the end of this unit students will be able to :

بنهاية هذه الوحدة سيكون الطلاب قادرون على :

- ask and tell time. — السؤال عن الوقت وإخباره .
- state what one will eat. — تقرير ما سيتناوله الشخص .
- express a favourite food. — التعبير عن طعام مفضل .
- inquire about past activities. — الاستفسار عن الأنشطة السابقة.
- identify speakers in a conversation. — التعرف على متحدثين فى محادثة .
- write sentences. — كتابة جمل .
- read sentences. — قراءة جمل .
- vocabulary: camping activities. — المفردات اللغوية : أنشطة التخييم.
- distinguish between consonant blends : ch, sh, voiced th, voiceless th, br, pr, gr, tr, dr, cr, sl, pl, fl, sp, sn, sm. — التمييز بين الحروف الساكنة الممزوجة.
- associate sound of letters with written form. — ربط صوت الحروف بالشكل المكتوب.
- practice: Yes/No questions with did. Simple past. — ممارسة : السؤال بهل مع (Did) الماضى البسيط.

Lesson 1 Conversation Time

A Listen and repeat.

◄ استمع الى المحادثة و ردد ما يقال .



Hoda: Wake up, Mona!



Mona: What time is it, Hoda?

Hoda: It's seven o'clock. It's time for breakfast.

Mona: Good. I'm hungry.



Mona: Smells good. What's for breakfast?

Hoda: We're having beans and eggs.



Mona: Yum! My favourite!

B Listen and point to the speakers.

◄ استمع إلى المحادثة وأشر إلى المتحدثين .

C Role-play the conversation with a partner.

◄ اعد تمثيل الأدوار من المحادثة السابقة مع زميلك .

Unit 1

At The Campsite

Vocabulary

breakfast	الإفطار	school	مدرسة	cheese	جبنة
What time?	ما الوقت ؟	camera	كاميرا	hungry	جائع
cereal	حبوب ذرة	dinner	عشاء	next to	بجوار
homework	واجب منزلى	beans	فول	bread	خبز
favourite	مفضل	night	ليلة	wrong	خطأ
sunscreen	كريم شمس	juice	عصير	rice	أرز
campsite	معسكر	bird	طائر	fish	سمك
o'clock	بالضبط	ear	أذن	lunch	غداء
smells	ذو رائحة	fruit	فاكهة		

Conjugation of verbs تصريف الافعال

Regular verbs افعال منتظمة			Irregular verbs افعال غير منتظمة		
Present مضارع		Past ماضى	Present مضارع		Past ماضى
camp	يعسكر	camped	am / is	يكون	was
look	يبدو	looked	have	يمتلك/ يتناول	had
			wake up	يستيقظ	woke up
			find	يجد	found

Important Expressions تعبيرات هامة

- Wake up, Mona! استيقظى يا منى!
- What time is it, Hoda? كم الساعة يا هدى ؟
- It's seven o'clock. إنـها الساعة السابعة.
- It's time for breakfast. إنه وقت الإفطار.
- Good. I'm hungry. جيد . أنا جائعة.
- Smells good. ذو رائحة شهية (الرائحة جيدة) .
- What's for breakfast? ماذا يوجد للإفطار ؟
- We're having beans and eggs. سنتناول فول وبيض.
- Yum! My favourite! لذيذة ! إنـها الـمفضلة لدى!

Conversation Time

Lesson 1

Talk about the picture نكلم عن الصورة



Scene 1: Hoda and Mona are camping. Mona was sleeping and Hoda woke her up. Mona wants to know what time it is.



Scene 2: Hoda tells Mona that it is seven o'clock, and that it's time for breakfast. Mona is glad مسرورة, because she's hungry.



Scene 3: They're having beans and eggs for breakfast.



Scene 4: Mona is smiling because beans and eggs are her favourite.

Structures

What time.....? ما الوقت... ؟

- تستخدم للسؤال عن الوقت كالآتى:

What time is it?
Or What is the time?

ما الوقت الآن ؟ / كم الساعة ؟

- وعند الرد نذكر الوقت .

It's + الوقت + o'clock.

Ex:- What time is it?
It's eight o'clock.

What's for + وجبة ?

- تستخدم (What's for ...) للسؤال عن محتويات وجبة ما (الطعام) .

Ex:- What's for breakfast? We're having beans.
What's for lunch? We're having chicken.

Unit 1

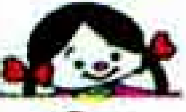
At The Campsite

D Review. Listen and repeat.

راجع. استمع وردد.



 - What's wrong? ماذا بك ؟ / ما الخطأ ؟

 - I can't find my sunscreen. لا أستطيع أن أجد كريم الشمس خاصتى.

 - It's next to your camera. إنه بجوار كاميرتك.

 - Oh! There it is. أوه !إنه هناك.

Exercises

ملحوظة : جزء الاستماع للتدريبات والاختبارات فى آخر الكتاب.

1- Listen and complete.

استمع وأكمل.

Ali : Hello, Reem. Good morning.
Reem : Good morning.
Ali : What's ....?
Reem : I can't .... my perfume.
Ali : It's .... your camera.
Reem : Oh! .... it is.

2- Circle the odd one and replace it with a correct one.

ضع دائرة حول الكلمة الشاذة واستبدلها بكلمة تناسب المجموعة.

1-	find	(had)	wake	is	have	
2-	(white)	Where	When	How	What	
3-	Mona	mountain	Hoda	Samy	....	Suez 2016
4-	three	seven	for	five	....	
5-	beans	meat	cake	taxi	....	Minia 2014

3- Fill in the gaps using words in the box.

اكمل الفراغات مستخدما الكلمات الآتية.

(for – woke – time – o'clock – to)

Hoda and Mona are camping. Mona was sleeping and Hoda woke her up. Mona wants to know what .... it is. Hoda tells Mona that it's seven ...., and that it's time .... breakfast.

4- Rearrange the following words to make correct sentences.

اعد ترتيب الكلمات الآتية لتصبح جملة صحيحة.

1- 's – breakfast – for – What ?

....

2- is – for – It – time – breakfast . (Kafr El Sheikh 2014)

....

3- can't – my – I – sunscreen – find .

....

4- Hoda – time – What – it, – is ?

....

5- Look and write a question and its answer.

اكتب سؤال واجابة على كل صورة.





....? ....?

....

6- Punctuate the following.

ضع علامات الترقيم .

it s five o clock (Cairo 2016)

....





Unit 1

At The Campsite

Workbook

A Read and circle.

اقرأ وضع دائرة .

1- Wake up, / Watch TV, | Mona!

2- What | time / night | is it, Hoda?

3- It's | three / seven | o'clock. It's time for | school. / breakfast.

4- Good. I'm | hungry. / happy.

5- Looks / Smells | good. What's for | breakfast? / homework?

6- We're having | beans / bird | and | eggs. / ears.

7- Yum! | Their / My | favourite!

B Read and match.

اقرأ وصل .

1- What's for breakfast?
We are having cheese and bread.

2- What's for lunch?
We are having rice, fish and fruit.

3- What's for dinner?
We are having cereal and juice.



Lesson 2 — Word Time

الكلمات المظللة هى كلمات اضافية من دليل المعلم ونصوص الاستماع .
يمكن ان يحفظ التلميذ الكلمات منفردة من جدول الكلمات أو مجمعة كما بالخلف.

Vocabulary

pots	أوانى	cards	أوراق لعب / كوتشينة
tent	خيمة	bedroom	غرفة نوم
computer	كمبيوتر	daytime	النهار
mountain	جبل	rubbish	نفايات
pan	طاسة / مقلاة	campfire	نار المخيم
jokes	نكات / دعابات	nighttime	الليل
sunrise	شروق الشمس	bin	سله مهملات
stories	قصص	litter	قمامة

Conjugation of verbs تصريف الافعال

Regular verbs افعال منتظمة

Present مضارع		Past ماضى	Present مضارع		Past ماضى
wash	يغسل	washed	play	يلعب	played
clean	ينظف	cleaned	listen to	يستمع إلى	listened to
climb	يتسلق	climbed	laugh at	يضحك على	laughed at
watch	يشاهد	watched	boil	يغلى	boiled
call	ينادى	called	pack	يجهز الحقيبة	packed
bake	يخبز	baked	pick up	يلتقط	picked up
cook	يطهو	cooked	use	يستخدم	used

Irregular verbs افعال غير منتظمة

tell	يخبر	told	do	يفعل	did





Unit 1 At The Campsite

Important Expressions تعبيرات هامة

A Listen and repeat. استمع و ردد.

1- cook breakfast - يطهو الإفطار
2- listen to stories - يستمع إلى القصص
3- laugh at jokes - يضحك على النكات
4- climb a mountain - يتسلق جبل
5- watch the sunrise - يشاهد شروق الشمس
6- play cards - يلعب كوتشينة
7- wash the pots and pans - يغسل أوانى الطهى والطاسات
8- clean the tent - ينظف الخيمة

B Point and say the words. - أشر إلى الصور وقل الكلمات.

C Listen and point. - استمع وأشر.



Word Time

Lesson 2



Now listen and point to the speakers.

A: Do you want eggs?

(woman and boy by daytime campfire).

B: No, thanks. I have cereal.

A: Okay.

A: Whose glasses are those? (girls at right of daytime scene)

B: I think they're hers.

A: Yes, they are.

A: Hey! Don't do that. (children by بجوار bin)

B: What?

A: Don't drop litter. Use the bin.

B: Oh, I see it. Thanks.

Unit 1

At The Campsite

Talk about the picture تكلم عن الصورة

Daytime scene مشهد النهار: Mona, Kareem, and their family and friends are all camping. Mona's sister is cleaning the tent. Mona's mother is cooking breakfast. They are going to eat eggs. Mona's grandfather and Kareem are watching the sunrise. It's beautiful!

Nighttime scene مشهد الليل: Now it's night. Mona is laughing at jokes. Mona's grandfather is telling stories. Kareem and his friends are listening to the stories.

D Write the words. اكتب الكلمات.






....

....






....

....

Structures

تذكر زمن المضارع المستمر صـ٢٢

Exercise on Structures

- Choose the correct answer from a, b, c or d.

1- She is .... breakfast.
a) cook b) cooked c) cooking d) cooks

2- They're listening to ....
a) stories b) tent c) pots d) cards

3- I .... laughing at jokes.
a) is b) am c) are d) do

4- My father is .... a mountain.
a) calling b) watching c) climbing d) playing

Exercises

1- Listen and complete.

A : Hey! .... do that.
B : ....?
A : Don't drop litter. Use the ....
B : Oh, I .... it. Thanks.

2- Circle the odd one and replace it with a correct one.

1- clean – play – help – cooked ....
2- pots – dogs – forks – pans .... (Dakahlia 2016)
3- park – campsite – farmer – house ....
4- dinner – lunch – snack – bird ....
5- cooked – listened – cards – played .... (Beni Suef 2015)





Unit 1

At The Campsite

3- Fill in the gaps using words in the box.

اكمل الفراغات مستخدما الكلمات الاتية.

(breakfast – tent – laughed – climbed – jokes)

I was at a campsite yesterday. I cleaned the .... My father .... the mountain. My mother cooked .... My sister .... at jokes at night.

4- Rearrange the following words to make correct sentences.

اعد ترتيب الكلمات الآتية لتصبح جملة صحيحة.

1- seven – o'clock – It's .

....

2- eggs – want – Do – you ?

....

3- think – they're – I – hers .

....

4- want – Do – beans – you ?

....

5- Look and write a question and its answer. اكتب السؤال والاجابة.

(Qalyoubia 2016)



....?

....



....?

....

6- Look and write a paragraph of four sentences. Use the following guiding words. اكتب ٤ جمل على الصورة مستخدمًا الكلمات الآتية.

Example (مـجاب عنه)

(campsite – tent – sunrise – mountain)

They are at the campsite. Mona's sister is cleaning the tent. Grandfather and Kareem are watching the sunrise. Mona is climbing the mountain with grandmother.



7- Look and write a paragraph of four sentences. Use the following guiding words. (Menia 2015)

(cards – stories – laugh – wash)

....

....

....

....



8- Punctuate the following. ضع علامات الترقيم .

it s five o clock (Cairo 2016)

....

Unit 1

At The Campsite

Workbook

A Read and circle.

1



climb	a	computer
cook	an	mountain

2



listen	at	stories
laugh	to	sunrise

3



climb	the	pans
clean	to	tent

4



listen	the	sunrise
watch	your	pots

5



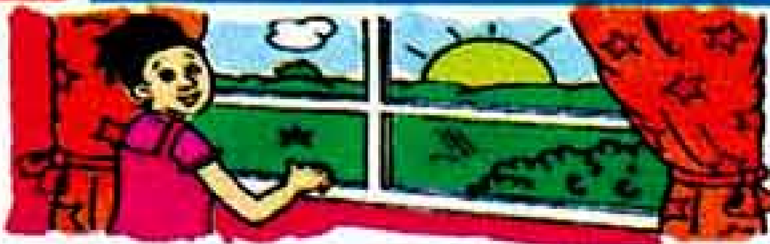
play	cards
bake	jokes

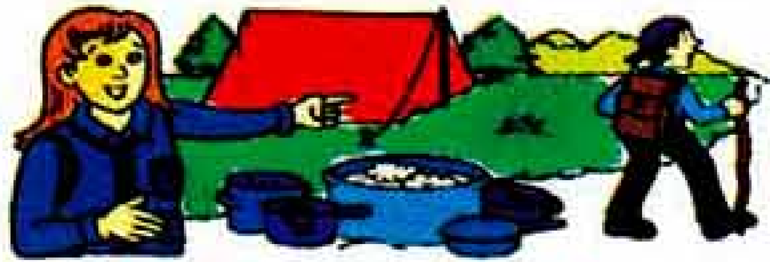
6



cook	bedroom
call	breakfast

B Look and write.

1-  I'm watching the sunrise.

2-  He isn't washing ....

3-  We're ....

4-  She's ....

Lesson 3 Practice Time

A Listen and repeat.

استمع و ردد.

Did you cook breakfast? Yes, I did.

No, I didn't. I played cards.

didn't = did not

cook → cooked listen → listened laugh → laughed

climb → climbed watch → watched play → played

wash → washed clean → cleaned

Structures

Past Simple with regular verbs الماضى البسيط مع الافعال المنتظمة

- يستخدم زمن الماضى البسيط للتعبير عن حدث وقع فى الماضى وانتهى.

(Form) التكوين

- يتكون من التصريف الثانى للفعل بإضافة (d) أو (ed) أو (ied) للفعل المنتظم.

play يلعب → played لعب bake يخبز → baked خبز

Ex: - He washed the pots and pans.

- She baked a cake. - They studied English.

الكلمات الدالة على الماضى البسيط:

Yesterday أمس last (week - month -..........) الماضى

ago منذ

Ex: - I played yesterday.

- I cleaned up last week.

Writing Notes ملاحظات كتابية

- نضيف للفعل المنتظم عند تحويله للماضى (d) إذا انتهى بحرف (e) .

Ex: like → liked love → loved





Unit 1

At The Campsite

- نضيف للفعل المنتظم عند تحويله للماضى (ied) إذا انتهى بحرف (y) يسبقه حرف ساكن نحذف (y) ونضيف (ied) .

Ex: study ⟶ studied carry ⟶ carried

- نضيف لمعظم الأفعال المنتظمة (ed) إذا لم تنتهى بما سبق .

Ex: wash ⟶ washed walk ⟶ walked

play ⟶ played climb ⟶ climbed

Negative النفى

- عند نفى جملة الماضى البسيط نأتى بالفعل المساعد (did) ونضيف له (not) ، ويأتى بعده مصدر الفعل .

فاعل + (did not = didn't) + مصدر الفعل

Ex: - I laughed at jokes. ⟶ I didn't laugh at jokes.

- He climbed a mountain. ⟶ He didn't climb a mountain.

Interrogative الاستفهام

Yes or No Questions السؤال بهل

السؤال بهل : عند السؤال بهل نبدأ بالفعل المساعد (did) كالتالى:

Did + فاعل + مصدر الفعل .... ?

Ex: Did she wash the pots ?

وعند الإجابة : Yes, + فاعل + did.

No, + فاعل + didn't. + الاجابة الصحيحة.

Ex: - Did you cook breakfast?

Yes, I did. / No, I didn't.

- Did he listen to stories?

Yes, he did. / No, he didn't. He played cards.

Practice Time

Lesson 3

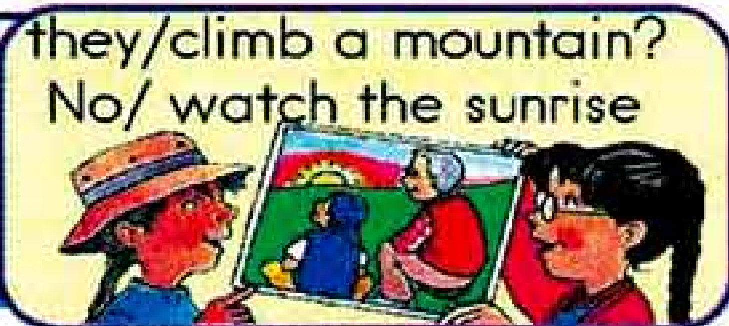
B Listen and repeat. Then practise with a partner.

- استمع و ردد ثم مارس مع زميلك .

1 - Did he wash the pots and pans?
Yes, he did.



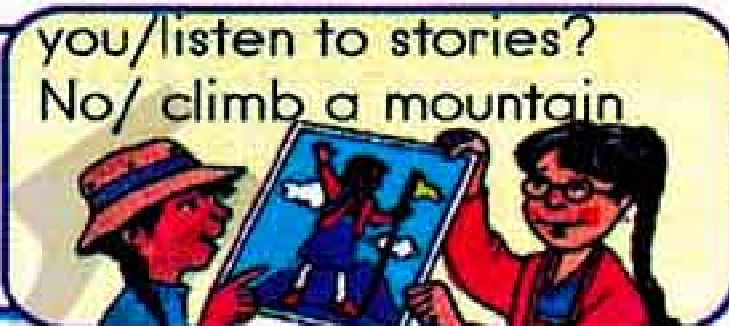
2- Did they climb a mountain?
No, they didn't. They watched the sunrise.



3- Did she .... ?
Yes, she did.



4- Did you listen to stories?
No, ...



5- .... ?
....



6- .... ?
....



C Look at pages 38-39. Point to the picture and practise with a partner.

- انظر إلى صـ ٣٨-٣٩ . أشر إلى الصورة، وكون جمل مع زميلك.

Did she play cards? No, she didn't. She cleaned the tent.





Unit 1

At The Campsite

Exercise On Structures

- Choose the correct answer from a, b, c or d.

1- .... you cook breakfast?

a) Did b) Are c) Were d) Is

2- He .... play cards yesterday.

a) didn't b) don't c) doesn't d) isn't

3- Did Ramy .... to stories?

a) listening b) listens c) listen d) listened

4- No, I didn't. I .... the sunrise.

a) watched b) watch c) watches d) watching

D Listen and sing along.

استمع و غن.

Did Kareem Watch the Sunrise?

Did Kareem watch the sunrise?
No, he didn't. No, he didn't.
Did Kareem watch the sunrise?
No, he didn't. He played cards.



Did Ali climb a mountain?
No, he didn't. No, he didn't.
Did Ali climb a mountain?
No, he didn't. He played cards.

Did Ramy clean the tent?
Yes, he did. Yes, he did.
Did Ramy clean the tent?
Yes, he did. He cleaned the tent.



Exercises

1- Rearrange the following words to make correct sentences.

1- you – Did – breakfast – cook ?

....

2- he – No, – He – cards – didn't. – played .

....

3- sunrise – watch – Did – Kareem – the ? (Matrouh 2015)

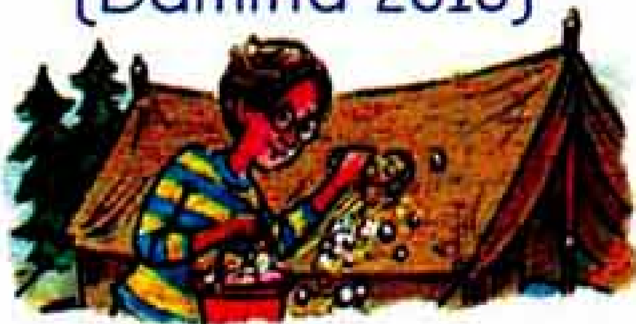
....

4- She – and – the pots – washed – pans .

....

2- Look and write a question and its answer.

(Damitta 2015)





....? ....?

....

3- Look and write a paragraph of four sentences. Use the following guiding words.

(Damietta 2015)

(campsite – cards – jokes – stories)



....

....

....

....

Unit 1

At The Campsite

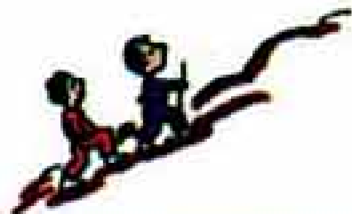
Workbook

A Write the questions and answers.

1- you  ? 
Did you play cards?
No, I didn't. I watched the sunrise.

2- he  ? 
Did ....
Yes, ...

3- she  ? 
....
....

4- they  ? 
....
No, they didn't.
....

B Read and write.



1- Did they cook breakfast?
No, they didn't. They
....

2- Did she laugh at jokes?
No, ...
....

3- ....?
Yes, he did.

4- ....?
Yes, they did.

Lesson 4 Phonics Time

A Listen and repeat. استمع و ردد.



- بعض الحروف إذا جاء بعدها حرف معين يتغير نطقها.-

لاحظ نطق بعض الحروف الممزوجة : ١ ـ (ch) ينطق بالعربية (تش).

٢- (sh) ينطق بالعربية (ش).

٣- (th) ذات الصوت (المنطوق) تنطق بالعربية (ز).

٤- (th) ذات الصوت (غير المنطوق) تنطق بالعربية (ث).

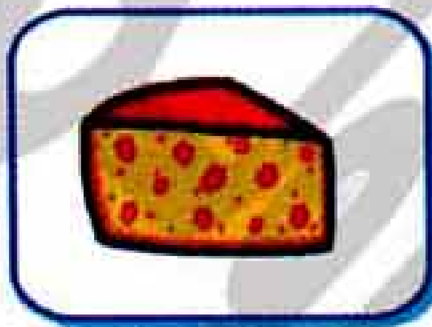
ـ لاحظ نطق الأصوات الآتية :

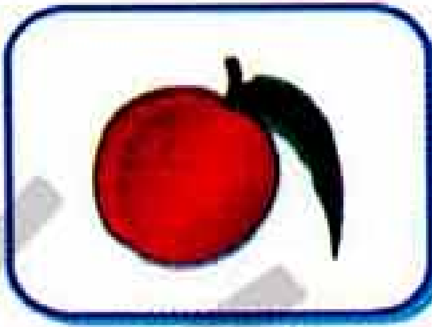
br, pr, gr, tr, dr, cr, sl, pl, fl, sp, sn, sm

Vocabulary

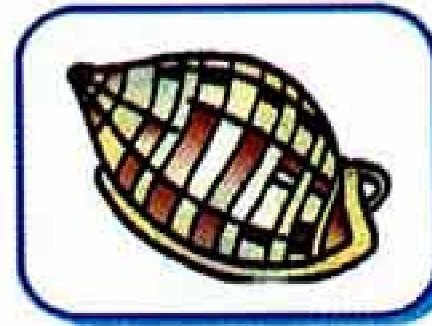

chair
كرسى


watch
يشاهد


cheese
جبنة


peach
خوخة


fish
سمكة


shell
محار


sheep
خروف

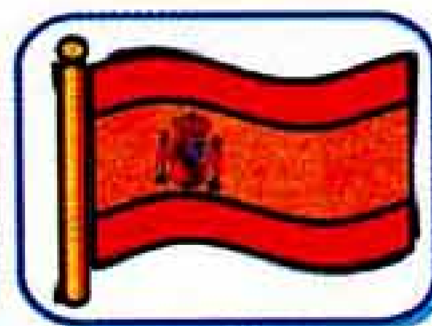

dish
طبق عميق


shirt
قميص


tree
شجرة


train
قطار


spoon
ملعقة


Spain
أسبانيا


spider
عنكبوت


flower
زهرة

Unit 1

At The Campsite


fly
يطيــر


smile
يبتسم


smell
يشـم


bread
خبــز


bring
يحضر


plane
طائــرة


plum
برقوقة


airplane
طائــرة


play
يلعــب


green
أخضــر


grass
عشــب


cry
يبكــى


creek
خليج صغير


mother
أم


three
ثلاثــة


drum
طبلــة


present
هديــة


slide
زحليقة/يتزحلق


sneeze
يعطس


over
فــوق

B Listen and write.  استمع للكلمات ، واكتب الحروف الناقصة.

1- __ing
2- __ell
3- __ay
4- __eep
5- __ain
6- __ree

C Read the sentences. Write the numbers. Then listen.

- اقرأ الجمل واكتب رقم كل جملة على الصورة الخاصة بها.

1- Mother has a fish. She puts the fish on a dish.
- الأم عندها سمكة . هى تضع السمكة فى طبق.

2- Mother sees a tree. She sees three.
- الأم ترى شجرة . هى ترى ثلاثة اشجار.

3- Mother is on a plane. The plane is over Spain.
- الأم فى طائرة . الطائرة فوق أسبانيا .

4- Mother eats some cheese. Mother drinks milk and eats honey from bees. - الأم تأكل بعض الجبن . الأم تشرب لبن وتأكل عسل من النحل.






Exercises

1- Listen and circle:

1- chair / cheese
2- Spain / spider
3- smile / smell

2- Listen and complete:

Ahmed : Where is my .... ?
Nada : It's on the ....
Ahmed : What is Ali .... ?
Nada : He is .... TV.

Unit 1

At The Campsite

3- Circle the odd one and replace it with a correct one:

1- fish	shirt	dish	tree	....
2- play	brother	breakfast	bring	....
3- peach	watch	grass	chair	....
4- plant	sneeze	plane	play	....
5- floor	plant	tree	grass	....

4- Fill in the gaps using words in the box:

(shirt – mother – bring – bringing – creek)

We are in the garden. My .... is watching fish in the .... My father is wearing a green .... My sister is smiling. She is ....cheese on a dish.

5- Rearrange the following words to make correct sentences.

1- favourite – That's – my – Great . (North Sinai 2015)

....

2- laugh – you – at – Did – jokes? (Giza 2016)

....

3- She – puts – the fish – a dish – on .

....

4- from – She – honey – bees – eats.

....

6- Look and write a question and its answer:

(Kafr El Sheikh 2016)



.... ?

....

(Ismailia 2015)



.... ?

....

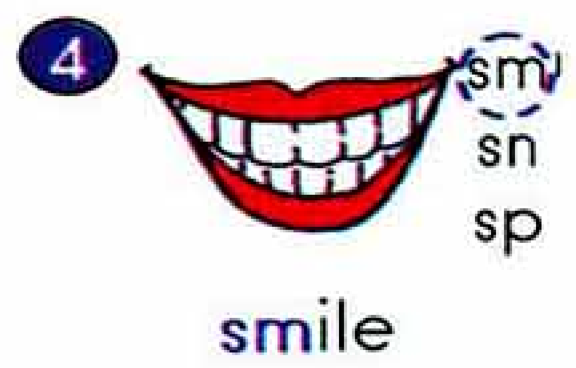
Workbook

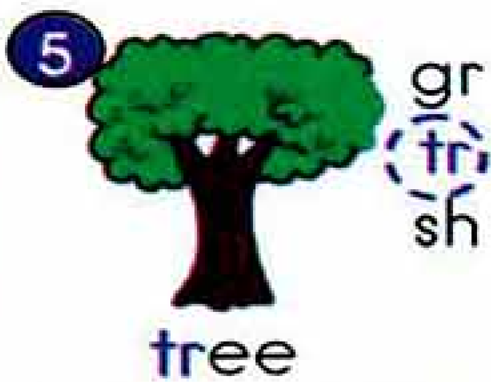
A Circle and write.

1 
ch
th
sh
shirt

2 
pr
br
dr
present

3 
sl
pr
pl
air plane

4 
sm
sn
sp
smile

5 
gr
tr
sh
tree

6 
fl
cr
sl
flower

7 
cr
dr
ch
chair

8 
th
br
tr
three

B Read and write. Use some letters twice.

اقرأ و اكتب. استخدم بعض الحروف مرتين.



tr gr pl tch th sm sp fl sh cr ch

We like this park. There are flowers and trees. There is green grass. We fly kites and play on the slide. We watch the fish in the creek and catch spiders. Our mothers smile and eat peaches and plums.

Revision

Revision on Unit (1)

breakfast	الإفطار	juice	عصير	flower	زهرة	cheese	جبنة
lunch	غداء	beans	فول	plum	برقوقة	spoon	ملعقة
dinner	عشاء	cereal	حبوب	green	أخضر	spider	عنكبوت
mountain	جبل	fruit	فاكهة	cry	يبكى	shell	محار
favourite	مفضل	hungry	جائع	night	ليلة	smile	يبتسم
sunscreen	كريم الشمس	chair	كرسى	slide	زحليقة	bread	خبز
sunrise	شروق الشمس	jokes	نكات	peach	خوخة	smell	يشم
stories	قصص	sneeze	يعطس	tent	خيمة	bring	يحضر
present	هدية	dish	طبق	grass	عشب	cards	كوتشينة
airplane	طائرة	pan	طاسة	creek	خليج	train	قطار
camera	كاميرا	over	فوق	drum	طبلة	fly	يطير
mother	أم	sheep	خروف	pots	أوانى	shirt	قميص

find – found	يجد	cook -ed	يطهو	climb -ed	يتسلق
am/is – was	يكون	wash -ed	يغسل	watch -ed	يشاهد
have – had	يتناول	clean -ed	ينظف	listen -ed	يستمع
wake – woke up	يستيقظ	call -ed	يتصل	laugh -ed	يضحك

Past Simple الماضى البسيط

– يتكون من التصريف الثانى للفعل بإضافة (d) أو (ed) أو (ied) للفعل المنتظم.

clean → cleaned   like → liked

Ex: – He watched the sunrise.   – She baked a cake.

Negative

(did not = didn't) + مصدر الفعل

Ex : – I cooked breakfast. → I didn't cook breakfast.
– He laughed at jokes. → He didn't laugh at jokes.

Revision

Yes or No Questions

السؤال بهل

Did + فاعل + مصدر الفعل .... ?

Ex: - Did you cook breakfast?
Yes, I did. / No, I didn't. I washed the pots.

Important questions with answers
اهم الاسئلة واجاباتها

- Look and write a question and its answer:





Did she clean the tent?
Yes, she did.

Did they play cards?
No, they didn't. They listened to stories.

- Look and write a paragraph of four sentences. Use the following guiding words.

(seven - breakfast - hungry - beans)



It is seven o'clock. It is time for breakfast. Mona is hungry. They are having beans and eggs.

- Look and write a paragraph of four sentences.

(laughing - stories - fire - pots)



Mona is laughing at jokes. Kareem is listening to stories. They are sitting by the campfire. The woman is washing the pots.

Unit 1

At The Campsite

WB Revision on Unit (1)

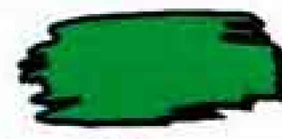
A Listen and match. Then write.

1-
2-
3-
4-
5-
6-
7-

- It's seven o'clock. It's time for breakfast.
- Yum! My favourite!
- We're having beans and eggs.
- Good. I'm hungry.
- What time is it, Hoda?
- Smells good. What's for breakfast?
- Wake up, Mona!

B Listen and circle the sound you hear.




1- sp sn sm   2- ch th sh   3 - br pr dr   4- gr tr dr   5- sl pl fl

C Read and write.

1- .... a mountain   2- .... the tent

3- .... to stories   4- .... the sunrise

D Look and write.

	cook breakfast	play cards	laugh at jokes
(girl)		✓	
(boy and girl)	✓		
(boy)			✓

1- Did he play cards? No, he didn't. He laughed at jokes.

2- Did they cook breakfast? Yes, they did.

3- Did she play cards? Yes, she did.

Test 1

Test on unit 1

A. Listening

1- Listen and circle:

1- plane	2- spoon	3- slide
train	Spain	drum

2- Listen and complete:

Ali : Good morning.
Reem : Good morning.
Ali : Who is ....?
Reem : Mona. Wake her up!
Ali : .... , Mona.
Reem : I found glasses. .... glasses are those?
Mona : .... my glasses.

B. Reading

3- Circle the odd one and replace it with a correct one:

1- mother	father	Spain	sister	....
2- sunrise	tent	boil	mountain	....
3- laughed	drop	cooked	cleaned	....
4- chair	fruit	cereal	cheese	....
5- one	seven	fine	four	....

4- Fill in the gaps using words in the box:

(watched – chair – cooked – slide – washed)

Today, I woke up at eight o'clock. I .... my hands and my face. I .... breakfast. Then I sat on the .... and watched TV. Then I played on the .... in our garden.

Unit 1

At The Campsite

5- Read the passage and answer the questions:

My name is Ahmed. I'm twelve years old. I like camping with my family. At the campsite, I like watching the sunrise with my father. My brother likes playing cards. My mother always cooks breakfast and lunch. My sister cooks dinner.

A. Fill in the blank boxes with True or False:

	True	False
1- Ahmed is eleven years old.		
2- Ahmed likes playing cards.		
3- His sister cooks dinner.		

B. Answer the following questions:

4- What does Ahmed like?

....

5- What does his mother do?

....

C. Writing

6- Rearrange the following words to make correct sentences.

1- isn't – He – to – listening – stories .

....

2- the – Did – you – tent – clean ?

....

3- is – it, – What – Rami – time ?

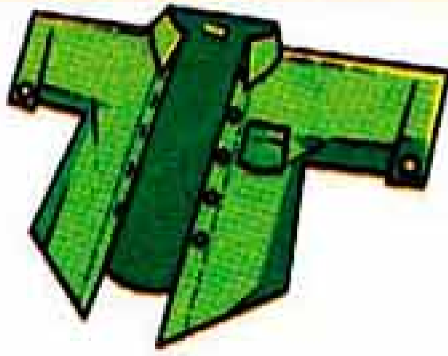
....

4- in – I – have – the morning – a snack .

....

Revision

7- Look and write a question and its answer:





....? ....?

....

8- Look and write a paragraph of four sentences:

(campsite - breakfast - creek - flowers)



....

....

....

....

9- Punctuate the following.

i wasn t at the museum on monday

....

we re having beans cheese and eggs

....

Unit 2

At the Amusement Park

في مدينة الملاهي



By the end of this unit students will be able to :

بنهاية هذه الوحدة سيكون الطلاب قادرون على :

- express physical states. التعبير عن الحالة الجسدية.
- make suggestions. عمل اقتراحات .
- express preferences. التعبير عن الأفضلية .
- ask about and state a problem. السؤال عن وتحديد المشكلة .
- offer help. عرض المساعدة .
- describe what someone did or did not do. وصف ما فعله شخص ما أوما لم يفعله .
- identify speakers in a conversation. التعرف على متحدثين فى محادثة .
- write sentences. كتابة جمل .
- read sentences. قراءة جمل .
- learn vocabulary: leisure activities. تعلم المفردات اللغوية : أنشطة المتعة.
- identify sound of final ed. التعرف على صوت حرفى(ed) الأخيران.
- associate sound of letters with written form. ربط صوت الحروف بالشكل المكتوب
- practice: Simple past with irregular verbs. (affirmative and negative statements)

  ممارسة : الماضى البسيط مع الأفعال الشاذة (الجمل المثبتة والمنفية)

Lesson 1 Conversation Time

A Listen and repeat.

◄ استمع الى المحادثة و ردد ما يقال :



Girl: It's so hot. I'm really thirsty.

Boy: Me, too. Let's get some juice.



Clerk: What kind of juice do you want?

Boy : Pineapple juice, please.



Boy: Uh-oh! I don't have enough money.

Girl: That's okay. It's my treat.



Girl: Here you are.

Boy: Thanks a lot.

B Listen and point to the speakers.

◄ استمع إلى المحادثة وأشر إلى المتحدثين .

C Role-play the conversation with two other students.

◄ اعد تمثيل الأدوار من المحادثة السابقة مع تلميذين آخرين .

Unit 2

At the Amusement Park

Vocabulary

popcorn	فيشار	thirsty	عطشان	spaghetti	مكرونة اسباجيتى
really	حقاً	at	فى	so	للغاية / جداً
too	أيضًا	some	بعض	enough	كافٍ
juice	عصير	kind	نوع	my treat	على نفقتى
please	من فضلك	hot	حار / حران	money	نقود / مال
pineapple	أناناس	orange	برتقالة	Here you are.	تفضل
yourself	نفسك	amusement park	مدينة ملاهى		
a lot	كثيراً				

Conjugation of verbs تصريف الافعال

Regular verbs افعال منتظمة			Irregular verbs افعال غير منتظمة		
Present مضارع		Past ماضى	Present مضارع		Past ماضى
help	يساعد	helped	get	يجلب/ يحضر	got
want	يريد	wanted	let	يدع/ يترك	let

Important Expressions تعبيرات هامة

- It's so hot. — الجو حار للغاية (جدًا).
- I'm really thirsty. — أنا بالفعل عطشانة.
- Me, too. — أنا أيضًا.
- Let's get some juice. — دعنا نجلب بعض العصير.
- What kind of juice do you want? — ما نوع العصير الذى تريده؟
- Pineapple juice, please. — عصير أناناس من فضلك.
- Uh- Oh! — تعبير يدل على الانزعاج.
- I don't have enough money. — لا أمتلك المال الكافى.
- That's okay. It's my treat. — حسنًا . إنه على نفقتى.
- Here you are. — تفضل .
- Thanks a lot. — شكرًا جزيلاً .

Conversation Time

Lesson 1

Talk about the picture تكلم عن الصورة



Scene 1: It's hot today at the amusement park. This boy and girl are thirsty, so they are going to go and get some juice.



Scene 2: The boy and girl are at the snack bar مقهى now. The boy wants some pineapple juice.



Scene 3: He doesn't have enough money to pay for يدفع لـ the juice so the girl will buy it for him.



Scene 4: The girl gives the boy the juice.

Structures

Adjectives الصفات

– الصفة هى كلمة تصف الاسم أو الضمير ، وتأتى فى الجملة إما قبل الاسم أو بعد V. to be.

Ex: – I saw a clever girl. – She is a fat girl.
– It is hot. – I'm thirsty.

ملحوظة : الصفة لا تؤنث ولا تجمع.

Ex: – She is a good girl. – They're good people.

Suggestions الاقتراحــــات

– عند الاقتراح بعمل شىء ما نستخدم (Let's) بمعنى هيا بنا أو دعنا.

Let's + المصدر

Ex: – Let's get some juice. دعنا نجلب بعض العصير .
– Let's have lunch. هيا بنا نتناول الغداء .

Unit 2

At the Amusement Park

What kind.........? ما نوع ....؟

تستخدم للسؤال عن النوع ويتكون السؤال كالآتى :

What kind of ...(اسم الشئ)... do you want?

ما نوع .... الذى تريده ؟

Ex: What kind of juice do you want?
Orange juice, please.

too ايضاً

تأتى فى اخر الجملة لتوضيح الاشتراك فى شيء معين .

Ex: Ali likes orange juice and me too.

تذكر زمن المضارع البسيط صـ ٢١ - ٢٢

Exercise On Structures

- Rearrange the following words to make correct sentences.

1- of – What – juice – kind – want – do you ?

....

2- Let's – some – get – water .

....

3- I – money – don't – enough – have .

....

4- a – tree – That – big – is .

....

5- football – every – He – plays – Friday .

....

Conversation Time

Lesson 1

D Review. Listen and repeat.



– Smells good. What's for lunch? – الرائحة جيدة . ماذا لدينا للغداء؟

– We're having spaghetti. – سنتناول مكرونة إسباجيتى .

– Yum! My favourite! – لذيذ ! إنها المفضلة لدى !

– Here. Help yourself. – تفضل . أخدم نفسك .

Exercises

1- Listen and complete:

(Qalyoubia 2016)

Hatem : It's so hot. I'm really thirsty.
Ahmed : Me, too. Let's get some juice.
Hatem : What .... of juice do you want?
Ahmed : .... juice, please.
Hatem : Uh-oh! I don't have .... money.
Ahmed : Don't worry. Do you .... anything else?
Hatem : No, thanks.

2- Circle the odd one and replace it with a correct one:

1- popcorn	spaghetti	juice	cheese	....
2- amusement	lunch	breakfast	snack	....
3- help	want	got	let	....
4- hot	thirsty	thirty	hungry	....
5- video	banana	pineapple	orange	....

(Aswan 2015)





Unit 2

At the Amusement Park

3- Fill in the gaps using words in the box:

(him – thirsty – doesn't – get – hungry)

It's hot today at the amusement park. The boy and the girl are .... They are going to go and .... some juice. The boy wants some pineapple juice. He .... have enough money. The girl will buy it for ....

4- Rearrange the following words to make correct sentences.

1- thirsty – I – really – am . (Gharbia 2016)

....

2- Mai – lemonade – want – doesn't .

....

3- Let's – some – juice – get .

....

4- okay. – treat – That's – my – It's. (Damietta 2014)

....

5- Look and write a question and its answer:





....?

....

....?

....

6- Look and write a paragraph of four sentences.

(hot – juice – money – treat) (Dakahlia 2015)



....

....

....

....

Workbook

A Rearrange the following words to make correct sentences. Then number the sentences in the correct order.

اكتب الجملة صحيحة ثم ضعها فى الترتيب الصحيح:

have / I / money. / Uh-oh! / don't / enough
5 Uh-oh! I don't have enough money.

so / really / It's / I'm / thirsty. / hot.
1 It's so hot. I'm really thirsty.

a / Thanks / lot.
8 Thanks a lot.

get / Let's / too. / Me, / juice. / some
2 Me, too. Let's get some juice.

do / kind / What / juice / of / want? / you
3 What kind of juice do you want?

treat. / That's / It's / okay. / my
6 That's okay. It's my treat.

Here / are. / you
7 Here you are.

juice, / Orange / please.
4 Orange juice, please.

B Your turn. What do you want? Read and write.



I'm hungry. I want popcorn.

I'm ______

I want ______





Lesson 2 Word Time

Vocabulary

show	عرض	ticket	تذكرة	booth	كشك
pictures	صور	a ride	ركوبة / لعبة	pound	جنيه
cotton candy		juice	عصير	menu	قائمة
= candy floss	غزل البنات	prize	جائزة		

Conjugation of verbs تصريف الافعال

Irregular verbs افعال غير منتظمة

Present مضارع		Past ماضى	Present مضارع		Past ماضى
drink	يشرب	drank	buy	يشترى	bought
win	يفوز	won	see	يرى	saw
take	يلتقط	took	ride	يركب	rode
go	يذهب	went	throw	يلقى	threw
eat	يأكل	ate	stand	يقف	stood

Important Expressions تعبيرات هامة

A Listen and repeat.

1- drink juice — يشرب عصير

2- eat cotton candy — يأكل غزل البنات

3- win a prize — يفوز بجائزة

4- go on a ride — يركب (ركوبة) لعبة

5- see a show — يرى عرض

6- have lunch — يتناول الغداء

7- buy tickets — يشترى تذاكر

8- take pictures — يلتقط صور

Unit 2

At The Amusement Park

B Point and say the words. - أشر إلى الصور وقل الكلمات.

C Listen and point. - استمع وأشر.



Now listen and point to the speakers.

A: Did you wash the pots and pans? (workers at pizza place)
B: No, I didn't. I baked cookies.

A: What time is it? (man and woman seeing a show)
B: It's twelve o'clock.
A: I'm hungry.
B: Me, too.

A: May I help you? (people at ticket booth)
B: Two tickets, please.
A: That's three pounds.
B: Here you are.
A: Thank you.

Unit 2

At The Amusement Park

Talk about the picture تكلم عن الصورة

There's so much to do at the amusement park! Mona won a prize. Kareem's parents are having lunch. They have salad, french fries, and chicken. Kareem is drinking juice. He has some french fries, too. This girl is taking pictures of the girls who are eating candy floss. Look at the people on the ferries wheel! لعبة الساقية They're going on a ride.

D Write the words.


....
....


....
....


....
....


....
....


....
....


....
....


....
....


....
....

Structures

– يأتى حرف الجر at قبل الساعة بمعنى فى .

Ex: – I have lunch at twelve o'clock.
– I have breakfast at seven o'clock.

– يأتى حرف الجر at أيضًا قبل المكان بمعنى فى .

Ex: – We were at the amusement park.
– I ate lunch at home.

Exercises

1- Listen and complete.

A: May I help you?

B: Two tickets, ...

A: That's three ....

B: .... you are.

A: .... you.

2- Circle the odd one and replace it with a correct one:

1-	win	cotton candy	see	have	.... (Sharkia 2016)
2-	see	buy	won	drink	....
3-	bought	stood	took	pound	....
4-	park	campsite	zoo	show	....
5-	at	in	lunch	on	.... (Cairo 2015)

3- Fill in the gaps using words in the box:

(drinking - lunch - pictures - won - eating)

There's so much to do at the amusement park! Mona .... a prize. Kareem's parents are having .... Kareem is .... juice. The girl is taking ....

4- Read the passage and answer the questions.

Mona is at the amusement park with her friends. She is drinking pineapple juice. Heba is seeing a show. Ali is going on a ride. Reem is eating cotton candy. Mona played with her friends. She didn't take pictures. They are very happy.

Unit 2

At The Amusement Park

A. Fill in the blank boxes with True or False.

	True	False
1- Mona played with her friends.		
2- Mona is drinking orange juice.		
3- Ali is going on a ride.		

B. Answer the following questions.

4- What kind of juice is Mona drinking?

....

5- What is Reem doing?

....

5- Look and write a question and its answer:

(Alex 2014)





....? ....?

....

6- Look and write a paragraph of four sentences.

(amusement park – ride – tickets – won)



....

....

....

....

7- Punctuate the following: (Sharkia 2016)

nabila s brother didn t see a show

....

Word Time

Lesson 2

Workbook

A Choose the correct answer from a, b, c or d.

1- Let's .... juice.

a) eat b) drink c) slide d) cry

2- He went on a ....

a) kite b) flower c) ride d) prize

3- He .... tickets.

a) ate b) drank c) wrote d) bought

4- Soha won a ....

a) smile b) prize c) plane d) tree

B Punctuate the following.

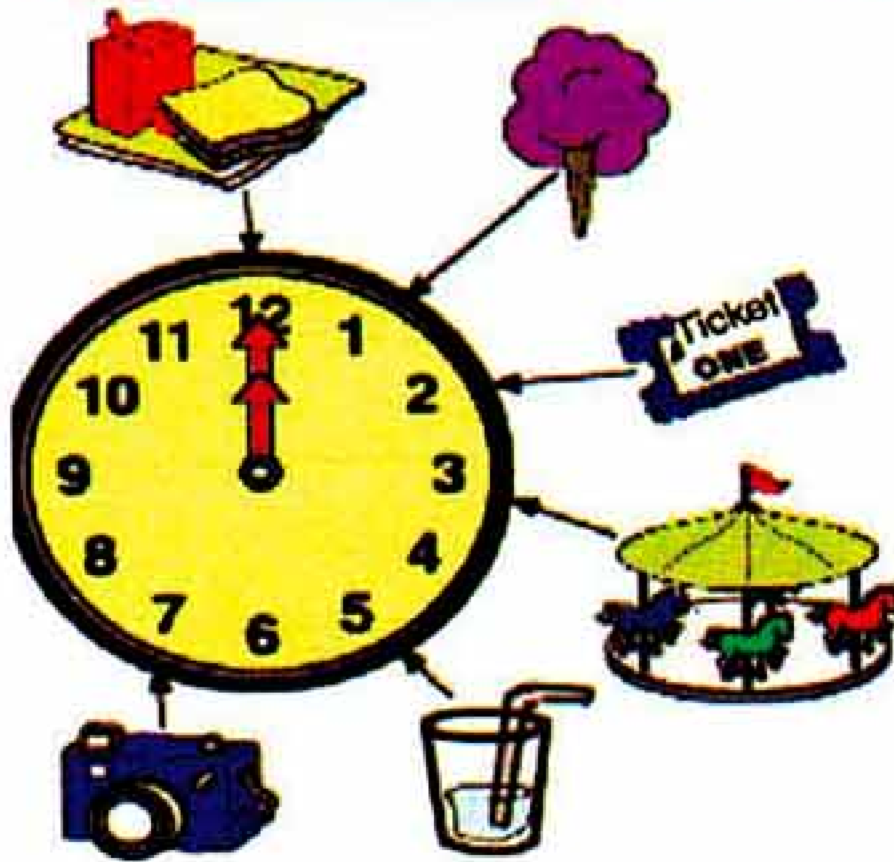
1- i swept the floor

I swept the floor.

2- did ali camp in alexandria

Did Ali camp in Alexandria?

C Look and write.



I have lunch at twelve o'clock.

I .... at one o'clock.

I .... at two o'clock.

I ....

I ....

I ....

Lesson 3 Practice Time

A Listen and repeat.

She bought tickets. She didn't eat cotton candy.

drink → drank
go → went
buy → bought
eat → ate
see → saw
take → took
win → won
have → had

Structures

Past Simple with Irregular verbs
الماضى البسيط مع الأفعال الشاذة

– ذكرنا أن الماضى البسيط يستخدم للتعبير عن حدث وقع فى الماضى وانتهى.

– و يتكون من التصريف الثانى للفعل بإضافة d ، ed ، ied للفعل المنتظم.

– **الفعل الشاذ:** – عند تحويله للماضى يتغير أو يبقى كما هو وليس له قاعدة معينة ويجب أن يحفظ .

drink → drank eat → ate

Ex: – I saw a lion.
– She bought a ticket.

Negative النفى

– عند النفى نأتى بالفعل المساعد (did) ونضيف له (not) ويأتى بعده مصدر الفعل.

فاعل + (did not = didn't) + مصدر الفعل

Ex: She ate cotton candy.
She didn't eat cotton candy.
They took pictures.
They didn't take pictures.

Unit 2

At The Amusement Park

B Listen and repeat. Then practise with a partner.

1- They saw a show.
They didn't have lunch.



2- She took pictures.
She didn't win a prize.



3- We ....
We didn't see a show.



4- You won a prize.
You ....



5- He ....
He ....



6- ....
....



C Look at page 71. Point to the picture and practise with a partner.

- انظر إلى صـ ٧١ . اشر إلى الصورة ، وكون جمل مع زميلك كالسابق.

– They had lunch. They didn't go on a ride.





Unit 2 At the Amusement Park

Exercise On Structures

- Choose the correct answer from a, b, c or d.

1- She didn't .... on a ride.

a) ride b) go c) see d) call

2- They .... see a show yesterday.

a) didn't b) don't c) doesn't d) aren't

3- I .... a prize.

a) wins b) won c) winning d) has

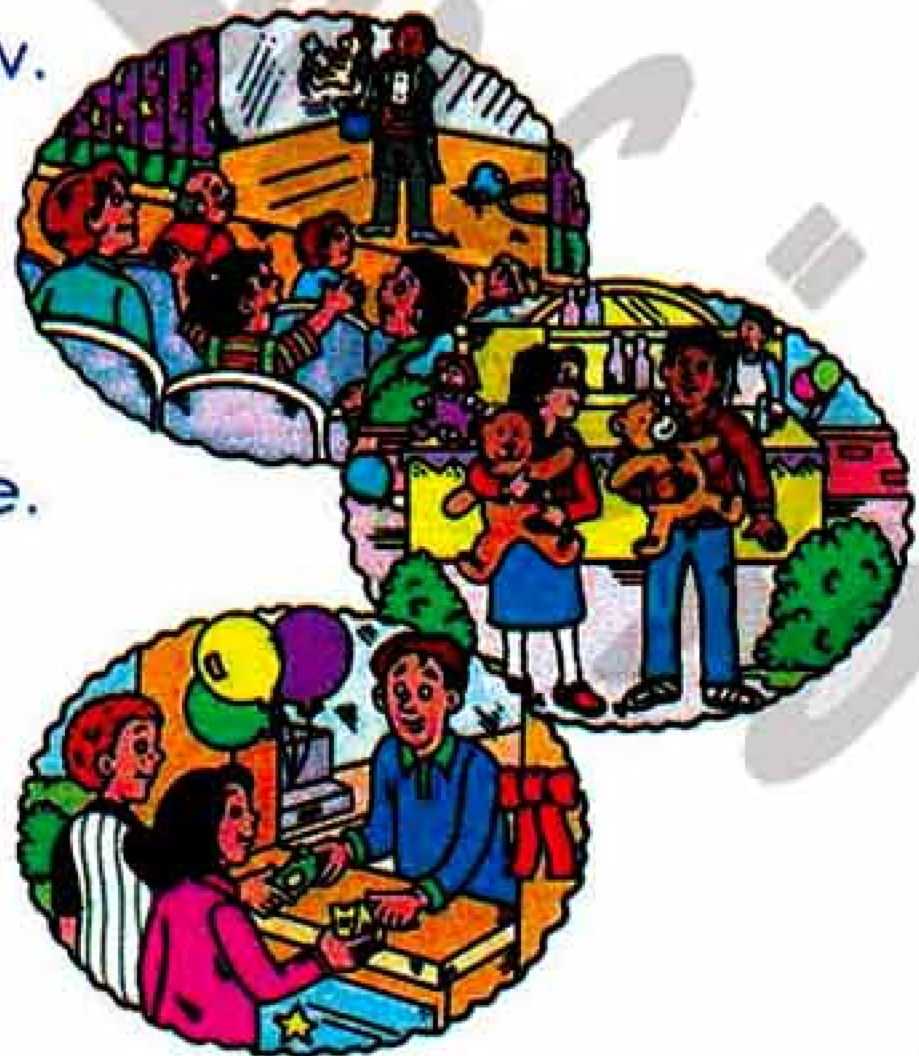
4- Yesterday, Amira and Jana .... juice.

a) drank b) drinks c) has d) buy

D Listen and sing along.

Ayman and Amira Saw a Show

Ayman and Amira saw a show, saw a show, saw a show.
Ayman and Amira saw a show.
They didn't win a prize.
Basem and Mona won a prize,
won a prize, won a prize.
Basem and Mona won a prize.
They didn't buy tickets.
Ali and Iva bought tickets,
bought tickets, bought tickets.
Ali and Iva bought tickets.
They didn't see a show.



Exercises

1- Listen and complete:

Adel : Where was Mona?

Hager : She was at the ....park.

Adel : Did she .... the show?

Hager : No, she ....

Adel : .... you go with her?

Hager : Yes, I did.

2- Fill in the gaps using words in the box:

(didn't – prize – on – drank – don't)

Last month, we went to the amusement park. I saw a show. I .... eat cotton candy. My brother .... pineapple juice. He didn't win a .... My father took pictures. He didn't go .... rides. It was a nice day.

3- Read the passage and answer the questions:

On Friday, we went to the amusement park. We played and danced. My friends drank juice. They went on rides and took pictures. My brother ate cotton candy and won a prize.

A. Fill in the blank boxes with True or False:

	True	False
1- They studied all the day.	☐	☐
2- They went to the garden.	☐	☐
3- His friends went on rides.	☐	☐

B. Answer the following questions:

4- When did they go to the amusement park?

....

Unit 2

At the Amusement Park

5- What did his brother eat? ....

4- Rearrange the following words to make correct sentences.

1- buy – He – tickets – didn't .

....

2- week – won – They – last – a prize .

....

3- Did – have – you – lunch ?

....

4- help – you – May – I ?

....

5- Look and write a question and its answer:





....? ....?

....

6- Look and write a paragraph of four sentences:

(show – drink – cotton candy – take pictures) (Matroh 2016)



....

....

....

....

7- Punctuate the following:

we went to cairo last friday

....

Practice Time

Lesson 3

Workbook

A Read and write.

1- drink → drank
2- eat → ate
3- win → won
4- go → went
5- see → saw
6- have → had
7- buy → bought
8- take → took

B Look and write. Then number the pictures.





1- I .... on a ride. I didn't .... pictures.
2- I .... tickets. I didn't .... a prize.
3- I .... pictures. I didn't .... cotton candy.

C Look and write.

1. 

She went on a ride.
She didn't see a show.

2. 

He ....
....

3. 

They ....
....

Lesson 4 Phonics Time

A Listen and repeat.

استمع و ردد.

– عند تحويل الأفعال المنتظمة للماضى يتم إضافة (ed) لمعظم الأفعال .
وحرفى (ed) ينطقا بثلاث أصوات .

ed ⟶ /t/   ed ⟶ / ld/   ed ⟶ /d/

1) ed /t/

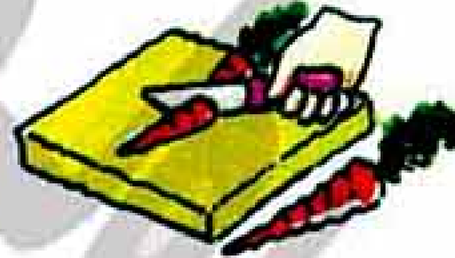
١– ينطق الحرفين (ed) كصوت حرف (t) إذا جاء قبلها حرف بصوت غير منطوق ، مثل:

/p/ – /f/– /s/– sh /ʃ/ – ch /tʃ/ – /k/

تذكر الأصوات المنطوقة والغير منطوقة صـ ٦.




baked


chopped


kissed

2) ed /d/

٢– ينطق حرفى (ed) مثل / d / إذا جاء قبلها باقى الأصوات ، ما عدا : /d/ – /t/




called


cleaned


played

Vocabulary

- ed / t /					
bake	يخبز	baked	ask	يسأل	asked
chop	يقطع	chopped	laugh	يضحك	laughed

Unit 2

At The Amusement Park

- ed / t /

Present مضارع		Past ماضى	Present مضارع		Past ماضى
kiss	يقبل	kissed	wash	يغسل	washed
talk	يتكلم	talked	cook	يطهو	cooked
walk	يمشى	walked	dance	يرقص	danced
brush	ينظف بالفرشاة	brushed	watch	يشاهد	watched

- ed / d /

Present مضارع		Past ماضى	Present مضارع		Past ماضى
call	يتصل	called	clean	ينظف	cleaned
play	يلعب	played	climb	يتسلق	climbed
study	يذاكر	studied	listen	يستمع	listened
use	يستخدم	used	pull	يسحب	pulled
water	يروى	watered	plan	يخطط	planned

Other words كلمات أخرى

some	بعض	dress	فستان
fed	أطعم	pie	كعكة / فطيرة
chess	شطرنج	log	جذع الشجرة

B Do they both have the same-ed sound? Listen and circle ✓ or ✗.

- هل الكلمتين لهما نفس صوت (ed) ؟ استمع واختـر ✓ أو ✗.

1- washed talked ✓ ✗

2- climbed walked ✓ ✗

3- cooked studied ✓ ✗

4- listened played ✓ ✗

Unit 2

At The Amusement Park

C Read the sentences. Write the numbers. Then listen.

- اقرأ الجمل واكتب الأرقام ، ثم استمع .

1- She brushed the cat and washed her dress.
- هى نظفت القطة بالفرشاة وغسلت فستانها .

2- She baked a pie and played some chess.
- هى خبزت كعكة ولعبت بعض الشطرنج.

3- She chopped the logs and fed the dogs.
- هى قطعت الأخشاب وأطعمت الكلاب.

4- And then she called her mother.
- ثم اتصلت بوالدتها .



Exercises

1- Listen and circle:

1-	2-	3-
walked	pulled	chopped
listened	baked	called

2- Listen and complete:

A : What did you do yesterday?
B : I baked with my mother.
A : What .... your mother bake?
B : My mother .... a pie.
A : .... she chop vegetables?
B : ...., she didn't. She washed her dress.

Phonics Time

Lesson 4

3- Circle the odd one and replace it with a correct one:

1- studied planned walked climbed ....

2- called laugh cleaned kissed ....

3- chess log dress Thursday ....

4- baked win called cleaned .... (Assiut 2016)

5- watched kissed cleaned sea .... (Cairo 2015)

4- Fill in the gaps using words in the box:

(cleaned – watched – watered – studied – used)

Yesterday was our holiday. We woke up at ten o'clock. My brother and my sister .... the plants. Then, they .... TV. I .... my room. My little sister .... English at seven o'clock.

5- Look and write a question and its answer:

(Cairo 2014)



....?

....



....?

....

6- Look and write a paragraph of four sentences:

(brushed – chess – called – dogs)









....

....

....

....

Unit 2

At The Amusement Park

Workbook

A Which word has a different - ed sound? Read and circle.

اى كلمة من الكلمات الآتية لها صوت (ed) مختلف ؟ اقرأ وضع عليها دائرة .

(1)	(2)	(3)	(4)
walked	baked	climbed	used
played	called	talked	washed
asked	cleaned	chopped	danced

B Read and write. Then write the words in the correct category.

اقرأ الكلمات واكتبها ثم ضعها فى الفئة الصحيحة.

1- brush → brushed
2- water → watered
3- kiss → kissed
4- watch → watched
5- pull → pulled
6- play → played
7- laugh → laughed
8- listen → listened

walked	used
kissed	watered
watched	pulled
laughed	played
brushed	listened

C Read the word. Then circle the words with the same –ed sound.

- اقرأ وضع دائرة على الكلمات التى لها نفس نطق حرف (ed) .

1- played
On Monday, Amany watered the plants and brushed her hair. Then she called a friend.

2- asked
On Saturday, Kareem and Mona listened to music. They baked cookies, too. Then they washed the pots and pans.

Revision

Revision on Unit (2)

treat	دور دفع	at	فـى	hot	حران	so	جداً
a lot	كثيرًا	ride	ركوبة	kind	نوع	dance -d	يرقص
ticket	تذكرة	show	عرض	money	نقود	talk -ed	يتكلم
prize	جائزة	too	أيضًا	juice	عصير	let – let	يدع

popcorn	فيشار	smells	ذو رائحة	ask -ed	يسأل
please	من فضلك	hungry	جائع	laugh -ed	يضحك
amusement	تسلية	thirsty	عطشـان	call -ed	يتصل
clean -ed	ينظف	pineapple	أناناس	enough	كافٍ
watch -ed	يشاهد	favourite	مفضل	lunch	غداء
pictures	صور	spaghetti	إسباجيتى	climb -ed	يتسلق
study -ied	يذاكر	water -ed	يروى	listen -ed	يستمع
bake -ed	يخبز	wash -ed	يغسل	plan -ned	يخَطّط
chop -ped	يقطع	cook -ed	يطهو	really	حقاً
kiss -ed	يقَبّل	walk -ed	يمشى	pull -ed	يسحب
use -d	يستخدم	help -ed	يساعد	want -ed	يريد
cotton candy	غزل البنات	brush -ed	ينظف بالفرشاة	have – had	يتناول

drink – drank	يشرب	buy – bought	يشترى
win – won	يفوز	see – saw	يرى
take – took	يلتقط	stand – stood	يقف

Past Simple الماضى البسيط

– الفعل الشاذ : عند تحويله للماضى يتغير أو يبقى كما هو ويجب أن يحفظ .

win ⟶ won see ⟶ saw

Ex : – He went on a ride.

– They ate cotton candy.

Unit 2

At The Amusement Park

Negative

- عند النفى نأتى بالفعل المساعد (did) ونضيف له (not) ويأتى بعده مصدر الفعل .

did not = didn't + مصدر الفعل

Ex: He won a prize.
He didn't win a prize.

Important questions with answers
اهم الاسئلة واجاباتها

- Look and write a question and its answer:



What kind of juice do you want?
Pineapple juice, please.



Did they see a show?
Yes, they did.

- Look and write a paragraph of four sentences.

(prize – juice – pictures – ride)



At the amusement park, Mona won a prize. Kareem drank juice. The girl took pictures. They went on a ride.

- Look and write a paragraph of four sentences.

(hot – thirsty – want – juice)



It is so hot. They are thirsty. They want to drink some juice. They will buy pineapple juice.

WB Revision on Unit (2)

A Listen and write.



1- It's so hot. I'm really thirsty.
2- Me, too. Let's get some juice.
3- What kind of juice do you want?
4- Pineapple juice, please.
5- Uh-oh! I don't have enough money.
6- That's okay. It's my treat.
7- Here you are.
8- Thanks a lot.

B Listen and match.

1. 2. 3. 4. 5. 6.

played | kissed | baked | called | chopped | cleaned

C Read and write.

1- drink juice
2- eat candy floss
3- have lunch
4- see a show
5- win a prize
6- buy tickets

D Look and write.



1- She ....
She didn't buy tickets.
2- They ....
.... win a prize.
3- He ....
.... have lunch.

Test 2

Test on unit 2

A. Listening

1- Listen and circle:

1- walked	2- called	3- listened
watered	talked	laughed

2- Listen and complete:

A: Where were you yesterday?

B: I ....at the amusement park.

A: Who .... with you?

B: I went with my ....

A: Did you buy .... for the show?

B: Yes, we did.

B. Reading

3- Circle the odd one and replace it with a correct one:

1- enough	zoo	campsite	park	....
2- spaghetti	fish	pie	prize	....
3- took	stood	saw	ride	....
4- at	in	one	under	....
5- tickets	pictures	rides	juice	....

4- Fill in the gaps using words in the box:

(doesn't – wants – thirsty – some – didn't)

It's hot today at the amusement park. This boy and girl are ...., so they are going to go and get .... juice. The boy .... some pineapple juice. He .... have enough money. The girl will buy it for him.

5- Read the passage and answer the questions:

Yesterday was our holiday. We helped our mother in the kitchen. I baked a pie. My sister chopped the vegetables. My brother watered the plants. My mother cooked lunch. We watched a nice film on TV at night.

A. Fill in the blank boxes with True or False.

	True	False
1- Mum baked bread.		
2- His brother watered the plants.		
3- They went to school yesterday.		

B. Answer the following questions:

4- Who chopped the vegetables?

....

5- What did their mother do?

....

C. Writing

6- Rearrange the following words to make correct sentences:

1- take – She – pictures – didn't .

....

2- kind of – want – What – juice – do you ?

....

3- don't – have – I – money – enough .

....

4- you – candy – eat – Did – cotton ?

....

Unit 2

7- Look and write a question and its answer:





....? ....?

....

8- Look and write a paragraph of four sentences:

(hungry – smells – spaghetti – favourite)



....

....

....

....

9- Punctuate the following:

she visited mona at three o clock

....

did sally and hannaa go to school

....

Unit 3 Around the House

حول المنزل



By the end of this unit students will be able to:

بنهاية هذه الوحدة سيكون الطلاب قادرون على :

- offer help. عرض المساعدة .
- express gratitude. التعبير عن العرفان (الشكر) .
- express a physical state. التعبير عن حالة جسدية .
- inquire about past activities. الاستعلام عن الأنشطة فى الماضى .
- identify speakers in a conversation. التعرف على متحدثين فى محادثة .
- write sentences. كتابة جمل .
- read sentences. قراءة جمل .
- vocabulary: everyday household chores. المفردات اللغوية : أعمال يومية منزلية.
- identify sound of final ed. التعرف على صوت حرفى (ed) الأخيرين .
- associate sound of letters with written form. ربط صوت الحروف بالشكل المكتوب
- practice: Wh – questions with what. ممارسة : الاستفهام بماذا .

  Irregular simple past. الأفعال الشاذة فى الماضى البسيط .

Lesson 1 Conversation Time

A Listen and repeat.

◄ استمع الى المحادثة و ردد ما يقال .



Boy : Let me help you, Mum.

Woman: Thanks. Be careful. It's heavy.



Boy : No problem. I'm strong.

Woman: Yes, you are.



Boy : Help!

Woman: Watch out!



Woman: Are you okay?

Boy : I think so. But look at my skateboard.

B Listen and point to the speakers.

◄ استمع إلى المحادثة وأشر إلى المتحدثين .

C Role-play the conversation with a partner.

◄ اعد تمثيل الأدوار من المحادثة السابقة مع زميلك .

Unit 3

Around the House

Vocabulary

problem	مشكلة	skateboard	لوح تزلج	strong	قوى
heavy	ثقيل	Be careful	كن حذراً	so	ذلك
Be quiet	كن هادئاً	around	حول	but	لكن
Be back	ارجع	house	منزل		

Conjugation of verbs تصريف الافعال

Regular verbs افعال منتظمة		Irregular verbs افعال غير منتظمة	
Present مضارع	Past ماضى	Present مضارع	Past ماضى
help يساعد	helped	think يعتقد	thought
watch out يحترس	watched out	let يدع	let

Important Expressions تعبيرات هامة

- Let me help you, Mum. – دعينى أساعدك يا أمى.
- Thanks. Be careful. It's heavy. – شكراً. كن حذرًا. إنها ثقيلة.
- No problem. I'm strong. – لا مشكلة. أنا قوى .
- Yes, you are. – نعم أنت كذلك.
- Are you okay? – هل أنت بخير ؟
- I think so. – أعتقد (أظن) ذلك.
- Look at my skateboard. – انظرى إلى لوح التزلج خاصتى.

Talk about the picture تكلم عن الصورة



Scene 1: This boy and his mum are coming home from a shopping trip. They bought something that's very heavy.



Scene 2: The boy is going to help his mother carry the box. The box is heavy, but the boy is strong.

Unit 3





Scene 3: Uh-oh! The boy is tripping (يتعثر) over his skateboard!

Scene 4: The boy is okay, but his skateboard is not.

Structures

Offering help عــرض المساعــدة

- عند عرض المساعدة على شخص ما ، نستخدم التعبير التالى :

Let me help you. دعنى أساعدك.

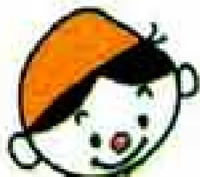
Thanks a lot. Or Thanks. وعند الرد.

D Review. Listen and repeat.





- What kind of juice do you want? ما نوع العصير الذى تريده ؟
- Orange juice, please. عصير برتقال من فضلك.



- Uh-Oh! تعبير يدل على الانزعاج.
- I don't have enough money. لا أملك المال الكافى.



- That's okay. It's my treat. لا بأس ، إنه على نفقتى (حسابى).

Exercises

1- Listen and circle.

1- look / back   2- washed / walked   3- not / but

2- Listen and complete. (Menofia 2015)

Ali : Let me .... you, Mum.

Mum : Thanks. Be careful. It's heavy.

Ali : No problem. I'm ....

Mum : Yes, you are.

Ali : Help!

Mum : Watch out! Are you ....?

Ali : I think so. But look at my ....

3- Circle the odd one and replace it with a correct one.

1- quiet	chopped	baked	walked	....
2- skateboard	house	park	campsite	....
3- juice	breakfast	lunch	snack	....
4- strong	thirsty	week	hungry	.... (Damietta 2016)
5- did	When	Where	How	.... (Kafr ElSheikh 2016)

4- Choose the correct answer from a, b, c or d.

1- No .... I'm strong.
a) okay b) problem c) help d) out

2- .... out! There is a car behind you. (Damietta 2016)
a) Take b) Watch c) Make d) Talk

3- I don't .... enough money.
a) has b) had c) have d) kind

4- Be.......................... The box is heavy. (Gharbia 2016)
a) watch b) problem c) help d) careful

Unit 3

5- Read the passage and answer the questions.

Ramy is a clever and strong boy. He loves his mother and his father. He helps his mother at home. He cleans his room. He does his homework. He plays with his skateboard with his friends. They all like to drink juice and watch TV.

A. Fill in the blank boxes with True or False.

	True	False
1- Ramy loves his mother.	☐	☐
2- He doesn't play with his friends.	☐	☐
3- Ramy has a bike.	☐	☐

B. Answer the following questions.

4- What does Ramy do with his friends? ....

5- What do they like? ....

6- Rearrange the following words to make correct sentences.

1- I'm – problem. – No – strong .

....

2- me – Let – you – help . (Kafr ElSheikh 2016)

....

3- do – kind of – What – want – juice – you ?

....

4- Samy – okay, – Are – you ? (Beheira 2016)

....

7- Look and write a question and its answer.



..........................?

....



..........................?

....

Workbook

A Unscramble and write.

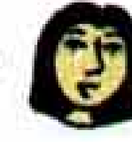



eLt em hlpe oyu, muM.
Let me help you, Mum.


haTkns. eB farcelu. t'ls eahvy.
Thanks. Be careful. It's heavy.

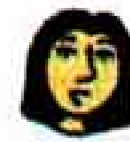



oN emporbl. m'I rostgn.
No problem. I'm strong.


eYs, ouy rae.
Yes, you are.




pelH!
Help!


atWhc tou!
Watch out!




rAe ouy koya?
Are you okay?


I htkin os, ubt olok ta ym broasakted.
I think so, but look at my skateboard.

B Read and match.

1- Be back by six!   2- Be careful!   3- Sh! Be quiet!







Lesson 2 Word Time

Vocabulary

table	منضدة	clothes	ملابس
bed	سرير	rubbish	قمامة
pets	حيوانات أليفة	floor	أرضية
groceries	بقالة	grass	عشب
laundry	غسيل	nap	غفوة

Irregular verbs أفعال غير منتظمة

Present مضارع		Past ماضى	Present مضارع		Past ماضى
hang up	يعلق	hung up	put away	يضع مكانه	put away
take out	يُخرج	took out	set	يجهز	set
make	يصنع	made	sweep	يكنس	swept
feed	يطعم	fed	beat	يطرق/ يضرب	beat
do	يفعل	did			

Important Expressions تعبيرات هامة

A Listen and repeat. - استمع وردد.

1- make the bed – يرتب السرير
2- feed the pets – يطعم الحيوانات الأليفة
3- sweep the floor – يكنس الأرضية
4- take out the rubbish – يخرج القمامة
5- do the laundry – تقوم بالغسيل
6- hang up the clothes – يعلق الملابس
7- put away the groceries – يضع البقالة فى مكانها
8- set the table – يعد المائدة

Unit 3

Around the House

B Point and say the words. - أشر إلى الصور وقل الكلمات.

C Listen and point. - استمع وأشر.



Now listen and point to the speakers.

A: Let me help you. They're heavy. (people by rubbish bins)

B: Thanks. Be careful.

A: No problem. I'm strong.

A: Hello? (man setting table)

B: Hello. Is Sameh there?

A: I'm sorry. You have the wrong number.

Talk about the picture تكلم عن الصورة

Everyone is very busy (مشغول) today. Mona's grandmother is hanging up the clothes. The pets are in the yard eating their food. Hoda is sweeping the floor. Mona's mother is doing the laundry. Mona is in her bedroom making her bed. Mona's brother is putting away the groceries.

Unit 3

Around the House

D Write the words.

اكتب الكلمات.






....

....






....

....

Structures

تذكر زمن المضارع المستمر صـ ٢٢

Exercise On Structures

- Rearrange the following words to make correct sentences:

1- up – clothes – He's – his – hanging.

....

2- the – sweeping – sister – My – floor – is.

....

3- doing – What – are – you?

....

4- They – making – are – the bed – not.

....

Exercises

1- Listen and circle.

1- fed / bed
2- sweep / sleep
3- cook / look

2- Listen and complete.

A : What are they doing?
B : They are sweeping the ....
A : Okay, Let's ....them.
B : Can you take out the .... ?
A : Of course.
B : And I will .... the laundry.

3- Circle the odd one and replace it with a correct one.

1- rubbish	clothes	groceries	take	....
2- pets	feed	sweep	set	....
3- rug	out	away	up	....
4- making	doing	floor	having	....
5- hung	take	swept	made	....

(Souhag 2014)

4- Fill in the gaps using words in the box. (Menofia 2015)

(yard – busy – lazy – hanging – putting)

Everyone is .... today. Mona's grandmother is .... up the clothes. The pets are in the .... eating their food. Mona's mother is doing the laundry. Mona is in her bedroom making her bed. Mona's brother is .... away the groceries.

5- Read the passage and answer the questions.

I'm Adel. I have two sisters and one brother. We are helping our mother at home. I'm making the bed. My brother

Unit 3

Around the House

Hany is putting away the groceries. My sister Mona is doing the laundry. Rana is sweeping the floor. My mother is cooking nice food.

A. Fill in the blank boxes with True or False

	True	False
1- Mother is sweeping the floor.		
2- Mona is doing the laundry.		
3- Rana is cooking.		

B. Answer the following questions.

4- What's Adel doing?

....

5- What's Mona doing?

....

6- Look and write a question and its answer.

(Alex 2015)



(Fayoum 2016)



....?

....

....?

....

7- Look and write a paragraph of four sentences:

(Giza 2016)

(swept - fed - set - laundry)



....

....

....

....

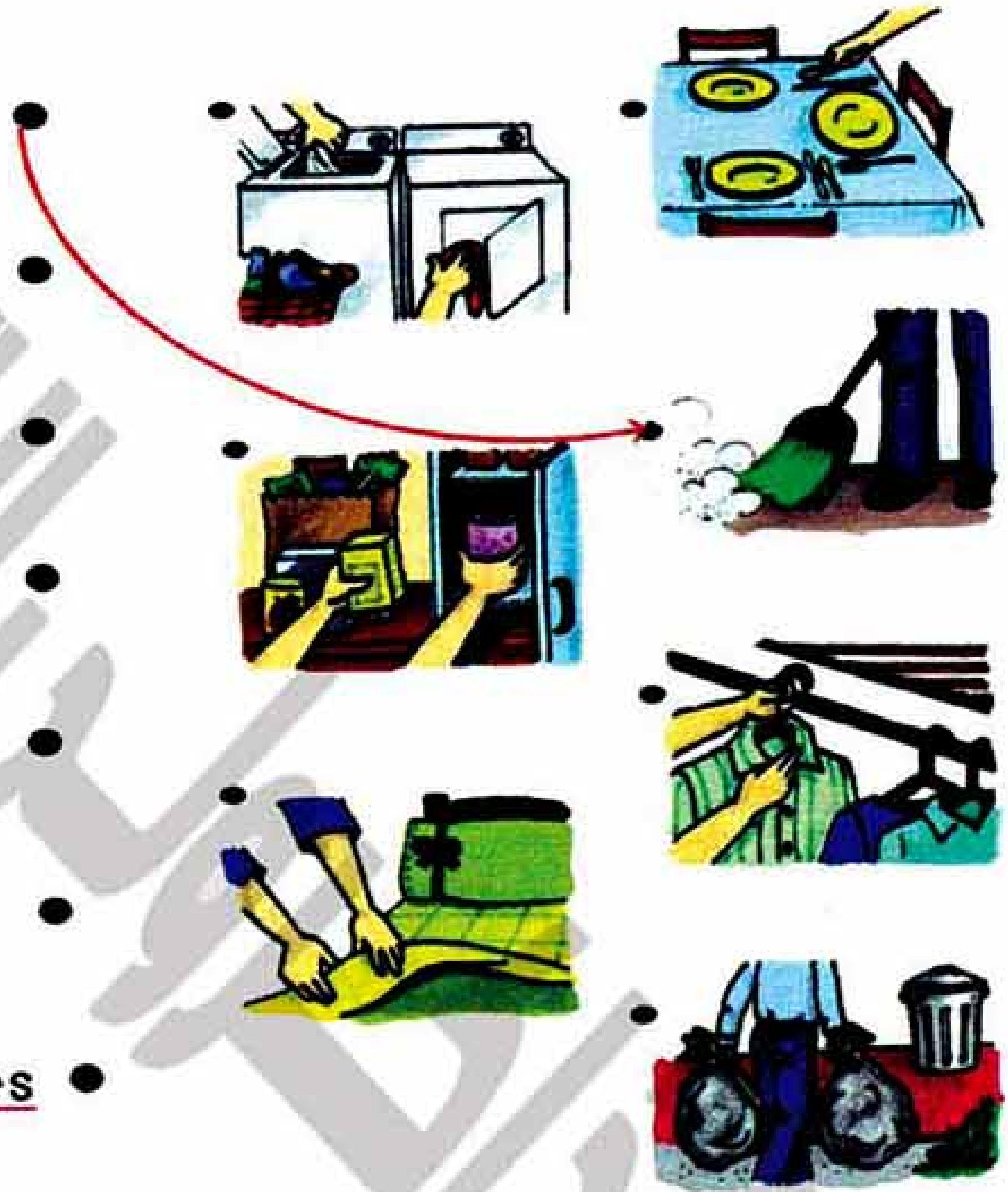
Word Time

Lesson 2

Workbook

A Look and match.

1- sweep the floor
2- do the laundry
3- hang up the clothes
4- make the bed
5- set the table
6- take out the rubbish
7- put away the groceries



B Read and write.



1- What's she doing? She is sweeping the floor.
2- What's he doing? ....
3- What are they doing? ....

Lesson 3 Practice Time

A Listen and repeat.

What did she do? She swept the floor.

make → made
take → took
put → put
feed → fed
do → did
set → set
sweep → swept
hang → hung

Structures

Past Simple Interrogative الاستفهام فى الماضى البسيط

– عند السؤال فى الماضى البسيط بكلمة استفهام ، نتبع الأتى :

كلمة استفهام + did + فاعل + مصدر الفعل ...... ?

Ex: – When did you play football?
I played football yesterday.
Where did she go yesterday?
She went to school.

وللسؤال عما فعله شخص ما فى الماضى بكلمة الاستفهام (what) نستخدم :

What + did + فاعل + do ?

Ex: – What did she do?
She swept the floor.
What did you do?
We made the bed.

– لاحظ أنه فى السؤال أتى الفعل الأساسى فى المصدر لأنه أتى بعد did .
وعند الإجابة جاء الفعل فى زمن الماضى بدون وجود did .

Unit 3

Around the House

B Listen and repeat. Then practise with a partner.

1- What did she do?
She made the bed.



2- What did he do?
He fed the pets.



3- What did you ....?
I ....the groceries.



4- What did she do?
She ....



5- What ....?
....



6- ....?
....



C Look at page 101. Point to the picture and practise with a partner.

- انظر إلى صـ ١٠١ . أشر إلى الصورة، ومارس مع زميلك.

What did he do? He fed the pets.





Unit 3

Exercise On Structures

- Look and write a question and its answer.





....?

....?

....

....

D Listen and chant.

What Did You Do?

What did you do?
What did you do?
What did you do?
We made the bed.





What did she do?
What did she do?
What did she do?
She set the table.

What did he do?
What did he do?
What did he do?
He swept the floor.





What did they do?
What did they do?
What did they do?
They did the laundry.

Exercises

1- Listen and complete:

(Fayoum 2016)

Ali : Did you go to the zoo yesterday?
Omar : No, I didn't.
Ali : .... did you go?
Omar : I .... to the club.
Ali : .... did you do there?
Omar : I .... football.

2- Circle the odd one and replace it with a correct one:

1- swept	feed	made	did	....
2- pets	rubbish	set	groceries	....
3- strong	heavy	swept	quiet	....
4- What	When	Did	Whose	....
5- floor	make	sweep	set	....

(Cairo 2014)

3- Choose the correct answer from a, b, c or d.

1- She .... the pets last night.

a) fed b) feeds c) feeding d) feed

2- When did Eman .... the pictures? (Sharkia 2016)

a) painting b) painted c) paint d) paints

3- I .... my mother in the kitchen. (Gharbia 2016)

a) helped b) cooked c) talked d) washed

4- Did you .... the bed?

a) made b) makes c) make d) making

4- Fill in the gaps using words in the box:

(set – home – out – clothes – rubbish)

Yesterday, I visited my uncle. My cousins helped their mother at .... Shady took .... the rubbish. Dina .... the table. Tamer hung up the .... Then, I played with them. They are happy family.

5- Look and write a question and its answer:

(Menofia 2014)





....? ....?

....

6- Look and write a paragraph of four sentences:

(laundry – hung – set – took)



....

....

....

....

7- Punctuate the following.

what did salma and retal do

....

she didn t study english

....

Practice Time

Lesson 3

Workbook

A Read and match.

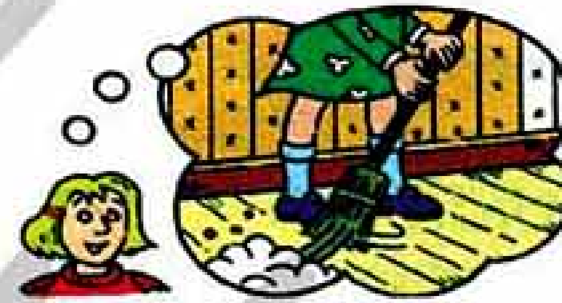
1- What did you do?
I swept the floor.

2- What did you do?
I hung up the clothes.

3- What did you do?
We did the laundry.







B Look and write.



1- What did she do?
She hung up the clothes.

2- What did they do?
....

3- What did he do?
....

4- ....?
....

5- ....?
....

6- ....?
....

Lesson 4 Phonics Time

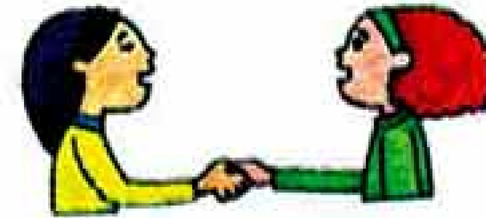
A Listen and repeat.

- ينطق حرفى (ed) كصوت (Id) باللغة العربية (أد) إذا سبقهم الأصوات / d / - / t /.





dusted



greeted



invited

planted



waited



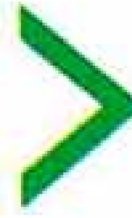
weeded

Vocabulary

- ed / Id					
Present مضارع		Past ماضى	Present مضارع		Past ماضى
dust	ينفض الغبار	dusted	plant	يزرع	planted
paint	يدهن / يلون	painted	need	يحتاج	needed
greet	يحيى	greeted	count	يعد	counted
fold	يطوى / يثنى	folded	invite	يدعو	invited
weed	يزيل العشب	weeded	roast	يحمر	roasted
wait	ينتظر	waited	shout	يصيح	shouted

Other words كلمات أخرى					
seed	بذرة / حبة	morning	صباح	piano	بيانو
busy	مشغول	chicken	دجاجة	garden	حديقة
picture	صورة	afternoon	بعد الظهر	said	قال
weed	عشبة ضارة	now	الآن		

Unit 3

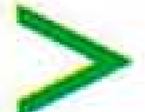


Around the House

B Do they both end with the same sound? Listen and put ✓ or ✗.

- هل الكلمات داخل المربع تنتهى بنفس الصوت . ضع (✓) أو (✗) .

1	2	3	4	5
painted counted	baked roasted	called waited	needed folded	weeded dusted
☐	☐	☐	☐	☐



C Read the sentences. Write the numbers. Then listen.

- اقرأ الجمل واكتب الأرقام على الصور ثم استمع .

1- An ant wanted a home, so she planted a seed.

- نملة أرادت بيت لذلك زرعت بذرة.

2- She waited and waited, and weeded and weeded.

- انتظرت وانتظرت وأزالت العشب الضار .

3- Then she dusted, painted, and invited her sisters for lunch.

- ثم نفضت الغبار ودهنت ودعت أخواتها على الغداء .

4- She greeted them with roasted beans. - هى حيتهم بفول محمَّر.

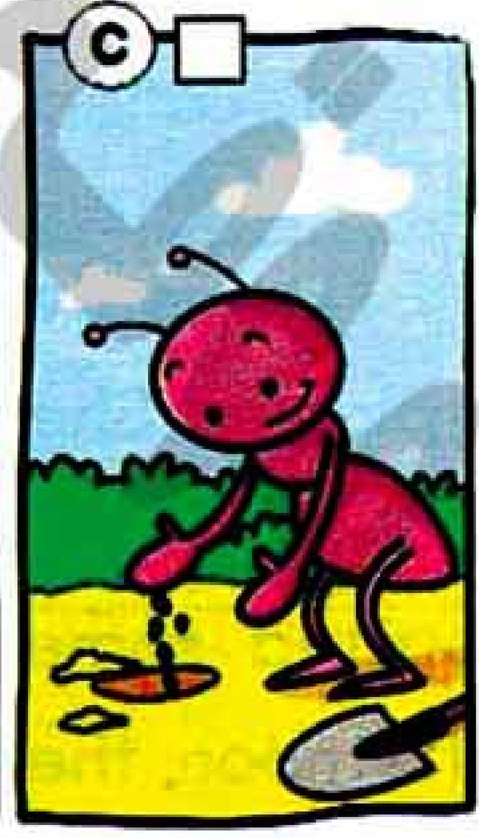
A ☐



B ☐ D ☐



C ☐



Exercises

1- Listen and circle:

1- seed	2- dusted	3- morning
weed	roasted	evening

2- Circle the odd one and replace it with a correct one:

1- weeded planted needed bake .... (Cairo 2016)
2- planted called climbed listened ....
3- swept took made greeted ....
4- dusted greeted invited walked ....
5- morning waited afternoon evening ....

3- Choose the correct answer from a, b, c or d:

1- The ant .... them with roasted beans.
a) planted b) wanted c) greeted d) dusted

2- She .... her sisters for lunch.
a) invited b) weeded c) seed d) painted

3- They .... flowers. (Giza 2014)
a) planted b) roasted c) counted d) planned

4- Maher .... a picture for his mum.
a) called b) roasted c) painted d) pointed

4- Read the passage and answer the questions:

Nadeen was busy on Friday. In the morning, she painted a picture. She planted a seed and watered it. She called her friends Rana and Nada. She invited them for lunch. Nadeen roasted some chicken. They ate under an umbrella. In the afternoon, they weeded the garden and cleaned up.

Phonics Time

Lesson 4

A. Fill in the blank boxes with True or False

	True	False
1- Nadeen invited her friends for dinner.		
2- They had lunch under a tree.		
3- They cleaned up in the morning.		

B. Answer the following questions.

4- What did they have for lunch?

....

5- When did Nadeen paint a picture?

....

5- Look and write a question and its answer:





....? ....?

....

6- Look and write a paragraph of four sentences:

(planted - weeded - friends - painted)



....

....

....

....

7- Punctuate the following:

yesterday i visited my grandfather

....

Unit 3

Around the House

Workbook

A Read the word. Then circle the words with the same-ed sound.

1- shouted	kissed	invited	weeded	played
2- cooked	watched	waited	planned	counted
3- greeted	chopped	dusted	planted	washed

B Read and answer the questions.

Ahmed was busy on Saturday. In the morning, he played the piano and painted a picture. He called his friends, Basma and Amr, and invited them for lunch. Amr roasted some chicken. They ate under a tree. "Look at this," said Ahmed. "I planted a seed and now it's a tree! "In the afternoon, Ahmed, Basma, and Amr weeded the garden. Then they cleaned up.

A. Fill in the blank boxes with (True) or (False). (True) (False)

a) Ahmed invited Basma and Amr for lunch.

b) Ahmed will paint a picture tomorrow.

c) They ate under a flower.

B. Answer the following questions.

d) What did Ahmed, Basma, and Amr do in the afternoon?

....

e) What did Amr roast?

....

Revision

Revision on Unit (3)

skateboard	لوح تزلج	strong	قوى	so	ذلك
afternoon	بعد الظهر	pet	حيوان أليف	but	لكن
Be careful	كن حذراً	garden	حديقة	table	منضدة
Watch out	احترس	picture	صورة	seed	بذرة
groceries	بقالة	around	حول	heavy	ثقيل
Be quiet	كن هادئاً	morning	صباح	lunch	غداء
problem	مشكلة	help -ed	يساعد	busy	مشغول
rubbish	نفايات	roast -ed	يحمِّر	laundry	غسيل
dust -ed	تنفض الغبار	wait -ed	ينتظر	piano	بيانو
paint -ed	يدهن/ يلون	shout -ed	يصيح	floor	أرضية
plant -ed	يزرع	weed -ed	يزيل العشب	bed	سرير
need -ed	يحتاج	greet -ed	يحيىً	clothes	ملابس
count -ed	يعد	fold -ed	يثنى	invite -d	يدعو

hang - hung up	يعلق	put - put away	يضع فى مكانه
take - took out	يُخرج	set - set	يجهز
make - made	يصنع	sweep - swept	يكنس
feed - fed	يطعم	beat - beat	يطرق - يضرب
think - thought	يعتقد	eat - ate	يأكل

Past Simple Interrogative الاستفهام فى الماضى البسيط

عند السؤال عما فعله شخص ما فى الماضى :

What + did + فاعل + do ?

Ex: - What did she do? She did the laundry.
- What did you do? I made the bed.





Unit 3

Around the House

Important questions with answers
اهم الأسئلة واجاباتها

- Look and write a question and its answer:



1- What did you do?
I fed the pets.



2- What did she do?
She swept the floor.



3- Is he okay?
I think so.



4- What do they want?
They want orange juice.

- Look and write a paragraph of four sentences.

(heavy – help – strong – fell)



Mother had something heavy. The boy wanted to help her. He is strong. The boy fell, but he is okay.

- Look and write a paragraph of four sentences:

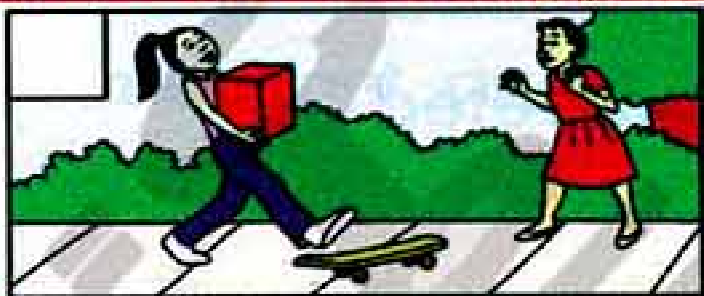
(sweeping – laundry – bed – setting)



Hoda is sweeping the floor. Mona's mother is doing the laundry. Mona is making her bed. Mona's father is setting the table.

WB Revision on Unit (3)

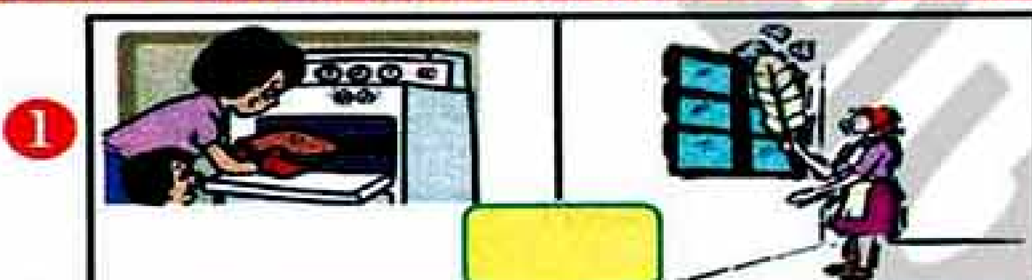
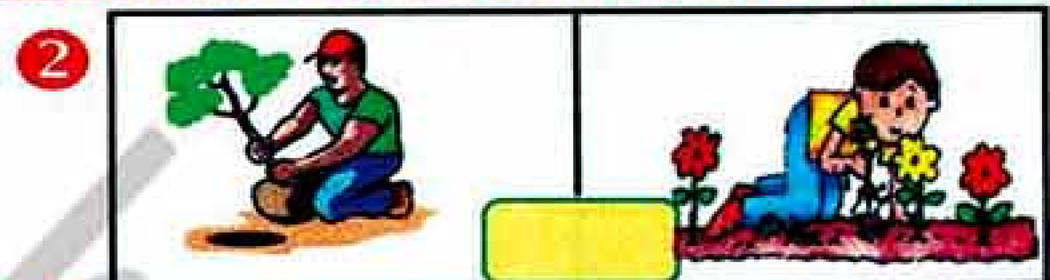
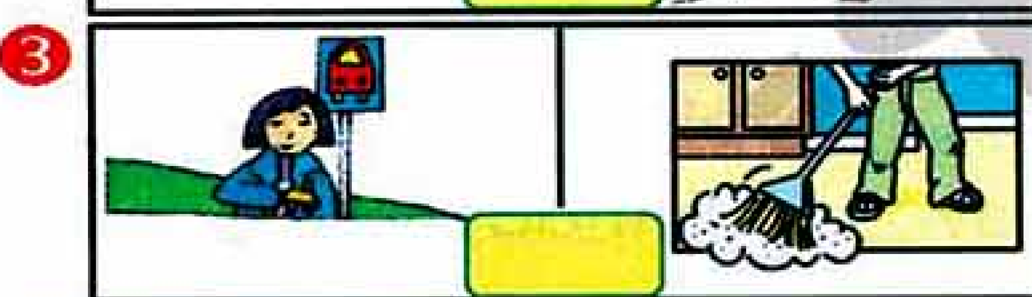
A. Listen and number the pictures.





1- Let me help you, Mum/Thanks. Be careful. It's heavy.
2- No problem I'm strong. / Yes, you are.
3- Help! Watch out!

B. Do they both have the same-ed sound? Listen and put ✓ or ×.

1

2

3

4


C. Rearrange and write.

1- floor / sweep / the
....
2- up / clothes / hang / the
....
3- make / bed / the
....
4- table / the / set
....
5- feed / pets / the
....
6- rubbish / the / out/ take
....

D. Read and write.

Mary and Menna cleaned the house on Saturday. Mary made the bed and swept the floor. Menna did the laundry and took out the rubbish.

1- What did Menna do?
She did the laundry and took out the rubbish.
2- What did Mary do? She made the bed and swept the floor.

Test 3

Test on unit 3

A- Listening

1- Listen and circle:

1- took	2- cooked	3- planted
look	baked	greeted

2- Listen and complete:

Mona : What are you doing?
Sara : I'm .... the clothes.
Mona : .... me help you.
Sara : Thanks.
Mona : Did you .... the rubbish?
Sara : ...., I did.

B- Reading

3- Circle the odd one and replace it with a correct one:

1- greeted	chop	dusted	planted	....
2- Saturday	Friday	Sunday	birthday	....
3- quiet	number	careful	strong	....
4- seed	plant	water	tree	....
5- morning	lunch	afternoon	evening	....

4- Choose the correct answer from a, b, c or d:

1- What .... she do yesterday?
a) does b) did c) do d) is

2- They are .... out the rubbish.
a) taking b) take c) took d) takes

3- Did you .... the birds?
a) feed b) feeding c) feeds d) fed

4- Mona is putting away the ....
a) laundry b) rubbish c) groceries d) table

Revision

5- Read the passage and answer the questions:

Our house is clean now. All of us helped clean it. I made the beds. My mother did the laundry and hung up the clothes. Ahmed put away the groceries. Maha swept the floor and took out the rubbish. My father set the table. My grandfather fed the pets in the yard.

A. Fill in the blank boxes with True or False.

	True	False
1- My grandmother did the laundry.	☐	☐
2- Maha took out the rubbish.	☐	☐
3- My mother made the beds.	☐	☐

B. Answer the following questions.

4- Who hung up the clothes?

....

5- What did father do?

....

C- Writing

6- Rearrange the following words to make correct sentences:

1- doing – they – What – are ?

....

2- please – pineapple – juice, – want – I .

....

3- the – setting – Rana – table – is .

....

4- did – she – What – do – yesterday ?

....

7- Look and write a question and its answer:





....? ....?

....

8- Look and write a paragraph of four sentences:

Guiding words:

(swept – table – bed – laundry)



....

....

....

....

9- Punctuate the following:

be careful. it s heavy

....

what s adel doing

....

Review (1)



Aims of the Review أهداف المراجعة

By the end of this review students will be able to :

بنهاية هذه المراجعة سيكون الطلاب قادرون على :

- participate in a conversation.

  المشاركة فى محادثة .

- identify meaning of a conversation.

  التعرف على معنى محادثة .

- recognise and produce words (vocabulary).

  التعرف على وإنتاج كلمات (مفردات).

Story Time

Sokkara's World عالم سكرة

A Listen and repeat.

◄ استمع و ردد.

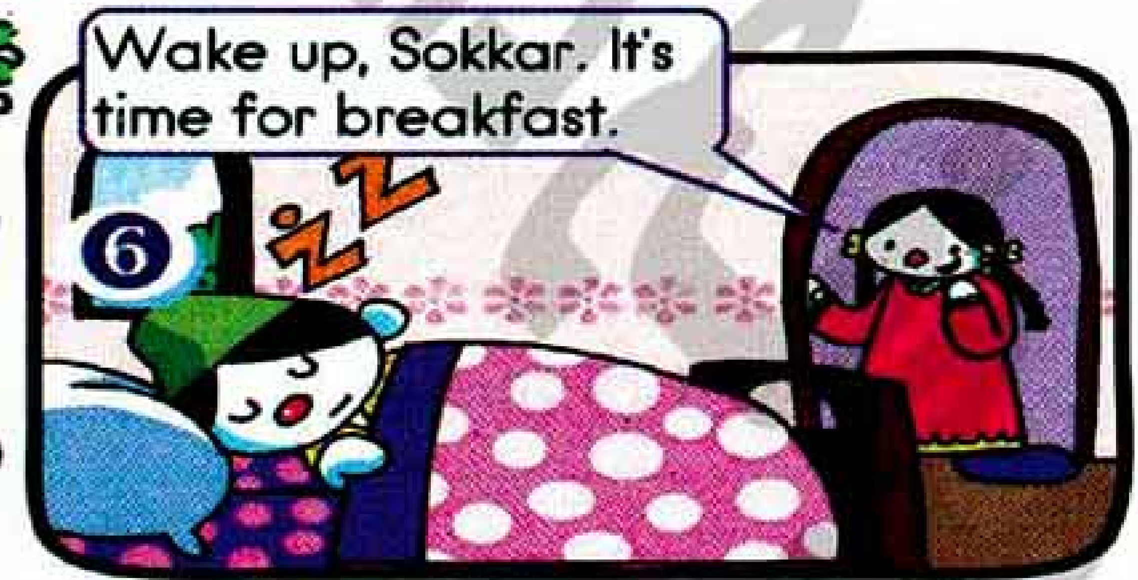












B Look at A. Listen and point.

◄ انظر إلى الجزء السابق (A) . استمع وأشر.

Review (1)

Vocabulary

Be careful	كن حريص	hungry	جائع	thirsty	عطشان
strong	قوى	evening	مساء	night	ليلة
having	يتناول	some	بعض	so	لذلك
enough	كافٍ	money	نقود	time	وقت
afternoon	بعد الظهر	morning	صباح	really	حقاً
heavy	ثقيل	problem	مشكلة	good	جيد
breakfast	إفطار	but	لكن	Watch out!	احترس



C Listen. Circle True or False.

◄ استمع للجمل واختر صح أم خطأ.

1- Sokkar helps Sokkara. True False
Sokkar helps Sokkara.

2- Sokkar is strong. True False
Sokkar is strong.

3- Sokkar cooked breakfast. True False
Sokkar cooked breakfast.

4- Sokkar isn't hungry. True False
Sokkar isn't hungry.

5- Sokkara says "It's time for breakfast." True False
Sokkara says "It's time for breakfast."



D Role-play these scenes.

◄ أعد تمثيل الادوار من المشاهد السابقة.





Activity Time

Vocabulary

bus	أتوبيس	flower	زهرة	green	أخضر
cake	كعكة	fish – fishes	سمكة – سمك	plane	طائرة
tent	خيمة	pets	حيوانات أليفة	juice	عصير
bed	سرير	cotton candy	غزل البنات	tickets	تذاكر

ملحوظة : كلمة (fish) تجمع (fish او fishes) و (fish) هى الأكثر شيوعا
أما (fishes) تستخدم احيانا إذا كنا نتكلم عن أنواع مختلفة من الاسماك.

Conjugation of verbs تصريف الافعال

Regular verbs افعال منتظمة

Present مضارع		Past ماضى	Present مضارع		Past ماضى
wait	ينتظر	waited	call	ينادى – يتصل	called
smell	يشم	smelled	sneeze	يعطس	sneezed
bake	يخبز	baked	kiss	يقبّل	kissed
clean	ينظف	cleaned	climb	يتسلق	climbed
play	يلعب	played	invite	يدعو	invited
walk	يمشى	walked	listen	يستمع	listened
talk	يتكلم	talked	wash	يغسل	washed
plant	يزرع	planted	water	يروى	watered
roast	يحمّر	roasted	brush	ينظف بالفرشاة	brushed
crawl	يزحف	crawled	dust	ينظف الغبار	dusted
weed	يزيل العشب	weeded	rent	يؤجر	rented

Review (1)

Conjugation of verbs تصريف الافعال

Irregular verbs افعال غير منتظمة

Present مضارع		Past ماضى	Present مضارع		Past ماضى
buy	يشترى	bought	do	يفعل	did
drink	يشرب	drank	eat	يأكل	ate
feed	يطعم	fed	go	يذهب	went
hang up	يعلّق	hung up	have	يملك	had
make	يصنع	made	put	يضع	put
see	يرى	saw	set	يجهز	set
sweep	يكنس	swept	take	يأخذ	took
win	يفوز	won	read	يقرأ	read
think	يعتقد	thought	wake up	يستيقظ	woke up

A Read and find the picture. Then write the letter.

اقرأ وأوجد الصورة. ثم اكتب الحرف الخاص بالصورة أمامها.

1- Manal waited for the bus. ....

2- Amr called his mother. ....

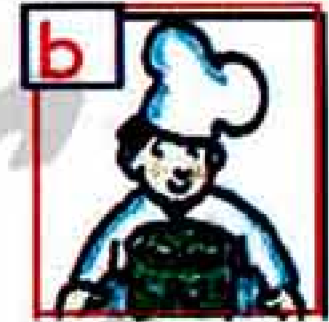
3- Samah smelled the flower and sneezed. ....

4- Ashraf baked a green cake. ....

5- Wael watched three fishes. ....

6- Amal cleaned the plane. ....













Review

B What did they do? Listen and circle a or b.

1- Did they laugh at jokes?
No, they didn't. They played cards.

2- She took pictures.
She didn't buy tickets.

3- What did he do?
He did the laundry.

4- Did he clean the tent?
Yes, he did.

5- They saw a show.
They didn't have dinner.

6- What did she do?
She fed the pets.



C Read the word. Then write the past form.

اقرأ الكلمات ثم اكتب ماضى هذه الأفعال.

1. buy	2. do	3. drink ....
4. eat	5. feed	6. go ....
7. hang	8. have	9. make ....
10. put	11. see	12. set ....
13. sweep	14. take	15. win ....

Test 4

Midterm Tests

A. Listening

1- Listen and circle:

1- kissed / cleaned

2- painted / counted

3- cheese / shell

2- Listen and complete:

A : It's so hot. I'm really thirsty.

B : Me, too. Do you .... some juice?

A : Yes, I ....

B : What.............................. of juice do you want?

A : Orange ...., please.

B. Reading

3- Circle the odd one and replace it with a correct one:

1- strong	hot	heavy	pan	....
2- but	under	on	at	....
3- weeded	kissed	invited	juice	....
4- train	slide	car	plane	....
5- go	see	won	eat	....

4- Choose the correct answer from a, b, c or d:

1- I can't .... my sunscreen.
a) found b) find c) look d) play

2- Did you cook ....?
a) cards b) sunrise c) tent d) breakfast

3- She .... to stories.
a) take b) listened c) have d) ride





Review

4- Rania washed her ....

a) dress b) juice c) log d) prize

5- Read the passage and answer the questions:

Cooking is my favourite hobby. I make lunch every day. Yesterday, I cooked delicious rice, chicken and green salad. But I forgot to put salt on it. My mother was angry.

A. Fill in the blank boxes with True or False:

	True	False
1- She didn't put salt on the food.		
2- Her mother wasn't happy.		
3- She cooks dinner every day.		

B. Answer the following questions:

4- What's her favourite hobby?

....

5- What did she cook?

....

C. Writing

6- Rearrange the following words to make correct sentences:

1- didn't – candy – They – eat – cotton .

....

2- is – time – What – the ?

....

3- spaghetti – We – having – are .

....

4- What – she – did – do?

....

Review (1)

7- Look and write a question and its answer:





....?

....?

....

....

8- Look and write a paragraph of four sentences: Use the following guiding words.

(home – sweeping – clothes – bed)



....

....

....

....

9- Punctuate the following:

What s for lunch hany

....

yum my favourite

....

Review

Test 5

A. Listening

1- Listen and circle:

1- peach
spider

2- greet
wait

3- listen
watch

2- Listen and complete:

Ali : Good morning, Mum.
Mum : Good morning, Ali. Can you .... me?
Ali : Yes, of course.
Mum : Be careful. It's ....
Ali : No problem. I'm ....
Mum : Watch out! Are you .... ?
Ali : I think so.

B. Reading

3- Circle the odd one and replace it with a correct one:

1- Where	When	How	white	....
2- cheese	peach	fish	door	....
3- see	have	cotton candy	win	....
4- swept	hung	too	fed	....
5- morning	played	afternoon	evening	....

4- Choose the correct answer from a, b, c or d:

1- My father is .... a mountain.
a) calling b) watching c) climbing d) playing

2- I'm .... I need some juice.
a) hungry b) thirsty c) okay d) careful

3- You .... at jokes yesterday.
a) looked b) laughed c) climbed d) turned

4- They are .... the floor.
a) sweeping b) playing c) watching d) had

Review (1)

5- Read the passage and answer the questions:

Ali is my friend. Ali is from Giza but he lives in Cairo with his grandfather. He visits his family on Fridays. His father is a doctor and his mother is a teacher. Yesterday, we went to the swimming pool because it was very hot. We are clever, so our teachers are happy.

A. Fill in the blank boxes with True or False.

	True	False
1- Ali is from Cairo.		
2- Ali's father is a doctor.		
3- He visits his family on Fridays.		

B. Answer the following questions.

4- Where does his mother work? ....

5- Why did they go to the swimming pool?

....

C. Writing

6- Rearrange the following words to make correct sentences:

1- the tent – did – When – clean – you ?

....

2- enough – money – I – don't – have.

....

3- climb – they – Did – a mountain?

....

4- I – the – hung up – clothes.

....

7- Look and write a question and its answer:





....?

....

....?

....

Review

8- Look and write a paragraph of four sentences:
Use the following guiding words.

(wash – mountain – tent – trees)



....

....

....

....

9- Punctuate the following:

what did salma and rana do

....

we don t go to the park on monday

....

Test 6

A. Listening

1- Listen and circle:

1- climb / clean

2- plant / need

3- rice / fish

2- Listen and complete:

Hoda : Wake up, Mona!
Mona : What .... is it, Hoda?
Hoda : It's seven o'clock. It's time for ....
Mona : .... for breakfast?
Hoda : We .... having beans and eggs.

Review (1)

B. Reading

3- Circle the odd one and replace it with a correct one:

1- painted	baked	called	need	....
2- at	in	under	pot	....
3- orange	pineapple	apple	favourite	....
4- juice	breakfast	lunch	dinner	....
5- dish	tent	did	pot	....

4- Fill in the gaps using words in the box:

(went – tent – lunch – family – school)

Yesterday, we .... to a campsite. I went with my .... My mother cooked .... I watched the sunrise. My dad cleaned the ....

5- Read the passage and answer the questions:

I have a good friend. His name is Maher. He is in primary five. He likes English. Last summer, he went to the library with his friend Ali. Maher put away the books and Ali swept the floor in the library.

A. Fill in the blank boxes with True or False.

	True	False
1- Maher doesn't like English.		
2- Maher put away the books.		
3- Maher is in primary five.		

B. Answer the following questions.

4- What did Ali do in the library?..

5- When did they go to the library?..

C. Writing

6- Rearrange the following words to make correct sentences:

1- me – Let – help – you .

....

Review

2- juice – do – want – you – What kind – of ?

....

3- washed – the pots – He – pans – and .

....

4- a ride – Did – he – on – go ?

....

7- Look and write a question and its answer:





....?   ....?

....

8- Look and write a paragraph of four sentences: Use the following guiding words.

(park – show – lunch – pictures)



....

....

....

....

9- Punctuate the following:

let me help you mum

....

oh I don t have enough money

....

Unit 4

In Town

في المدينة



By the end of this unit students will be able to:

بنهاية هذه الوحدة سيكون الطلاب قادرون على :

- ask about location. السؤال عن الموقع.
- give directions. إعطاء الاتجاهات .
- request clarification. طلب توضيح .
- express gratitude. التعبير عن العرفان والشكر .
- describe future activities. وصف أنشطة مستقبلية .
- identify speakers in a conversation. التعرف على متحدثين فى محادثة.
- write sentences. كتابة جمل .
- read sentences. قراءة جمل .
- vocabulary : actions. مفردات لغوية : أفعال .
- identify sound of final-le. التعرف على صوت حرفى (le) أخر الكلمة .
- associate sound of letters with written form. ربط صوت الحروف بالشكل المكتوب .
- practice: Future with going to (affirmative and negative statements) ممارسة :المستقبل مع (going to) (الجمل المثبتة والمنفية).

Lesson 1 Conversation Time

A Listen and repeat.

◄ استمع الى المحادثة و ردد ما يقال .



Woman: Excuse me. I'm looking for the museum. Is it far?

Man: Not really!



Man: Walk two blocks. Turn right. It's on the left.



Woman: Did you say turn right or turn left?

Man: Turn right. It's on the left.



Woman: Thank you very much.

Man: You're welcome. Have fun!

B Listen and point to the speakers.

◄ استمع إلى المحادثة وأشر إلى المتحدثين .

C Role-play the conversation with a partner.

◄ اعد تمثيل الأدوار من المحادثة السابقة مع زميلك .

Unit 4

In Town

Vocabulary

town	مدينة	fun	متعة	blocks	مجموعة مبانى
right	يمين	much	كثير	museum	متحف
far	بعيد	or	أو	railway station	محطة قطار
left	يسار	really	حقًا	thank you	شكرًا لك
lazy	كسول	on	على		

Conjugation of verbs تصريف الأفعال

Regular verbs افعال منتظمة			Irregular verbs افعال غير منتظمة		
Present مضارع		Past ماضى	Present مضارع		Past ماضى
turn	يستدير	turned	have	يملك	had
walk	يمشى	walked	say	يقول	said
look for	يبحث عن	looked for			
welcome	يرحب بـ	welcomed			

Important Expressions تعبيرات هامة

- Excuse me. I'm looking for the museum. – معذرة . أنا أبحث عن المتحف.
- Is it far? – هل هو بعيد ؟
- Not really! Walk two blocks. – ليس حقًا ! امشى بنايتين.
- Turn right. It's on the left. – استديرى يميناً .هو على اليسار .
- Did you say turn right or turn left? – هل قلت استديرى يمينًا أم يسارًا؟
- Thank you very much. – شكرًا جزيلا لك .
- You're welcome. Have fun! – على الرحب والسعة. استمتعى!

Talk about the picture تكلم عن الصورة

Scene 1: This woman is looking for the museum. She's asking the man for directions (اتجاهات).







Unit 4



Scene 2: The man is using the map to show the woman how to get to the museum. To get there, she must walk two blocks, then turn right. The museum will be on the left.



Scene 3: The woman is a little confused متحيرة. She doesn't know if she needs to turn right or left. The man tells her to turn right.



Scene 4: Now that she has directions, the woman is off to فى طريقها الى the museum!

Structures

- للسؤال عن مكان او موقع شىء ما بطريقة مهذبة نستخدم التعبير التالى :

Excuse me. I'm looking for اسم المكان. Is it far?

من فضلك أنا أبحث عن .... هل هو بعيد ؟

وتكون الإجابة : بإعطاء الاتجاهات للوصول للمكان و نبدأ الجملة بمصدر الفعل كالآتى :

Ex: Walk two blocks. Turn right.

D Review. Listen and repeat.

- Watch out! - احترس !
- Ouch! - صوت يدل على الألم!
- Are you okay? - هل أنت بخير؟
- I think so. But look at the groceries. - أعتقد هذا. لكن انظرى إلى البقالة.



Exercises

1- Listen and circle.

1- town	2- right	3- museum
fun	night	welcome

2- Listen and complete. (Beheira 2016)

Woman : Excuse me. I'm looking for the hospital. Is it ....?

Policeman : Not really! Walk three blocks. Turn right. It's .... the left.

Woman : .... you say turn right or turn left?

Policeman : Turn right. It's on the left.

Woman : Thank you very ....

3- Circle the odd one and replace it with a correct one.

1- Mona	Sara	Ali	Hend	....
2- walk	far	turn	look	....
3- Hello	come	Thanks	Hi	....
4- in	on	town	at	....
5- cinema	museum	welcome	library	....

(Giza 2015)

4- Fill in the gaps using words in the box.

(on – left – family – museum – at)

My name is Ahmed. I live with my .... in a big street. There's a .... near my house. It's ....the right. There's a school on the .... I love this street.

Unit 4

In Town

5- Rearrange the following words to make correct sentences.

1- say – turn – Did – you – right ? (Port Said2014)

....

2- very – you – Thank – much .

....

3- museum – I'm – for – looking – the . (Menofia 2016)

....

4- enough – money – Do – you – have ?

....

6- Look and write a question and its answer.





....? ....?

....

7- Look and write a paragraph of four sentences.

(museum – far – turn – left)



....

....

....

....

8- Punctuate the following. (Aswan 2015)

i m looking for the egyptian Museum

....

Conversation Time | Lesson 1

Workbook

A Fill in the blanks. Use some words twice.

أكمل الفراغات. استخدم بعض الكلمات مرتين .

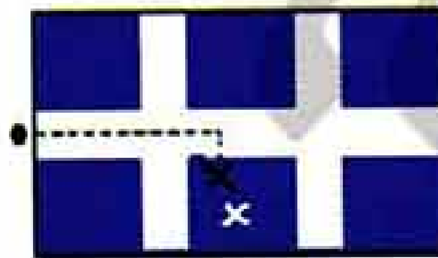
looking	Thank	really	you
You're	Walk	left	fun
museum	turn	right	far

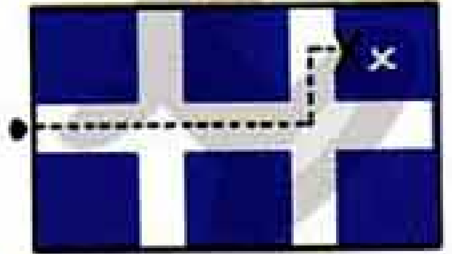
1. Excuse me. I'm looking for the museum . Is it far?
2. Not really!
3. Walk two blocks. Turn left. It's on the right.
4. Did you say turn right or turn left?
5. Turn right. It's on the left.
6. Thank you very much.
7. You're welcome. Have fun!

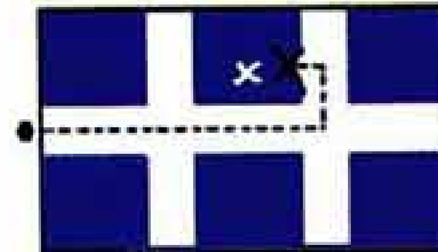


B Read and match.

1. Walk two blocks. Turn left. It's on the left.
2. Walk one block. It's on the right.
3. Walk two blocks. Turn left. It's on the right.







Lesson 2 Word Time

Vocabulary

video	فيديو	an email	رسالة إلكترونية	film	فيلم
bus	أتوبيس	taxi	تاكسى	already	بالفعل
haircut	قصة الشعر	friend	صديق	phone call	مكالمة هاتفية
purse	محفظة	ice cream	أيس كريم	newspaper	جريدة

Conjugation of verbs تصريف الافعال

Irregular verbs افعال شاذة

Present مضارع		Past ماضى	Present مضارع		Past ماضى
get	يحصل على	got	ride	يركب	rode
take	يأخذ	took	see	يرى	saw
buy	يشترى	bought	send	يرسل	sent

Regular verbs افعال منتظمة

download	يُحمل	downloaded	visit	يزور	visited

Important Expressions تعبيرات هامة

A Listen and repeat.

1- see a film يرى فيلم
2- download a video يُحمل فيديو
3- ride the bus يركب الأتوبيس
4- visit a friend يزور صديق
5- buy an ice cream يشترى أيس كريم
6- send an email يرسل رسالة الكترونية
7- get a haircut يحصل على قصة شعر
8- take a taxi يأخذ تاكسى

Talk about the picture تكلم عن الصورة

It's a very busy day in the neighbourhood. This man is taking a taxi. I think he's going to work. This woman is going to take a taxi. I think she lost her purse. But Sokkara

Unit 4

In Town

found it! Mmm, this ice cream looks good. These two children are going to see a film. They have already bought their tickets. This man is getting his haircut.

B Point and say the words. أشر إلى الصور وقل الكلمات.

C Listen and point. استمع وأشر.



Now listen and point to the speakers.

A: I bought the tickets. (children at cinema door)
B: Let's get some popcorn.
A: Okay. Sounds good.

A: How do you like your hair, sir? (hairdresser حلاق)
B: I like it very short.
A: Okay.

A: Excuse me, is this your shoe?
(two girls on pavement near the cinema)
B: Yes, it is! Thanks so much.
A: You're welcome.

Unit 4

In Town

D Write the words.






....







....

Exercises

1- Circle the odd one and replace it with a correct one:

1-	take	buy	visit	got	....
2-	mother	friend	father	sister	....
3-	haircut	car	taxi	bus	.... (Cairo 2016)
4-	took	sent	get	rode	....
5-	letter	picture	email	juice	.... (Matrouh 2014)

2- Choose the correct answer from a, b, c or d:

1- She .... a haircut. She likes it short. (Damietta 2014)
a) download b) sends c) takes d) gets

2- I want to download a ....
a) video b) email c) bus d) taxi

3- It's .... the left.
a) in b) at c) on d) under

4- Look .... the groceries.
a) on b) at c) in d) by

3- Fill in the gaps using words in the box:

(film - bus - haircut - taking - downloading)

It's a very busy day in the street. This man is .... a taxi. He is going to work. These children are going to see a............... This man is getting a .... My friend is .... a video.

4- Rearrange the following words to make correct sentences.

1- download - Did - a video - you ? (Beni Suef 2015)

....

2- are - They - the - riding - bus . (Giza 2016)

....

3- doing - in - the park - What's - he ?

....

4- a - visiting - She - is - friend .

....

5- Look and write a question and its answer:





(North Sinai 2015)

....? ....?

....

6- Look and write a paragraph of four sentences:

(film - video - friend - taxi)



....

....

....

....

Unit 4

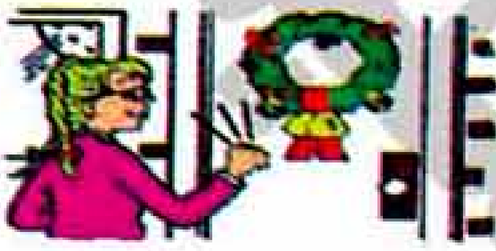
In Town

Workbook

A Unscramble and write.

رتب الكلمات واكتبها تحت الصور.

teg a tuhcair	yub na eic aermc	edsn na imela
keat a xiat	isitv a ndrief	oldawond a diveo

1 

....

2 

....

3 

....

4 

....

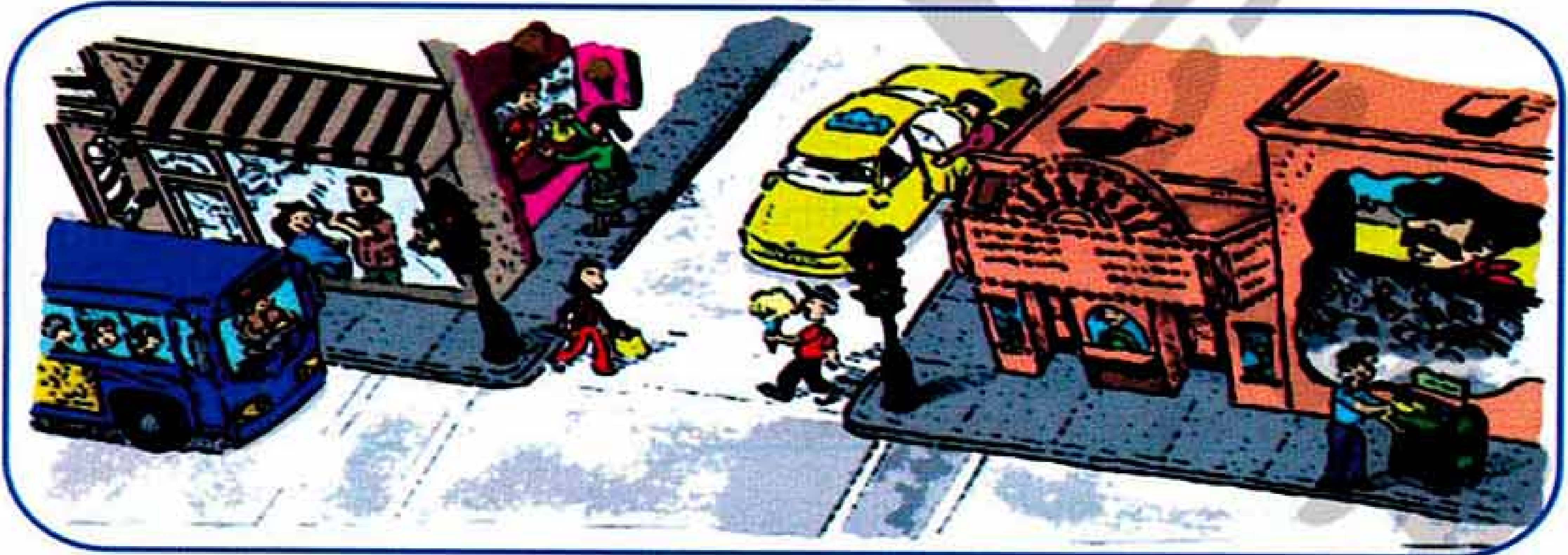
5 

....

6 

....

B What are they doing? Look and write.



1- They're riding the bus.

2- He's getting a haircut.

3- She's buying an ice cream.

4- She's taking a taxi.

5- They're seeing a film.

6- He's sending an email.

Lesson 3 Practice Time

A Listen and repeat.

I'm She's We're	going to ride the bus.	I'm not She isn't We aren't	going to take a taxi.

Structures

Future with going to المستقبل القريب

- يستخدم المستقبل القريب للتعبير عن شىء مرتب له الحدوث فى المستقبل أو عند اتخاذ قرار بناء على مواقف حالية ويتكون من :

فاعل + (am, is, are) + going to + المصدر

I → am = 'm			
He, She, It → is = 's	+ going to + مصدر الفعل.		
We, They, You → are = 're			

Ex: - I am going to see a film.
- She's going to play football.
- We're going to sleep.

Negative النفى

- عند نفى المستقبل القريب نضيف not بعد الأفعال المساعدة (am, is , are).

am not
is not = isn't + going to + مصدر الفعل.
are not = aren't

Ex: - I am not going to send an email.
- She isn't going to buy an ice cream.
- They aren't going to watch TV.





Unit 4

In Town

B Listen and repeat. Then practise with a partner.

1- She's going to send an email.
She isn't going to get a haircut.



2- He's going to get a haircut.
He isn't going to send an email.



3- We .... see a film.
We aren't ....



4- They're going to ....
.... going to see a film.



5- You're ....
You aren't ....



6- ....
....



C Look at page 145. Point to the picture and practise with a partner.

- انظر إلى صـ ١٤٥ ، اشر الى الصورة و مارس مع زميلك.

He is going to take a taxi. He isn't going to see a film.





Exercise on Structures

- Choose the correct answer from a, b, c or d.

1- She's .... to read a book.

a) goes b) going c) go d) to go

2- The children .... going to go to the cinema.

a) are b) has c) is d) have

3- She is going to .... a friend.

a) visit b) visited c) visits d) visiting

4- .... are going to download a video.

a) He b) They c) I d) She

D Listen and chant.

I'm Going to Download a Video



I'm going to download a video.
He's going to download a video.
We're going to download a video.
We aren't going to send an email.



He's going to visit a friend.
She's going to visit a friend.
They're going to visit a friend.
They aren't going to ride the bus.



I'm going to buy an ice cream.
He's going to buy an ice cream.
We're going to buy an ice cream.
We aren't going to see a film.





Unit 4

In Town

Exercises

1- Listen and circle:

1- morning / evening
2- walk / talk
3- bake / make

2- Listen and complete:

A : It's so hot. I'm going to buy an ice cream.
B : I'm going to .... tickets for the show.
A : My sister is going to go on a ....
B : .... she have lunch?
A : ...., she did.

3- Circle the odd one and replace it with a correct one:

1- going	reading	visit	riding	....
2- school	house	story	cinema	....
3- near	email	video	film	....
4- far	near	up	visit	....
5- take	going	buy	send	....

(Alexandria 2015)

4- Fill in the gaps using words in the box:

(Qena 2016)

(email – is – film – are – wash)

My sister and I are at home. I'm going to send an .... My sister is going to .... the pans and pots. Then, she is going to see a .... In the evening, we .... going to visit our uncle.

5- Read the passage and answer the questions:

My name is Mai. Sarah is my best friend. She is going to visit our friend Mona. Then they are going to see a film at the cinema. They are going to ride the bus to the cinema. I'm going to help my mother clean the house.

Practice Time

Lesson 3

A- Fill in the blank boxes with True or False:

	True	False
1- Sarah is going to visit a friend.		
2- They are going to the store.		
3- Mona is going to help her mother.		

B. Answer the following questions:

4- What is Mai going to do?

....

5- Where are they going to see a film?

....

6- Rearrange the following words to make correct sentences:

1- going – a friend – He's – to – visit .

....

2- a film – We're – see – going – to . (Giza 2014)

....

3- isn't – ride – the bus – She – going to .

....

4- going to – Are – buy – you – a book ? (Cairo 2015)

....

7- Look and write a paragraph of four sentences:

(Alexandria 2016)

(taxi – take – visit – friend)

....

....

....

....



Unit 4

Workbook

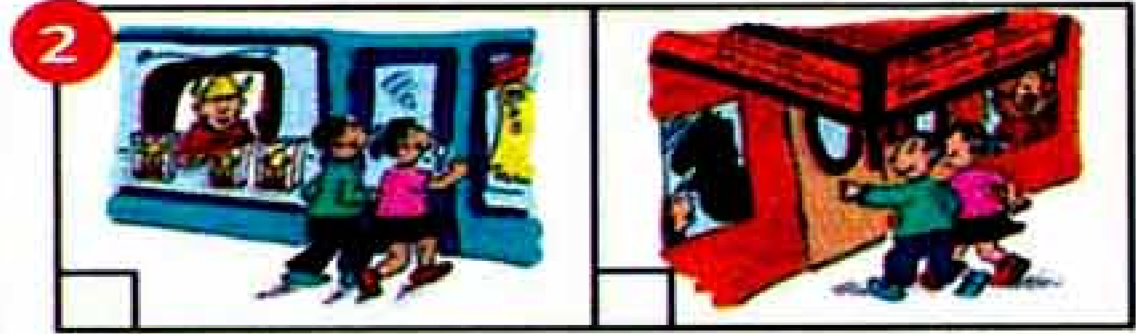
A Read. Then put (✓) and (×).

1



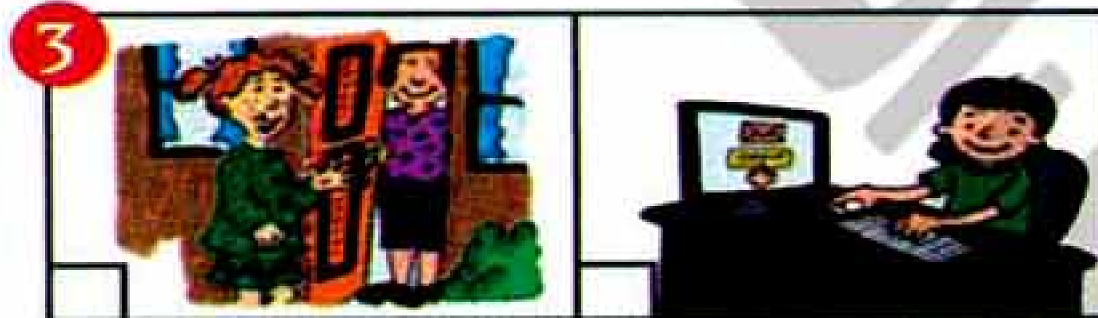
She's going to take a taxi. She isn't going to ride the bus.

2



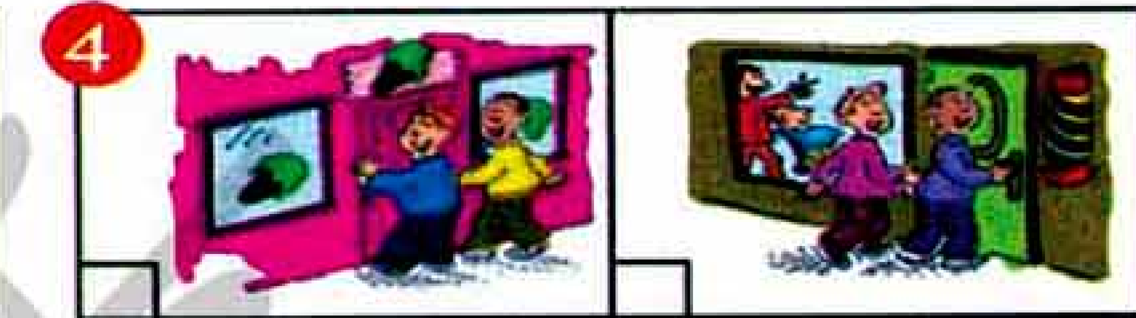
They're going to see a film. They aren't going to download a video.

3



I'm going to send an email. I'm not going to visit a friend.

4



We're going to buy an ice cream. We aren't going to get a haircut.

B Look and write.

1





She's going to visit a friend.

She isn't going to take a taxi.



..................................take a taxi.

..................................visit a friend.

2





....

....

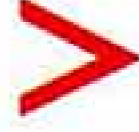


....

....

Lesson 4 Phonics Time

A Listen and repeat.



- ينطق حرفى **(le)** باللغة العربية (إل) لاحظ نطق الكلمات الآتية :



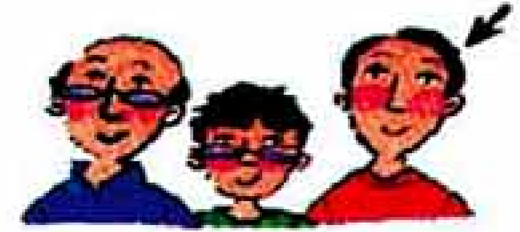

beetle


bicycle


bottle


candle


puddle

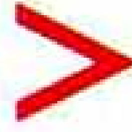

uncle

Vocabulary

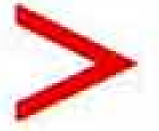
beetle	خنفساء	little	صغير
candle	شمعة	turtle	سلحفاة
Nile	النيل	ripple	موجة صغيرة
battle	معركة	bottle	زجاجة
noodle	نوع مكرونة (شعرية)	uncle	عم / خال
cattle	الماشية	saddle	سرج الفرس
bicycle	دراجة	paddle	مجداف
puddle	بركة صغيرة	riddle	غربال / فزورة
middle	وسط	apple	تفاحة

Unit 4

In Town



B Listen and circle.



(1)	(2)	(3)	(4)	(5)
Nile	saddle	bottle	bicycle	puddle
middle	battle	little	noodle	riddle
uncle	beetle	candle	turtle	cattle

- يقرأ المعلم الكلمات الآتية للتلاميذ ، ويختار التلميذ الكلمة التى يسمعها.

1- Nile, Nile
2- saddle, saddle
3- little, little
4- turtle, turtle
5- cattle, cattle

C Read the sentences. Write the numbers. Then listen.

1- The beetle is in the middle of a puddle. – الخنفساء فى وسط بركة.

2- Her uncle is on a bicycle. – عمها يكون على دراجة .

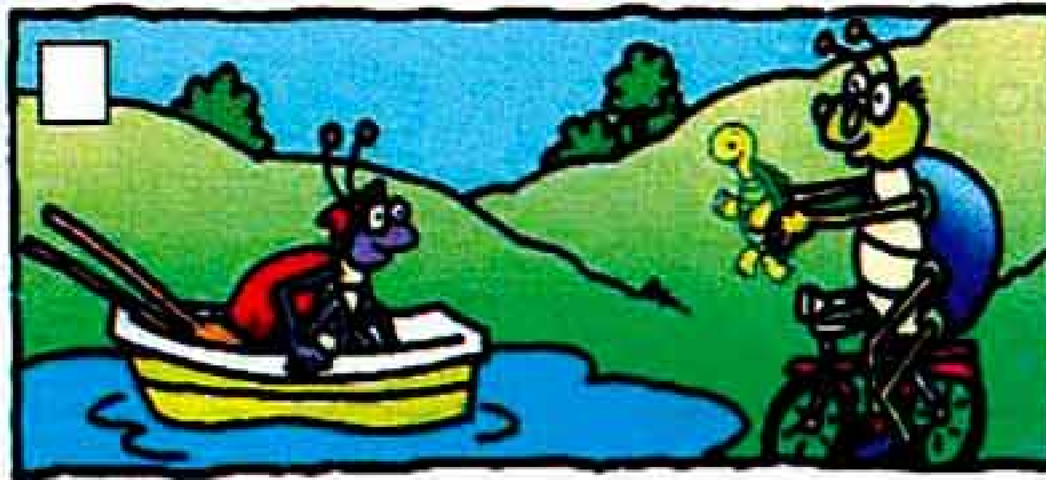
3- He has a little turtle. – هو معه سلحفاة صغيرة.

4- It's a turtle for the beetle in the middle of the puddle.

– انها سلحفاة للخنفساء فى وسط البركة.









Exercises

1- Listen and circle:

1- beetle	2- ripple	3- middle
candle	ride	puddle

2- Circle the odd one and replace it with a correct one:

1- battle	noodle	Nile	friend	....
2- cattle	dusted	apple	beetle	....
3- asked	bottle	danced	talked	....
4- uncle	aunt	class	mother	....

(Gharbia 2015)

3- Fill in the gaps using words in the box: (Menofia 2016)

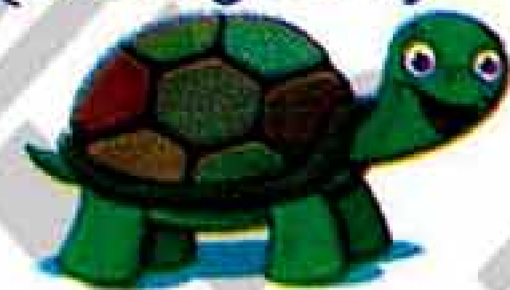
(ripple - horse - plane - lake - turtle)

Nada's uncle gave her a saddle. She rode her .... The .... is full of water. Nada jumped in it and made a .... She saw a .... walking slowly.

4- Look and write a question and its answer:

(Souhag 2016)





........?

....

........?

....

5- Look and write a paragraph of four sentences:

(beetle - puddle - turtle - bicycle)



....

....

....

....

Unit 4

In Town

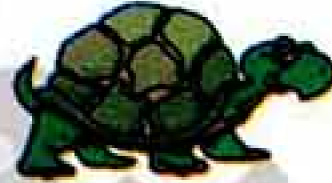
Workbook

A Complete the puzzle.

اكمل اللغز.

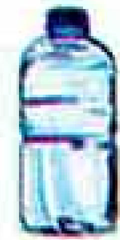
Across

2– 

5– 

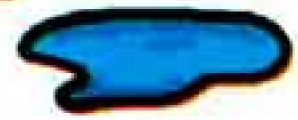
7– 

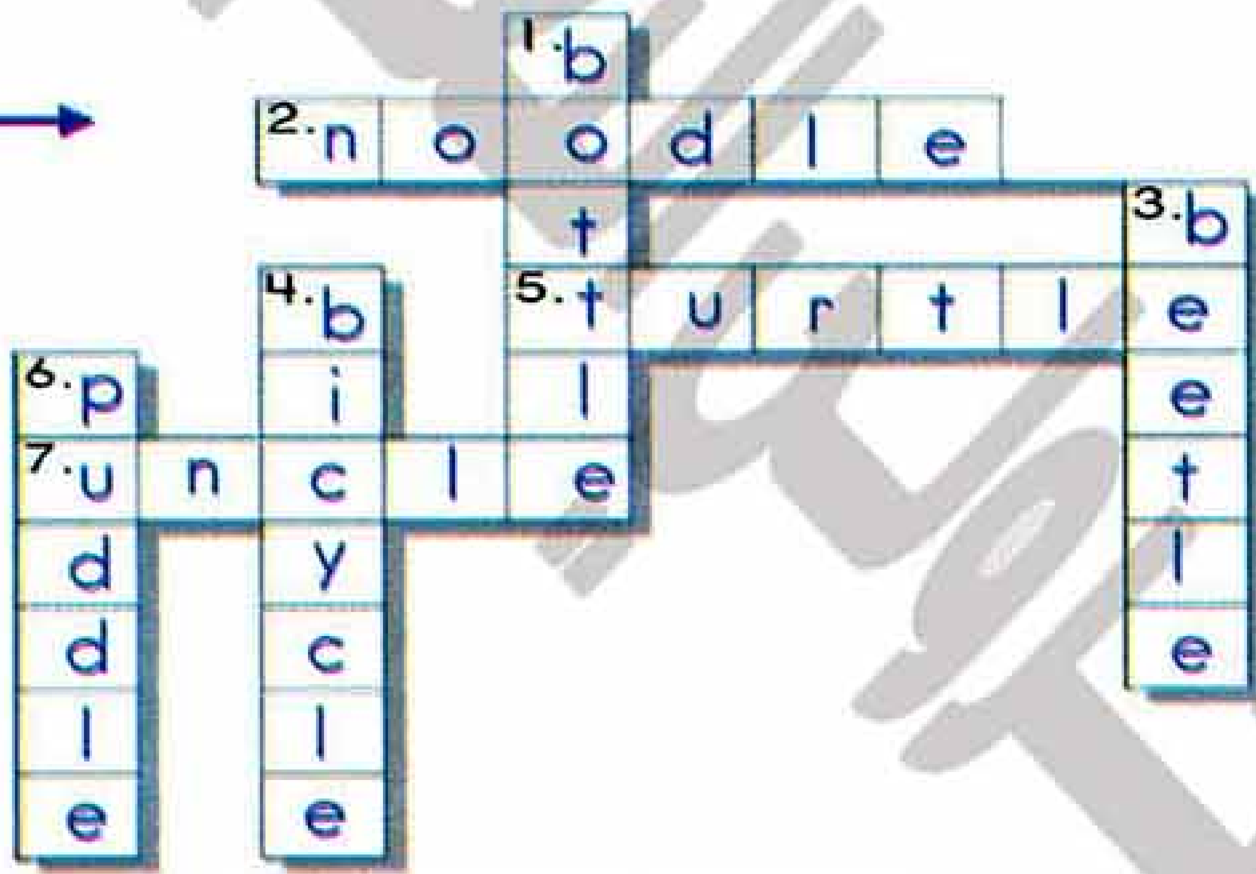
Down

1– 

3– 

4– 

6– 



B Read and circle the –le words.

ضع دائرة على كلمات (le)

Ola's uncle gave her a saddle. She rode her horse and saw some cattle. She jumped in the lake and made a ripple. She swam to the middle and saw a turtle. "Little girl, give me an apple," said the turtle. "I don't have an apple," said Ola, "but I have a saddle".






Revision

Revision on Unit (4)

town	مدينة	block	بناية	turtle	سلحفاة
left	يسار	right	يمين	ripple	موجة صغيرة
museum	متحف	fun	متعة	bottle	زجاجة
thank you	شكراً لك	taxi	تاكسى	uncle	عم
really	حقاً	saddle	سرج الفرس	noodle	شعرية
beetle	خنفساء	paddle	مجداف	little	صغير
candle	شمعة	video	فيديو	far	بعيد
Nile	النيل	cattle	الماشية	riddle	فزورة
battle	معركة	haircut	قصة شعر	middle	وسط
bicycle	دراجة	puddle	بركة صغيرة	bus	أتوبيس

get – got	يحصل على	visit – ed	يزور
take – took	يأخذ	ride – rode	يركب
buy – bought	يشترى	download – ed	يحمل
send – sent	يرسل	see – saw	يرى
look – ed for	يبحث عن	have – had	يملك
welcome – d	يرحب بـ	say – said	يقول
turn – ed	يستدير	walk – ed	يمشى

Future with going to المستقبل القريب

– يستخدم المستقبل القريب للتعبير عن شيء مرتب له أن يحدث فى المستقبل ويتكون من :–

فاعل + (am, is, are) + going to + مصدر الفعل

Ex: – I am going to visit a friend.

She's going to take a taxi.

We're going to see a film.

Unit 4

In Town

Negative النفى

- عند نفى المستقبل القريب نضيف not بعد الأفعال المساعدة (am, is , are)

Ex: - I am not going to download a video.
- They aren't going to take a taxi.

Important questions with answers
اهم الأسئلة واجاباتها

- Look and write a question and its answer:



1- Did you say turn right or turn left?
Turn right. It's on the left.



2- Are you okay?
I think so.

- Look and write a paragraph of four sentences:

(museum - map - block - left)



The woman is looking for the museum. The man is using a map. She is going to walk two blocks. Then she is going to turn right then turn left.

- Look and write a paragraph of four sentences:

(taxi - see - haircut - bus)



This man is going to take a taxi. These two children are going to see a film. This man is going to get a haircut. The woman is going to ride the bus.

WB Revision on Unit (4)

A. Listen, write and match. استمع و اكتب و صل


Excuse me. I'm looking--- the museum. Is it far?


You're welcome. Have----!


Did you say--- right or turn left?


Not really. --- two blocks. Turn right. It's on the left.


Thank you ---- much


Turn right. It's --the left.

B. Does it have cle, dle, or tle? Listen and write.


1- beetle


2- uncle


3- candle


4- bicycle


5- bottle

C. Look and circle.

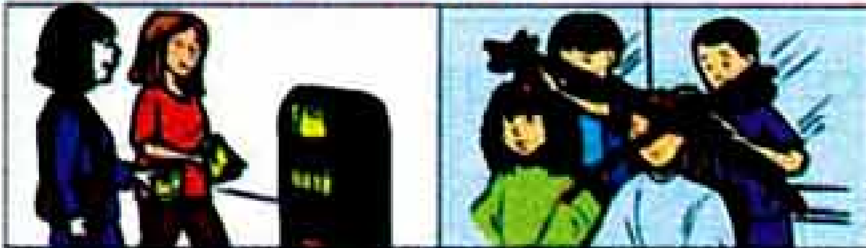
1 
see — a film / a taxi

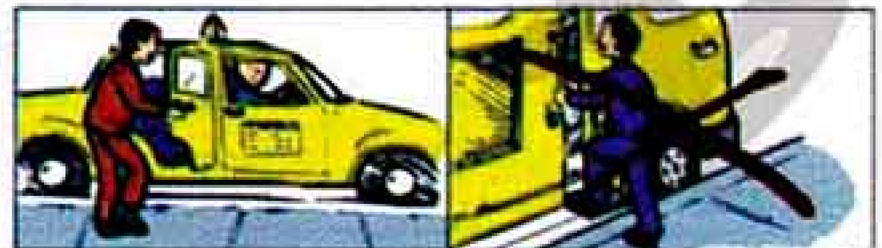
2 
ride — a bed / the bus

3 
visit — the pets / a friend

4 
buy — an ice cream / a table

D. Look and write.

1 
They're going to mail a letter
They aren't going to a get haircut.

2 
He's going to take a taxi.
He isn't going to ride the bus.

Test 7

Test on unit 4

A. Listening

1- Listen and circle:

1- saddle / uncle
2- saw / ride
3- cattle / puddle

2- Listen and complete:

A : Excuse me.
B : .... you want some help?
A : I'm looking for the museum. .... it far?
B : No, walk two ...., then turn right.
A : Thanks a lot.
B : You are ....
A : Good bye.

B. Reading

3- Circle the odd one and replace it with a correct one:

1- turn	say	left	look	....
2- looking	having	getting	send	....
3- bought	rode	saw	visited	....
4- battle	email	noodle	bottle	....
5- heavy	film	strong	hungry	....

4- Choose the correct answer from a, b, c or d:

1- I'm .... to ride the bus.
a) go b) getting c) going d) went

2- He is going to .... a film.
a) seeing b) see c) saw d) visit

3- We .... going to buy an ice cream.
a) are b) is c) am d) was

4- My father's brother is my ....
a) puddle b) turtle c) uncle d) candle

Revision

5- Read the passage and answer the questions:

Yesterday, Rana and Nada cleaned the house. Nada swept the floor and took out the rubbish. Rana hung up the clothes and fed the pets. They are good girls.

A- Fill in the blank boxes with True or False:

	True	False
1- They cleaned the house yesterday.		
2- Nada swept the floor.		
3- They are bad girls.		

B. Answer the following questions:

4- What did Rana do?

....

5- What did Nada do?

....

C. Writing

6- Rearrange the following words to make correct sentences:

1- turtle – He – little – has – a .

....

2- get – I'm – going – a haircut – to .

....

3- download – you – Did – a video ?

....

4- do – How – your hair – you – like ?

....

Unit 4

In Town

7- Look and write a question and its answer:





....? ....?

....

8- Look and write a paragraph of four sentences:

Use the following guiding words:

(video – friend – bus – ice cream)



....

....

....

....

9- Punctuate the following:

he s going to visit his friend samy

....

nancy isn t going to giza

....

Unit 5 At the Food Festival

في مهرجان الطعام



By the end of this unit students will be able to :

بنهاية هذه الوحدة سيكون الطلاب قادرون على :

- ask about and offer food. — السؤال عن وعرض الطعام .
- ask questions about future meals. — السؤال عن الوجبات المستقبلية.
- identify speakers in a conversation. — التعرف على متحدثين فى محادثة .
- write sentences. — كتابة جمل .
- read sentences. — قراءة جمل .
- vocabulary: foods. — مفردات لغوية : أطعمة .
- identify sound of final –er. — التعرف على صوت حرفى (er) آخر الكلمة.
- associate sound of letters with written form. — ربط صوت الحروف بالشكل المكتوب .
- practice: Wh– questions with what. — ممارسة:
  Future with going to. — السؤال بماذا فى المستقبل مع (going to)

Lesson 1 Conversation Time

A Listen and repeat.

◄ استمع الى المحادثة و ردد ما يقال .



Ola: What are you eating?

Samir: Fried rice. Try some. It's good.



Ola: No, thanks.

Samir: Come on. Just a little.



Ola: Oh, all right. But not too much.

Samir: Here you go.



Ola: Hey! It's delicious!

Samir: I told you so.

B Listen and point to the speakers.

◄ استمع إلى المحادثة وأشر إلى المتحدثين .

C Role-play the conversation with a partner.

◄ اعد تمثيل الأدوار من المحادثة السابقة مع زميلك .

Unit 5

At the Food Festival

Vocabulary

too much	كثير جدًا	festival	مهرجان	so	ذلك
lemonade	ليمونادة	delicious	لذيذ	food	طعام
popcorn	فيشار	all right	حسناً	fried	محمَّر
apple juice	عصير تفاح	just	فقط / مجرد	a little	القليل

Conjugation of verbs تصريف الافعال

Regular verbs افعال منتظمة		Irregular verbs افعال غير منتظمة	
Present مضارع	Past ماضى	Present مضارع	Past ماضى
try يجرب / يحاول	tried	buy يشترى	bought
		come on هيا (تعال)	came on
		tell يخبر	told

Important Expressions تعبيرات هامة

- What are you eating? — ماذا تأكل ؟
- Fried rice. Try some. It's good. — أرز محمَّر ، جربى البعض ، إنه جيد.
- Come on. Just a little. — هيا . مجرد القليل .
- Oh, all right. But not too much. — أوه ، حسناً ولكن ليس الكثير .
- Here you go. — تفضلى . (جربى) .
- Hey! It's delicious! — هاى (تعبير للدهشة)! إنه لذيذ!
- I told you so. — لقد أخبرتك ذلك .

Unit 5

At the Food Festival

Talk about the picture تكلم عن الصورة



Scene 1: Ola has a burger and some juice. Samir has some rice. Samir wants Ola to try the rice.



Scene 2: Ola doesn't think she likes rice. But Samir thinks she might like it.



Scene 3: Ola says that she'll try some, but she doesn't want too much.

Samir gives her just a little.



Scene 4: Ola likes it. The rice is delicious!

Structures

- عند سؤال شخص عما يفعله الآن ، نستخدم :

What are you + verb + ing?

Ex: - What are you eating? ماذا تأكل ؟

- What are you drinking? ماذا تشرب ؟

- لعرض شئ على شخص ما ، نستخدم :

Do you want...... ? هل تريد .... ؟

Ex: - Do you want apples?

Yes, please. Or No, thanks.

Lesson 1

D **Review. Listen and repeat.**



- What did you buy? — ماذا اشتريت ؟
- I bought some apples. — اشتريت بعض التفاح .
  Do you want one? — هل تريدين واحدة؟
- Yes, please. — نعم من فضلك.
  Thank you very much. — شكراً جزيلاً.
- You're welcome. — على الرحب والسعة .

Exercises

1- Listen and circle.

1-	2-	3-
fried	festival	try
tried	little	buy

2- Listen and complete. (Aswan 2014)

Hoda : What are you eating, Mona?
Mona : Fried rice. Try some. It's ....
Hoda : No, thanks.
Mona : ....on. Just a little.
Hoda : Oh, all .... But not too much.
Mona : Here .... go.





Unit 5

At the Food Festival

3- Circle the odd one and replace it with a correct one.

1- bought	came	try	told	....
2- apple	told	orange	peach	....
3- little	festival	hot	thirsty	....
4- delicious	make	good	happy	....
5- pizza	juice	popcorn	rice	....

(Souhag 2016)

4- Fill in the gaps using words in the box.

(want – try – wants – much – a little)

Ola has a burger and some juice. Samir has some rice. Samir .... Ola to try the rice. Ola doesn't think she likes rice. But Samir thinks she might like it. Ola says that she'll .... some, but she doesn't .... too much. Samir gives her just .... Ola likes it.

5- Read the passage and answer the questions.

Yesterday, my mother and I were very busy at home. She woke up in the morning. She fed the pets and swept the floor. I made my bed. Then, we had breakfast. She did the laundry. I took out the rubbish and hung up the clothes. We were very tired.

A. Fill in the blank boxes with True or False:

	True	False
1- Mother did the laundry by herself.		
2- Mother hung up the clothes.		
3- They were very tired.		

B. Answer the following questions.

4- Who fed the pets?

....

5- Where were they yesterday?

....

Conversation Time

Lesson 1

6- Rearrange the following words to make correct sentences.

1- eating – What – you – are ? (Qena 2014)

....

2- you – Here – go. (Alex 2016)

....

3- on. – Just – a little – Come .

....

4- want – one – you – Do?

....

7- Look and write a question and its answer.





....? ....?

....

8- Look and write a paragraph of four sentences.

(burger – fried rice – doesn't – delicious)



....

....

....

....

9- Punctuate the following. (Souhag 2014)

try some kebab mai

....

Unit 5

At the Food Festival

Workbook

A Read and circle.

What are you	eat? / ate? / eating?	
Fried rice.	Try / Trying / Tried	some. It's good.
No	thanks. / thank. / thanked.	
Come / Came / Coming	on. Just a little.	
Oh, all right. But not too much.		
Here you	went. / going. / go.	
Hey!	Its / It's / Is	delicious!
I	telling / told / tell	you so.

B Read and match.

1. What is she drinking?
   Apple juice. •
2. What are you eating?
   Popcorn. •
3. What are you drinking?
   Lemonade. •
4. What are they eating?
   Beans and eggs. •

• 

• 

• 

• 

Lesson 2 Word Time

Vocabulary

beefburger	برجر (لـحم بقرى)	fry / fries	مقلى / مقلية
green salad	سلطة خضراء	spaghetti	مكرونة اسباجيتي
orange juice	عصير برتقال	french fries	بطاطس مقلية
iced tea	شاى مثلج	lemonade	ليمونادة(عصير ليمون)
biscuits	بسكويت	pie	فطيرة
barbecued chicken	دجاج مشوى	rice	أرز
palace	قصر	kebab	كباب

A Listen and repeat.

1- green salad
2- kebab
3- French fry/ French fries
4- beefburger/ beefburgers
5- spaghetti
6- barbecued chicken
7- orange juice
8- lemonade

Talk about the picture تكلم عن الصورة

At the food festival there's so much good food. There's some green salad, some spaghetti, and here's some lemonade and orange juice. I can see four beefburgers, some barbecued chicken, many french fries, and a lot of kebab.

Unit 5

At the Food Festival

B Point and say the words. أشر إلى الصور وقل الكلمات.

C Listen and point. استمع وأشر.



Now listen and point to the speakers

A : Excuse me. I'm looking for the green salad. (girls at rice)
B : They're over there on the left.
A : Did you say on the left?
B : Yes, I did.
A : Thanks.

A : I'm going to mail (أرسل) a letter. (Kareem and Mona)
B : Okay. I'm going to buy some spaghetti.
A : Okay. See you later.
B : Bye.

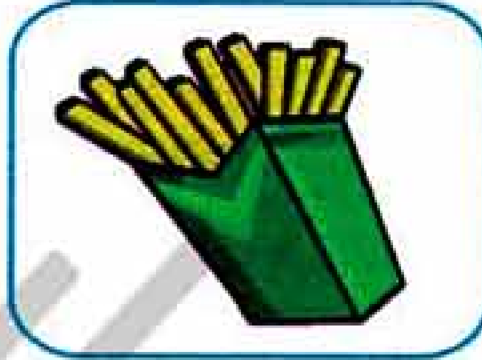
A : Would you like a biscuit? (boy and girl at orange juice table)
B : No, thanks.
A : How about some candy?
B : No, thank you.

Word Time

Lesson 2

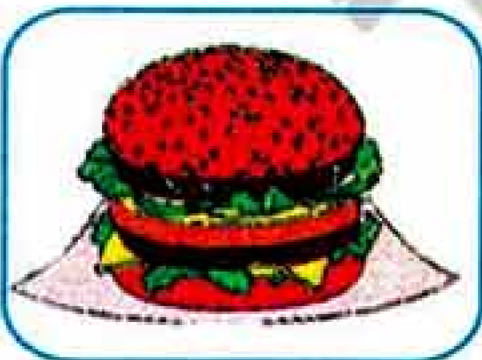
D Write the words.





....






....

Structures

تذكر المضارع البسيط صـ ٢١-٢٢

Exercise on Structures

- Rearrange the following words to make correct sentences:

1- want – chicken – I – have – soup – to .

....

2- Does – want – Hani – lemonade ?

....

3- don't. – No, – They – want – they – spaghetti.

....

4- wants – She – fish – rice – and.

....

Unit 5

At the Food Festival

Exercises

1- Listen and complete:

A : Would you like biscuits?
B : .... , thanks. I don't like biscuits.
A : How .... some candy?
B : No, thanks.
A : .... on. Just a little.
B : All right. But not too ....

2- Circle the odd one and replace it with a correct one:

1- juice	water	lemonade	salad	.... (Dakhlia 2016)
2- read	green	yellow	blue	....
3- salad	iced tea	rice	chicken	....
4- kebab	film	spaghetti	salad	.... (Dakhlia 2014)

3- Choose the correct answer from a, b, c or d:

1- I want some .... chicken. (Cairo 2014)
a) green b) barbecued c) iced d) beef

2- Does she .... some juice?
a) want b) wanted c) wants d) went

3- He likes to drink .... (Qalyoubia 2016)
a) lemonade b) chicken c) fries d) kebab

4- No, he doesn't. He .... kebab.
a) wants b) want c) wanted d) like

4- Read the passage and answer the questions:

Yesterday, Mona and Laila went to a restaurant. They ordered french fries, spaghetti, green salad and barbecued

chicken. They felt thirsty. They drank orange juice. Mona didn't have enough money to pay for the juice. Laila paid for her.

A. Fill in the blank boxes with True or False: True False

1- Laila didn't have enough money.

2- They drank lemonade.

3- They went to a restaurant.

B. Answer the following questions:

4- Who paid the money? ……………………

5- What did they order? ……………………

5- Look and write a question and its answer:

(Menofia 2015) (Damietta 2014)





……………………? ……………………?

…………………… ……………………

6- Look and write a paragraph of four sentences:

(food festival – salad – spaghetti – kebab)



……………………

……………………

……………………

……………………

7- Punctuate the following. (Souhag 2014)

what re you eating, omar

……………………





Unit 5

At the Food Festival

Workbook

A Read and circle.

(1) 
kebab
chicken

(2) 
French fry
French fries

(3) 
chicken
orange juice

(4) 
rice
spaghetti

(5) 
lemonade
iced tea

(6) 
spaghetti
kebab

(7) 
French fry
beefburger

(8) 
lemonade
salad

B Look and write.

(1) 
I want a beefburger.
I don't want spaghetti.

(2) 
....
....

(3) 
....
....

(4) 
....
....

C Your turn. Read and write.



Do you want French fries? ________________________
____





Lesson 3 — Practice Time

A Listen and repeat.

What are you What's he What are they	going to have?	I'm He's They're	going to have	a beefburger. some spaghetti.

Structures

Future with going to المستقبل القريب

تذكر أن المستقبل القريب يتكون من:

فاعل + (am , is , are) + going to + مصدر الفعل......

Ex: – I'm going to play. – She is going to cook breakfast.

Interrogative الاستفهام فى المستقبل القريب

- عند السؤال عما سوف يفعله شخص فى المستقبل ، نستخدم :

What + (is / are) + فاعل + going to + مصدر الفعل ?

Ex: – What is he going to do? ماذا سيفعل هو ؟

He's going to take a taxi. هو سيأخذ تاكسى .

- عند السؤال عما سوف يتناوله شخص فى المستقبل ، نستخدم :

What	is	he she it	going to have?
	are	we they you	

I	am	going to have......
He She It	is	
We They You	are	

Ex: – What are you going to have? ماذا ستتناول ؟

I am going to have spaghetti. أنا سأتناول مكرونة اسباجيتى.

Unit 5

At the Food Festival

ملحوظة تتحول you فى السؤال إلى (I / We) عند الإجابة حسب الفاعل المقصود .

Ex: - What are you going to have?
- I am / We are going to have kebab.

Some بعض

- تأتى قبل الأسماء الجمع والأسماء التى لا تعد فى الجملة المثبتة.
- الاسم الذى لا يعد هو الذى لا يمكن عده ولا يجمع مثل :

(water - juice - rice - meat)

Ex: - I'm going to have some french fries. اسم جمع
- She's going to have some spaghetti. اسم لا يعد

B Listen and repeat. Then practise with a partner.

1- What are you going to have?
I'm going to have some kebab.



2- What is he going to have?
He's going to have some spaghetti.



3- What are they ....?
They're going to have some orange juice.



4- What are you going to have?
.... some french fries.



5- What ....?
He is ....



Practice Time

Lesson 3

6- ....?
....



C **Look at page174. Point to the picture and practise with a partner.**

انظر إلى صـ ١٧٤ أشر إلى الصورة ومارس مع زميلك.

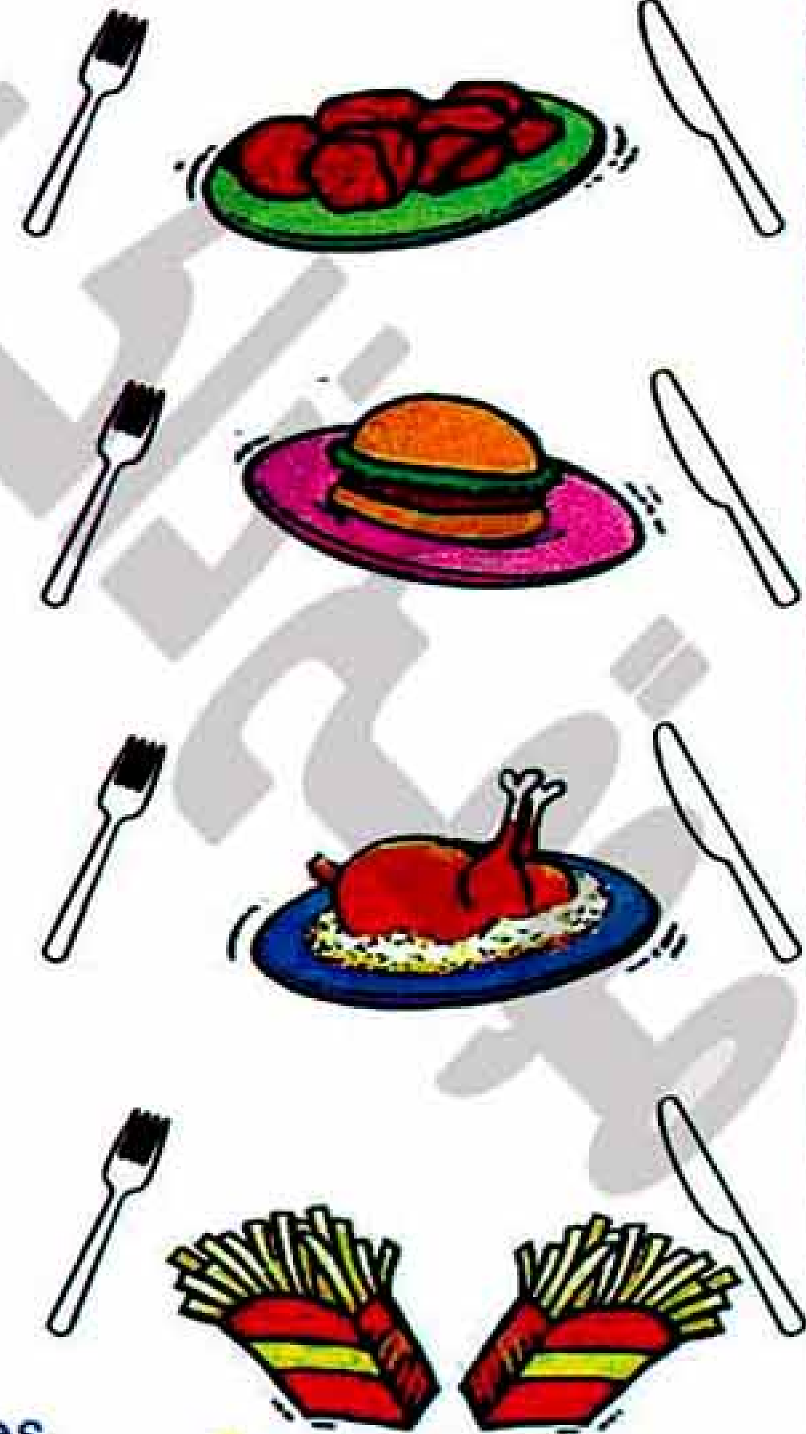
What are they going to have?

They're going to have lemonade.

D **Listen and sing along.**

What Are You Going to Have ?

What are you going to have?
What are you going to have?
What are you going to have?
We're going to have some kebabs.
What's she going to have?
What's she going to have?
What's she going to have?
She's going to have beefburger.
What's he going to have?
What's he going to have?
What's he going to have?
He's going to have some chicken.
What are they going to have?
What are they going to have?
What are they going to have?
They're going to have some French fries.



Unit 5

At the Food Festival

Exercise on Structures

- Look and write a question and its answer:

they? orange juice





....? ....?

....

you? kebab





....? ....?

....

Exercises

1- Listen and complete: (Damietta 2014)

Adham : What are you .... to have?

Adel : I am .... have some spaghetti.

Adham : Wow! It's my ....

Adel : Do you want .... lemonade?

Adham : No, I don't.

2- Choose the correct answer from a, b, c or d:

1- What .... you going to have? (Aswan 2015)

a) is b) are c) was d) do

2- We're going to have .... spaghetti.

a) any b) too c) and d) some

3- She's .... have some french fries. (Cairo 2015)

a) going b) go to c) going to d) goes

4- What's he going to.......................................? (Giza 2016)

a) has b) have c) having d) had

3- Read the passage and answer the questions:

At the food festival, Hend and her friends are going to have lunch. Hend is going to have green salad and lemonade. Sarah is going to have a beefburger and some barbecued chicken. Nora and Dina are going to have some spaghetti and orange juice.

A. Fill in the blank boxes with True or False:

	True	False
1- Hend is with her family.		
2- Nora is going to have orange juice.		
3- Sarah is going to have some spaghetti.		

B. Answer the following questions:

4- What's Sarah going to have?

....

5- What are Nora and Dina going to have?

....

4- Look and write a paragraph of four sentences:

(want – doesn't – hungry – spaghetti)



....

....

....

....

Unit 5

At the Food Festival

Workbook

A Listen and match.

- What are you going to have?
- What's he going to have?
- What are they going to have?
- What's she going to have?

- They're going to have some spaghetti.
- We're going to have some orange juice.
- He's going to have kebab.
- She's going to have some green salad.

B Look and write.



1. What's he going to have?
He's going to have some barbecued chicken.

2. What are they going to have?
They're going to have some beefburgers.

3. What's she going to have?
She's going to have some spaghetti.

4. What's he going to have?
He's going to have some lemonade.

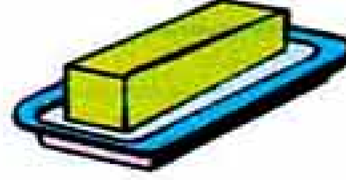
Lesson 4 Phonics Time

A Listen and repeat.

- حرفى (er-) ينطقان معاً باللغة العربية (ار) لاحظ نطق الكلمات الآتية :



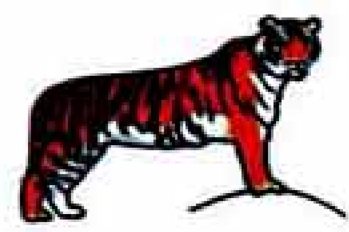

blister


butter


dinner


lobster


mother


tiger

Vocabulary

blister	تورم جلدى/ بثرة	mother	أم	tiger	نمر
lobster	سرطان البحر/ استاكوزا	swimmer	سباح	brother	أخ
sister	أخت	bigger	أكبر	father	أب
better	أفضل	eraser	ممحاة - أستيكة	ruler	مسطرة
paper	ورقة	finger	إصبع يد	computer	كمبيوتر
marker	قلم تظليل	cucumber	خيار	water	ماء
pepper	فلفل	dinner	عشاء	later	فيما بعد
butter	زبدة				

Conjugation of verbs تصريف الافعال

Present مضارع		Past ماضى	Present مضارع		Past ماضى
give	يعطى	gave	get	يصبح	got
say	يقول	said	like	يحب	liked
put	يضع	put	have / has	يمتلك	had

Unit 5

At the Food Festival

B Listen and circle.

يقرأ المعلم الكلمات وعلى التلميذ وضع دائرة عليها.

(1) sister / swimmer
(2) brother / Buster
(3) bigger / blister
(4) father / mother

1- swimmer, swimmer.
2- brother, brother.
3- blister, blister.
4- mother, mother.

C Read the sentences. Write the numbers. Then listen.

1- Buster the tiger had a blister.

النمر بوستر لديه تورم جلدى(فقاعة جلدية) .

2- Mother gave Buster lobster for dinner.

الأم أعطت بوستر سرطان بحرى للعشاء .

3- "I like lobster," said Buster.

قال بوستر "أنا أحب السرطان البحرى" .

4- Buster put butter on the blister.

بوستر وضع الزبد على التورم الجلدى.

5- But the blister got bigger.

لكن التورم الجلدى أصبح أكبر .







Phonics Time Lesson 4

Exercises

1- Listen and circle:

1- pepper	2- blister	3- cucumber
bigger	lobster	beefburger

2- Circle the odd one and replace it with a correct one:

1-	like	said	give	get	....
2-	butter	tiger	cucumber	pepper	....

(Souhag 2016)

3-	ruler	marker	paper	put	....
4-	bigger	later	swimmer	gave	....
5-	brother	tiger	mother	sister	....

(Cairo 2014)

3- Fill in the gaps using words in the box: (Dakahlia 2016)

(eraser – paper – blister – lobster – ruler)

My name is Samy. I have a .... on my finger. I have a computer on my desk. I have some .... in my desk. I don't have an .... , but I have a .... and a marker.

4- Read the passage and answer the questions:

Yesterday, Buster the tiger had a blister. His mother gave him a lobster for dinner. Buster said " I like lobster, thank you, Mum". Buster put the butter on the blister, but the blister got bigger.

A. Fill in the blank boxes with True or False.

	True	False
1- Buster is a lion.		
2- His mother gave him a blister.		
3- The blister got bigger.		





Unit 5

At the Food Festival

B. Answer the following questions:

4- What did mother give him?

....

5- What did Buster put? ....

5- Rearrange the following words to make correct sentences:

1- he – What's – going to – have ? (Alex 2014)

....

2- have – Gad – going to – is – lemonade . (Alex 2016)

....

3- my house – at – It's – time for – dinner .

....

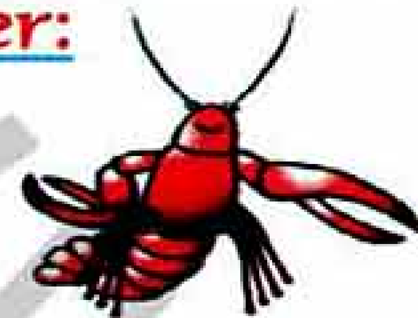
4- you – Are – have – going – to – lobsters ? (Cairo 2015)

....

6- Look and write a question and its answer:



Beni Suef 2016



....? ....?

....

7- Look and write a paragraph of four sentences:

(family – lobster – lemonade – happy) (Assiut 2016)



....

....

....

....

8- Punctuate the following:

Ayman wael and amr liked hamburger

....

Workbook

A Fill in the blanks.

paper	eraser	blister	ruler
marker	Peter	finger	computer

My name is Peter. I have a blister on my finger.

I have a computer on my desk. I have some paper in my desk. I don't have an eraser, but I have a ruler and a marker.



B Fill in the blanks.

father	lobster	butter	cucumber	brother
sister	peppers	mother	water	dinner



It's time for .... at my house. My .... is going to have a beefburger. My .... is going to have a .... My .... is going to have .... with .... My .... is going to have roasted .... Sokkara is going to have some ....

Revision

Revision on Unit (5)

all right	حسناً	a little	القليل	mother	أم
lemonade	ليمونادة	kebab	كباب	sister	أخت
iced tea	شاى مثلج	swimmer	سباح	bigger	أكبر
beefburger	برجر	festival	مهرجان	gave	أعطى
rice	أرز	eraser	أستيكة	said	قال
green salad	سلطة خضراء	finger	إصبع يد	got	أصبح
marker	قلم تظليل	dinner	عشاء	ruler	مسطرة
better	أفضل	tiger	نمر	juice	عصير
blister	تورم جلدى	brother	أخ	food	طعام
lobster	سرطان البحر	father	أب	paper	ورقة
barbecued chicken	دجاج مشوى	french fries	بطاطس مقلية	like	يحب
				just	فقط
spaghetti	اسباجيتي	butter	زبدة	put	وضع
peppers	فلفل	delicious	لذيذ	but	لكن
cucumbers	خيار	computer	كمبيوتر	water	ماء

tell – told	يخبـر	buy – bought	يشترى
try – tried	يجرب / يحاول	come – came on	هيا (تعال)

Future with going to Interrogative

الاستفهام فى المستقبل القريب

عند السؤال عما سوف يفعله شخص فى المستقبل ، نستخدم : –

What + (is / are)+ فاعل + going to + مصدر الفعل ?

Ex: – What are you going to have?

I am going to have some spaghetti.

Revision

Important questions with answers
اهم الاسئلة واجاباتها

- Look and write a question and its answer:





What are you going to have?
I'm going to have some lemonade.

What did you buy?
I bought some apples.

- Look and write a paragraph of four sentences:

(rice - doesn't - try - delicious)



Ali has some fried rice. Maha doesn't like it. He wants her to try some. She likes it. It's delicious.

- Look and write a paragraph of four sentences:

(festival - french fries - have - going to)



They are at the food festival. The girl is going to have some french fries. Two boys are going to have salad. Two girls are going to have some barbecued chicken.

Unit 5

At the Food Festival

WB Revision on Unit (5)

A. Listen. Then write the sentences in the correct order.

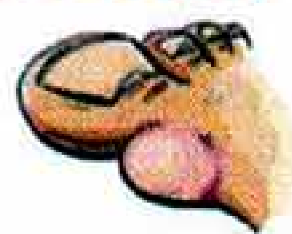
What are you eating? I told you so.
Hey! It's delicious. Rice. Try some. It's good.

1- ....
2- ....
3- ....
4- ....

B. Does it have –er ? Listen and circle ✓ or ✗.








1- ✓ ✗ 2- ✓ ✗ 3- ✓ ✗ 4- ✓ ✗ 5- ✓ ✗

C. Unscramble and write.

1- bkabe kebab 2- keicnhc chicken
3- ghsettpai spaghetti 4- madeonel lemonade
5- Fnerch rfy French fry 6- geaorn cjuei orange juice

D. Look and write.



1- What's she going to have?
She's going to have some chicken.
2- What's he going to have?
He's going to have some beefburgers.
3- What's she going to have?
She's going to have some orange juice.

Test 8

Test on unit 5

A. Listening

1- Listen and circle:

1- bigger	2- tiger	3- lobster
swimmer	dinner	blister

2- Listen and complete:

A : What are you going to have?
B : I am going to have some ....
A : Do you .... spaghetti?
B : Yes, it's my ....
A : I have oranges. .... you want one?
B : No. Thanks.

B. Reading

3- Circle the odd one and replace it with a correct one:

1-	green	salad	yellow	brown	....
2-	biscuits	sweet	candy floss	swimmer	....
3-	cucumber	carrot	blister	bean	....
4-	dinner	lunch	breakfast	snake	....
5-	school	park	computer	museum	....

4- Fill in the gaps using words in the box:

(have - lobsters - fries - green - blister)

We're going to have lunch in a restaurant. My father is going to .... barbecued chicken and .... salad. My mother is going to have .... I'm going to have kebab and some french ....





Unit 5

At the Food Festival

5- Read the passage and answer the questions:

Last week, I went to the zoo with my family. I saw the tiger. The tiger is bigger than the cat. I also saw the lion, the monkey and the elephant. We went back home at eleven o'clock. We were so happy.

A- Fill in the blank boxes with (True) or (False) :

	True	False
1- The cat is bigger than the tiger.		
2- They were so happy.		
3- They went to the zoo.		

B. Answer the following questions:

4- When did they go to the zoo?

....

5- What did they see?

....

C. Writing

6- Rearrange the following words to make correct sentences:

1- some – She's – candy – buy – going to .

....

2- lemonade – doesn't – She – want .

....

3- he – is – going to – What – have ?

....

4- you – What – drinking, – are – Ahmed ?

....

7- Look and write a question and its answer:





....? ....?

....

8- Look and write a paragraph of four sentences:

Guiding words:

(food festival – kebab – salad – spaghetti)



....

....

....

....

9- Punctuate the following:

shahd isn t going to visit alex

....

did you want spaghetti noha

....





Unit 6 During the Year

خلال العام



By the end of this unit students will be able to :

بنهاية هذه الوحدة سيكون الطلاب قادرون على :

- elicit and express personal opinion. استخلاص والتعبير عن الرأى الشخصى.
- ask for and give directions. السؤال عن وإعطاء الاتجاهات .
- describe future activities related to seasons. وصف الأنشطة المستقبلية المرتبطة بفصول السنة .
- identify speakers in a conversation. التعرف على متحدثين فى محادثة.
- write sentences. كتابة جمل .
- read sentences. قراءة جمل .
- vocabulary : seasons and seasonal activities. مفردات لغوية : فصول السنة والأنشطة الموسمية .
- distinguish between sounds of al, au, aw. التمييز بين أصوات الحروف.
- associate sound of letters with written form. ربط صوت الحروف بالشكل المكتوب.
- practice: Future with will (affirmative and negative statements) ممارسة : المستقبل مع سوف (الجمل المنفية والجمل المثبتة)

Lesson 1 — Conversation Time

A Listen and repeat.

◄ استمع الى المحادثة و ردد ما يقال .



Ramy: What's your favourite subject?

Laila: I like maths. It's fun.



Girl: Excuse me. Where's the library?

Laila: Go straight. It's across from the music room.



Girl: Thanks.

Laila: you are welcome.



Laila: Oh. It's time for art class.

Ramy: Great. That's my favourite.

B Listen and point to the speakers.

◄ استمع إلى المحادثة وأشر إلى المتحدثين .

C Role-play the conversation with a partner.

◄ اعد تمثيل الأدوار من المحادثة السابقة مع زميلك .

Unit 6

During the Year

Vocabulary

during	أثناء / خلال	year	عام / سنة
straight	للأمام/ باستقامة	across from	على الجانب الآخر
subject	مادة دراسية	favourite	مفضل
library	مكتبة	maths	الرياضيات
music room	حجرة الموسيقى	English	اللغة الإنجليزية
colour	لون	animal	حيوان
lizard	سحلية	fun	متعة / تسلية
art	رسم / فن	great	عظيم

Important Expressions تعبيرات هامة

- What's your favourite subject? ما هى مادتك المفضلة؟
- I like maths. It's fun. أنا أحب الرياضيات إنها ممتعة (مسلية).
- Excuse me. Where's the library? معذرة. أين المكتبة؟
- Go straight. It's across from the music room. اذهبى للأمام مباشرة إنها فى الجانب الآخر من حجرة الموسيقى.
- You are welcome. على الرحب والسعة .
- Oh. It's time for art class. أوه. إنه وقت صف الرسم (حصة الرسم).
- Great. That's my favourite. عظيم. إنها المفضلة لدى . (إنها مادتى المفضلة) .

Talk about the picture تكلم عن الصورة

Scene 1: Ramy and Laila are at school. They're talking about their favourite subjects. Laila likes maths best, because it's fun.



Conversation Time

Lesson 1



Scene 2: This girl is looking for the library. She can't find it. Laila tells her that it's across from the music room.



Scene 3: The younger girl is glad (مسرورة) she knows where the library is.



Scene 4: Now Laila and Ramy have to go to art class. Art is Ramy's favourite subject.

Structures

- للسؤال عن الشئ المفضل ، كالمادة أو الحيوان أو اللون المفضل ، نستخدم :

What's + ملكية + favourite + اسم ?

Ex: – What's your favourite subject? ما هى مادتك المفضلة؟

– What's Kareem's favourite animal?

عند الإجابة : الشئ المفضل + like (s) + الفاعل

Ex: – I like English. – She likes cats.

- **ملحوظة :** تأتى قبل كلمة favourite إما :

١- صفة ملكية (my - his - her - its - our - their - your)

٢- ('s) الملكية 's + favourite + اسم

Ex: – Ali's favourite subject is English.

للسؤال عن مكان شئ بأسلوب مهذب ، نستخدم :

Excuse me. Where's ..... ?

Ex: Excuse me. Where's the library? معذرة أين المكتبة؟

Unit 6

During the Year

الإجابـــة : تكون بإعطاء الاتجاهات للوصول للمكان ونبدأ الجملة بمصدر الفعل .

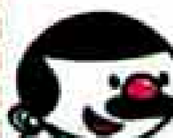
Ex: – Go straight. It's across from the music room.
– Turn right. It's on the left.

D Review. Listen and repeat.




– I put away the books. أنا وضعت الكتب فى مكانها .


– And I swept the floor. وأنا كنست الأرضية.


– Thank you very much! شكراً جزيلاً لكم!

Exercises

1- Listen and complete: (Gharbia 2016)

Ali : What's your first name?
Samy : My first .... is Samy.
Ali : What's your .... subject?
Samy : I like English. It's fun.
Ali : .... is the library?
Samy : It's next .... class 1-B.

2- Choose the correct answer from a, b, c or d:

1- The library is across .... the music room. (Cairo 2016)
a) on b) from c) to d) in

Conversation Time

Lesson 1

2- It's .... for art class.
   a) clock   b) watch   c) time   d) buy
3- What's your favourite ....? – English. (Sharkia 2015)
   a) subject   b) game   c) fruit   d) food
4- Go .... Class A is on your right. (Alex 2016)
   a) straight   b) street   c) strong   d) long

3- Circle the odd one and replace it with a correct one:

1- great	delicious	heavy	green	.... (Souhag 2016)
2- lobster	class	board	school	....
3- straight	library	music room	class room	....
4- swept	put	had	fun	....
5- maths	English	art	bread	....

(Alexandria 2014)

4- Look and write a question and its answer:





....?

....

....?

....

5- Look and write a paragraph of four sentences.

(school – big – walk – teacher)

(Gharbia 2016)



....

....

....

....

Unit 6

During the Year

Workbook

A Find the words. Then fill in the blanks and match.

acrossexcusetimeyourfavouritemathsthanksfunsubjectmusiclibraryclass

1- What's your favourite subject? •
2- Excuse me. Where's the library? •
3- Thanks. •
4- Oh! It's time for art class. •

• Go straight. It's across from the music room.
• I like maths. It's fun.
• Great! That's my favourite.
• You are welcome.

B Look at the chart. Write the questions and answers.

	Kareem	Mona	Basem and Reem
Subject	English	maths	English
Animal	lizard	dog	fish
Colour	blue	red	green

1- What's Mona's favourite animal?
She likes dogs.

2- What's Mona's favourite colour?
....

3- What's Basem and Reem's favourite subject?
....

4- What's .... animal?
....

Lesson 2 Word Time

Vocabulary

spring	الربيع	summer	الصيف
flowers	زهور	winter	الشتاء
sand castle	قلعة رملية	beach	شاطئ
skiing	التزلج	apples	تفاح
seasons	فصول السنة	sand	رمل
leaves	أوراق شجر	fall	الـخريف

Conjugation of verbs تصريف الافعال

Regular verbs افعال منتظمة			Irregular verbs افعال غير منتظمة		
Present مضارع		Past ماضى	Present مضارع		Past ماضى
play	يلعب	played	build	يبنى	built
plant	يزرع	planted	swim	يسبح	swam
pick	يلتقط	picked	go	يذهب	went

Important Expressions تعبيرات هامة

A Listen and repeat.

1- spring 2- summer 3- fall 4- winter

5- plant flowers يزرع أزهار

6- pick apples يلتقط تفاح

7- build a sand castle يبنى قلعة رملية

8- go to the beach يذهب للشاطئ

9- play in the leaves يلعب فى أوراق الشجر

10- go skiing يذهب للتزلج

Unit 6

During the Year

Talk about the picture تكلم عن الصورة

Bill and Mike like the fall. They want to play in the leaves. Mona likes the fall, too. She wants to pick apples. Kim likes the winter. She wants to go skiing. These girls like the summer, they want to build a sand castle. Kareem likes the summer, too. He wants to go to the beach. Samir likes the spring. He wants to plant flowers.

B Point and say the words.

- أشر إلى الصور وقل الكلمات.

C Listen and point.

- استمع وأشر .



Word Time

Lesson 2

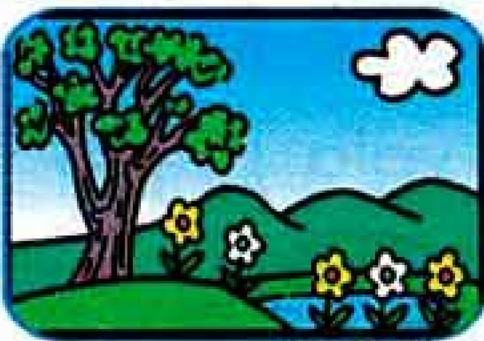
Now listen and point to the speakers.

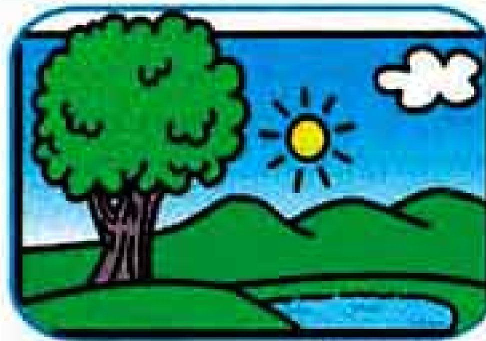
A: What did you do? (teacher and girl)
B: I swept the floor and I took out the rubbish.
A: Wow! Very good.

A: What are you eating? (boy with cotton candy and girl)
B: Cotton candy. Try some. It's good.
A: No, thanks.
B: Aw, come on. Just a little.

A: What's wrong? (girl and boy looking for glasses)
B: I can't find my glasses.
A: Don't worry. I'll help you look for them.
B: Okay. Thanks.

D Write the words.


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Unit 6

Exercises

1- Circle the odd one and replace it with a correct one:

1- pick	plant	spring	build	.... (Cairo 2016)
2- sea	beach	sand	go	....
3- red	blue	green	leaves	....
4- apples	castles	oranges	bananas	....
5- summer	fall	plant	spring	....

(Qalyoubia 2014)

2- Fill in the gaps using words in the box:

(skiing – castles – leaves – summer – fall)

Mery likes the fall. She wants to play in the .... Her friend Mona goes to the beach in the .... She builds sand .... Sarah likes the winter. She wants to go .... In the spring, they all plant flowers.

3- Look and write a question and its answer:

(Dakahlia 2014)



....?

....

(Qalyoubia 2016)



....?

....

4- Look and write a paragraph of four sentences:

(summer – beach – swim – fun)

(Souhag 2014)



....

....

....

....

Workbook

A Look and match. Then write the phrases in the correct category.



go plant pick build go play

a sand castle flowers in the leaves skiing to the beach apples

winter	go skiing.
spring	plant flowers
summer	go to the beach / build a sand castle
fall	play in the leaves / pick apples

B Look and write.

1



It's summer. I'm going to go to the beach.

2



It's fall. I'm going to play in the leaves.

3



....

....

4



....

....

Lesson 3

Practice Time

A Listen and repeat.

I'll plant flowers in the spring.

I won't go skiing.

I'll = I will
You'll = You will
He'll = He will
She'll = She will
We'll = We will
They'll = They will

won't = will not

Structures

Future with will المستقبل البسيط

– يستخدم للتعبير عن احتمال حدوث شئ فى المستقبل أو التنبؤ به.

– كما يستخدم أيضاً للتعبير عن القرارات السريعة ويتكون من:

فاعل + [will = 'll] + مصدر الفعل (سوف)

– ملحوظة تأتى كلمة (will) مع كل الضمائر سواء جمع أو مفرد .

Ex: – I will build a sand castle.
– She'll cook breakfast.
– They'll plant flowers.

Negative النفى

– عند نفى المستقبل البسيط ، نضع (not) بعد الفعل المساعد (will) .

فاعل + [will not = won't] + مصدر الفعل

Ex: – I won't go skiing.
– She will not play in the leaves.
– They won't pick apples.

Unit 6

During the Year

Yes / No questions — السؤال بهل

يتكون السؤال بهل فى زمن المستقبل البسيط من:

Will + الفاعل + مصدر الفعل ....?

EX: - Will you go skiing? Yes, I will.

- Will they pick apples?

No, they won't. They will plant flowers.

Wh questions — السؤال بكلمة استفهام

يتكون السؤال بكلمة استفهام من:

كلمة استفهام + will + فاعل + مصدر الفعل ?

EX: - What will you do? I'll play in the leaves.

- What will she do? She will plant flowers.

الكلمات الدالة على المستقبل:

tomorrow (غدًا) next + مدة زمنية (التالى)

EX: He'll plant flowers tomorrow.

They'll play in the leaves next week.

- يأتي حرف الجر (in) قبل فصول السنة .

- They go skiing in the summer.
- He travels in the fall.

Exercise On Structures

Look and write a question and its answer.





....? ....?

....

Unit 6

During the Year

B Listen and repeat. Then practise with a partner.

1- I'll go to the beach in the summer.
I won't pick apples.



2- You'll pick apples in the fall.
You won't go to the beach.



3- They.................................build a sand castle in the summer.
They ....plant flowers.



4- He ....in the spring.
He won't ....



5- We'll ....
We won't ....



6- ....
....



C Look at page 204. Point to the picture and practise with a partner.

- انظر إلى صـ ٢٠٤ اشر إلى الصورة ومارس مع زميلك.

She'll pick apples in the fall.
She won't plant flowers.

Practice Time

Lesson 3

D Listen and sing along.

He'll Pick Apples in the Fall



He'll pick apples in the fall, in the fall.
He'll pick apples in the fall, in the fall.
He won't build a sand castle.
He won't build a sand castle.
He'll pick apples in the fall.

She'll plant flowers in the spring, in the spring.
She'll plant flowers in the spring, in the spring.
She won't play in the leaves.
She won't play in the leaves.
She'll plant flowers in the spring.



Exercises

1- Circle the odd one and replace it with a correct one:

1- water	spring	summer	fall	....
2- apple	orange	pineapple	film	....

(Gharbia 2016)

3- leaves	trees	sand	flowers	....
4- swam	won't	played	went	....
5- summer	build	pick	go	....

(Fayoum 2014)

2- Fill in the gaps using words in the box:

(In – leaves – want – summer – won't)

Adel is a funny boy. In the ...., he will go to the beach. He .... pick apples. .... the fall, he'll play in the .... He won't go skiing. He and his friend will plant flowers in the spring.

Unit 6

3- Read the passage and answer the questions:

Everyone is here to tell what they will or won't do. Sameh will go skiing in the winter. He won't plant flowers. Hend will build a sand castle in the summer. She won't pick apples. Hisham will plant flowers in the spring. He won't play in the leaves. I'll play in the leaves in the fall.

A. Fill in the blank boxes with True or False.

	True	False
1- Sameh will go skiing in the winter.	☐	☐
2- Hend and Hisham will plant flowers.	☐	☐
3- Hend won't build sand castles.	☐	☐

B. Answer the following questions:

4- What will Hisham do in the spring?

....

5- What won't Hend do?..

4- Rearrange the following words to make correct sentences:

1- flowers – spring – in – He'll – plant – the . (Gharbia 2014)

....

2- go – skiing – We'll – winter – in – the . (Cairo 2016)

....

3- you do – in – the winter – will – What ?

....

4- season – What's – favourite – your ?

....

5- Look and write a question and its answer:

(Dakahlia 2016)



....?

....

(Sharkia 2014)



....?

....

Workbook

A Read and circle True or False.



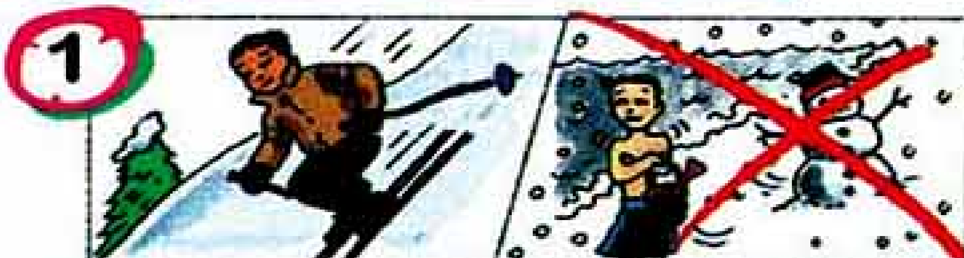
1- He'll go skiing in the winter.
He won't pick apples. True False

2- He'll go to the beach in the summer.
He won't plant flowers. True False

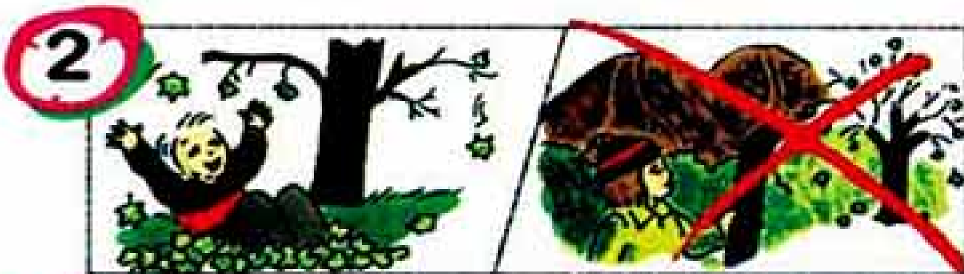
3- She'll build a sand castle in the fall.
She won't pick apples. True False

4- She'll plant flowers in the spring.
She won't play in the leaves. True False

B Look and write.

1 

He'll go skiing in the winter.
He won't go to the beach.

2 

....

She ....

3 

They 'll ....

....

C Your turn. What will you do?

I'll .... I ....





Lesson 4 Phonics Time

A Listen and repeat.

- لاحظ نطق الحروف (aw) / (al) / (au) فنطقهم متشابه مثل (أو) لاحظ الأمثلة الآتية :



Vocabulary

al / au / aw			
small	صغير	yawn	يتثاءب
call	يتصل	lawn	عشب / مرجة خضراء
walk	يمشى	jaw	فك
hall	صالة / طرقة	paw	قدم الحيوان / مخلب
fall	يقع	draw	يرسم
wall	حائط	law	قانون
chalk	طباشير	crawl	يزحف
talk	يتكلم	shawl	شال
all	كل	scrawl	يشخبط / يخربش
saucer	طبق فنجان	laundry	الغسيل

Unit 6

During the Year

B Listen and circle.

1. small / shawl
2. law / tall
3. paw / wall
4. call / chalk
5. walk / jaw

- يقرأ المعلم الكلمات الآتية . وعلى التلميذ أن يضع دائرة على الكلمة التى يسمعها.

1- small	2- law	3- wall	4- chalk	5- walk
small	law	wall	chalk	walk

C Read the sentences. Write the numbers. Then listen.

1- Adel isn't tall. He's small.

- عادل ليس طويل هو صغير .

2- Adel can't talk. He can't walk. He can't do the laundry.

- عادل لا يستطيع أن يتكلم . هو لا يستطيع أن يمشى . هو لا يستطيع أن يقوم بالغسيل.

3- But Adel can crawl. Oh, no! Adel is in the hall.

- لكن عادل يستطيع أن يزحف (أوه لا)! عادل في الصالة .

4- Adel has chalk. Look at the wall. He can draw.

- عادل معه طباشير . انظر إلى الحائط . هو يستطيع أن يرسم .







Unit 6

During the Year

Exercises

1- Listen and circle:

1- fall	2- law	3- walk
tall	draw	talk

2- Circle the odd one and replace it with a correct one:

1-	fall	book	tall	small	....
2-	law	paw	jaw	cow	....
3-	winter	summer	fell	spring	....
4-	crawl	yard	hall	kitchen	....
5-	chalk	talk	book	walk	....

(Ismailia 2014)

3- Fill in the gaps using words in the box:

(ball – walk – wall – talk – crawl)

Boody is a baby. He can't................ He can only .... He draws on the .... with crayons. His mother sees him draw. She isn't happy, but she doesn't................ because he is small.

4- Choose the correct answer from a, b, c or d.

1- Rami isn't tall. He is ....

a) wall b) call c) shawl d) small

2- Adel can't do the ....

a) floor b) laundry c) bed d) table

3- Many people go to the beach .... summer. (Gharbia 2015)

a) at b) on c) in d) with

4- He'll plant .... in the spring. (Menia 2016)

a) books b) leaves c) flowers d) castle





5- Read the passage and answer the questions:

My mother teaches my brother a lot of things. She teaches him how to talk and walk. He can crawl, but he can't do the laundry. He can draw on the wall with the chalk. My older sister Amany has a small ball and a shawl.

A. Fill in the blank boxes with True or False:

	True	False
1- He can do the laundry.	☐	☐
2- Amany has a shawl.	☐	☐
3- He can draw with the crayons.	☐	☐

B. Answer the following questions:

4- What does Amany have? ....

5- What can he do on the wall?

....

6- Look and write a question and its answer:





....?

....

....?

....

7- Look and write a paragraph of four sentences:

(fall – windy – apples – leaves) (Souhag 2015)

....

....

....

....



Unit 6

During the Year

Workbook

A Circle and write.

1. al / au / aw — w — l
2. al / au / aw — dr—
3. al / au / aw — s — cer
4. al / au / aw — ch — k
5. al / au / aw — t — k
6. al / au / aw — b — l
7. al / au / aw — cr — l
8. al / au / aw — w — k

B Read and write.





1- Adel can't walk. Can he crawl?
Yes, he can.

2- Does Adel draw on the board with crayons?
No, he doesn't.

3- Who sees Adel draw?
His mother sees him draw.

4- Does Adel like to draw on the wall?
Yes, he does.





Revision

Revision on Unit (6)

during	أثناء	year	عام	laundry	الغسيل
straight	باستقامة	across	عبر	ball	كرة
subject	مادة دراسية	art	رسم	small	صغير
leaves	أوراق شجر	maths	الرياضيات	tall	طويل
music room	حجرة الموسيقى	lizard	سحلية	animal	حيوان
fall	يقع / الخريف	English	إنجليزى	hall	صالة
saucer	طبق فنجان	fun	متعة	colour	لون
favourite	مفضلة	great	عظيم	apples	تفاح
spring	الربيع	to	إلى	lawn	عشب
winter	الشتاء	library	مكتبة	beach	شاطئ
sandcastle	قلعة رملية	crawl	يزحف	wall	حائط
skiing	التزلج	law	قانون	scrawl	يشخبط
summer	الصيف	jaw	فك	chalk	طباشيرة
flowers	زهور	shawl	شال	paw	مخلب

go – went	يذهب	build – built	يبنى
plant – ed	يزرع	pick – ed	يلتقط
draw – drew	يرسم	call – ed	يتصل
talk – ed	يتكلم	walk – ed	يمشى

Future with will المستقبل البسيط

– يستخدم للتعبير عن احتمال أن يحدث شئ فى المستقبل أو التنبؤ به ويتكون من:

فاعل + will ('ll) + مصدر الفعل

Ex: – I will build a sand castle.

– She'll cook breakfast.





Unit 6

During the Year

- عند نفى المستقبل البسيط ، نضع (not) بعد الفعل المساعد (will) .

(will not = won't) + مصدر الفعل

Ex: - I won't go skiing.
- She will not play in the leaves.
- They won't pick apples.

Important questions with answers
اهم الأسئلة واجاباتها

- Look and write a question and its answer:



What will he do in the fall?
He will pick apples.



Will you build a sand castle?
No, I won't. I'll plant flowers.

- Look and write a paragraph of four sentences:

(school - maths - library - room)



They are at school. Laila's favourite subject is maths. The girl is looking for the library. It is across from the music room.

- Look and write a paragraph of four sentences:

(fall - skiing - build - spring)



Mona will pick apples in the fall. Kim will go skiing in the winter. These girls will build a sand castle in the summer. Samir will plant flowers in the spring.

WB Revision on Unit (6)

A. Listen, write and match.

1. What's your favourite subject?
2. Excuse me. Where's the library?
3. Thanks.
4. Oh. It's time for art class.

- You are welcome.
- I like maths. It's fun.
- Great .That's my favourite.
- Go straight on. It's across from the music room.

B. Listen and circle.

1. wall / call
2. law / paw
3. lawn / yawn
4. walk / talk
5. saucer / laundry

C. Look and write.



D. Look and write.

fall: pick apples	✓	✗
fall: play in the leaves	✗	✓
summer: build a sand castle	✗	✓
winter: go swimming	✓	✗

1- They'll pick apples in the fall.
They won't play in the leaves.

2- He'll build a sand castle in the summer.
He won't go swimming in winter.





Test 9

Test on unit 6

A. Listening

1- Listen and circle:

1- jaw	2- walk	3- beach
cow	black	flowers

2- Listen and complete:

Laila : Excuse me. Where's the library?

Sama : Go straight. It's .... from the music room.

Laila : .... you say across from or near the music room?

Sama : Across from the music room.

Laila : ....

Sama : You're ....

B. Reading

3- Circle the odd one and replace it with a correct one:

1-	maths	fries	English	art	....
2-	lizard	dog	horse	car	....
3-	read	blue	green	black	....
4-	great	fun	small	walk	....
5-	yawn	crawl	shawl	laundry	....

4- Choose the correct answer from a, b, c or d:

1- I like winter, I want to go ....

a) skiing b) beach c) leaves d) apples

2- She .... go to the beach.

a) 're b) 've c) 'll d) n't

3- What's .... favourite animal?

a) your b) you c) him d) it

Revision

4- He'll .... flowers.

a) plate b) plane c) plant d) play

5- Read the passage and answer the questions:

Mona and Kareem like the summer. They want to go to the beach. They want to build sand castles. Huda likes the fall. She wants to play in the leaves. Samy likes the spring. He wants to plant flowers. Some people like the winter. They want to go skiing.

A. Fill in the blank boxes with True or False:

	True	False
1- Huda wants to play in the leaves in winter.	☐	☐
2- Mona and Kareem want to go to the beach.	☐	☐
3- Samy plants flowers in the fall.	☐	☐

B. Answer the following questions:

4- What's Huda's favourite season?

....

5- Why do some people like the winter?

....

C. Writing

6- Rearrange the following words to make correct sentences:

1- Can – crawl – he?

....

2- time – It's – art – for – class.

....

3- They – in – won't – play – the leaves.

....

4- do – What – will – they ?

....





Unit 6

7- Look and write a question and its answer:





....? ....?

....

8- Look and write a paragraph of four sentences:

Use the following guiding words

(plant – beach – build – winter)



....

....

....

....

9- Punctuate the following:

they re going to go to alex

....

what s adel's favourite subject

....

Review (2)



Aims of the Review أهداف المراجعة

By the end of this review students will be able to:

بنهاية هذه المراجعة سيكون الطلاب قادرون على :

- participate in a conversation.

  المشاركة فى محادثة .

- identify meaning of a conversation.

  التعرف على معنى محادثة .

- recognise and produce words (vocabulary).

  التعرف على وإنتاج كلمات (مفردات).

Story Time

Sokkara's World عالم سكرة

A Listen and repeat. ◄ استمع و ردد.













B Look at A. Listen and point.

◄ انظر إلى الجزء السابق (A) . استمع وأشر.

Review (2)

Vocabulary

look for	يبحث عن	excuse me	معذرة	music	موسيقى
room	غرفة	delicious	لذيذ	straight	بإستقامة
left	يسار	lemonade	ليمونادة	show	عرض
kebab	كباب	Be quiet	كن هادئ	some	بعض
beef burger	برجر بقرى	library	مكتبة	salad	سلطة
shouldn't	لا ينبغى ان	fried	مقلى	video	فيديو
mail	يرسل بالبريد	haircut	قصة شعر	friend	صديق
tomorrow	غداً	castle	قلعة	sand	رمل
french fries	بطاطس محمرة	fun	متعة/مرح		

C Listen. Circle True or False.

1- Sokkara is looking for the art room. True False
Sokkara is looking for the art room.

2- Sokkar wants an ice cream. True False
Sokkar wants an ice cream.

3- Sokkar likes the kebab. True False
Sokkar likes the kebab.

4- Sokkar is going to have a hamburger. True False
Sokkar is going to have a hamburger.

5- Sokkar is a quiet puppet. True False
Sokkar is a quiet puppet.

D Role-play these scenes.

◄ أعد تمثيل الادوار من المشاهد السابقة.

Activity Time

- كلمات وردت فى المراجعة واختبارات كتاب الأنشطة .

Vocabulary

fork	شوكة	clothes	ملابس	dress	فستان
shoes	حذاء	time	وقت	clock	ساعة حائط
early	مبكرًا	history	تاريخ	full of	مملؤ بـ
bride	عروس	all	كل	classmate	زميل فصل
drain	يصرف /يفرغ	something	شئ ما	after	بعد
alone	بمفرده/وحيد	scrawl	يشخبط	pupil	تلميذ
dried	جفف				

Conjugation of verbs تصريف الافعال

Regular verbs افعال منتظمة

Present مضارع		Past ماضى	Present مضارع		Past ماضى
visit	يزور	visited	rent	يؤجر	rented
download	يحمل	downloaded	roast	يحمُر	roasted
pick	يقطف	picked	crawl	يزحف	crawled
turn	يستدير	turned	weed	يزيل العشب	weeded

Irregular verbs افعال غير منتظمة

buy	يشترى	bought	do	يفعل	did
drink	يشرب	drank	tell	يخبر	told
swim	يسبح	swam	say	يقول	said
hang	يعلّق	hung	take	يأخذ	took
make	يصنع	made	read	يقرأ	read
give	يعطى	gave	build	يبنى	built
win	يفوز	won	think	يعتقد	thought
draw	يرسم	drew	go	يذهب	went
get	يحصل على	got			

Review (2)

A Listen and write.

استمع للجمل بالأسفل ثم اكمل الناقص:

1- R ____ y is going to t___k to a tig ____
2- Pet ____ is going to dr ____ a bott ____ .
3- The lobst ____ is going to cr ____ l in the pudd ____ .
4- My moth ___ is going to make dinn ___ for my unc ___ .



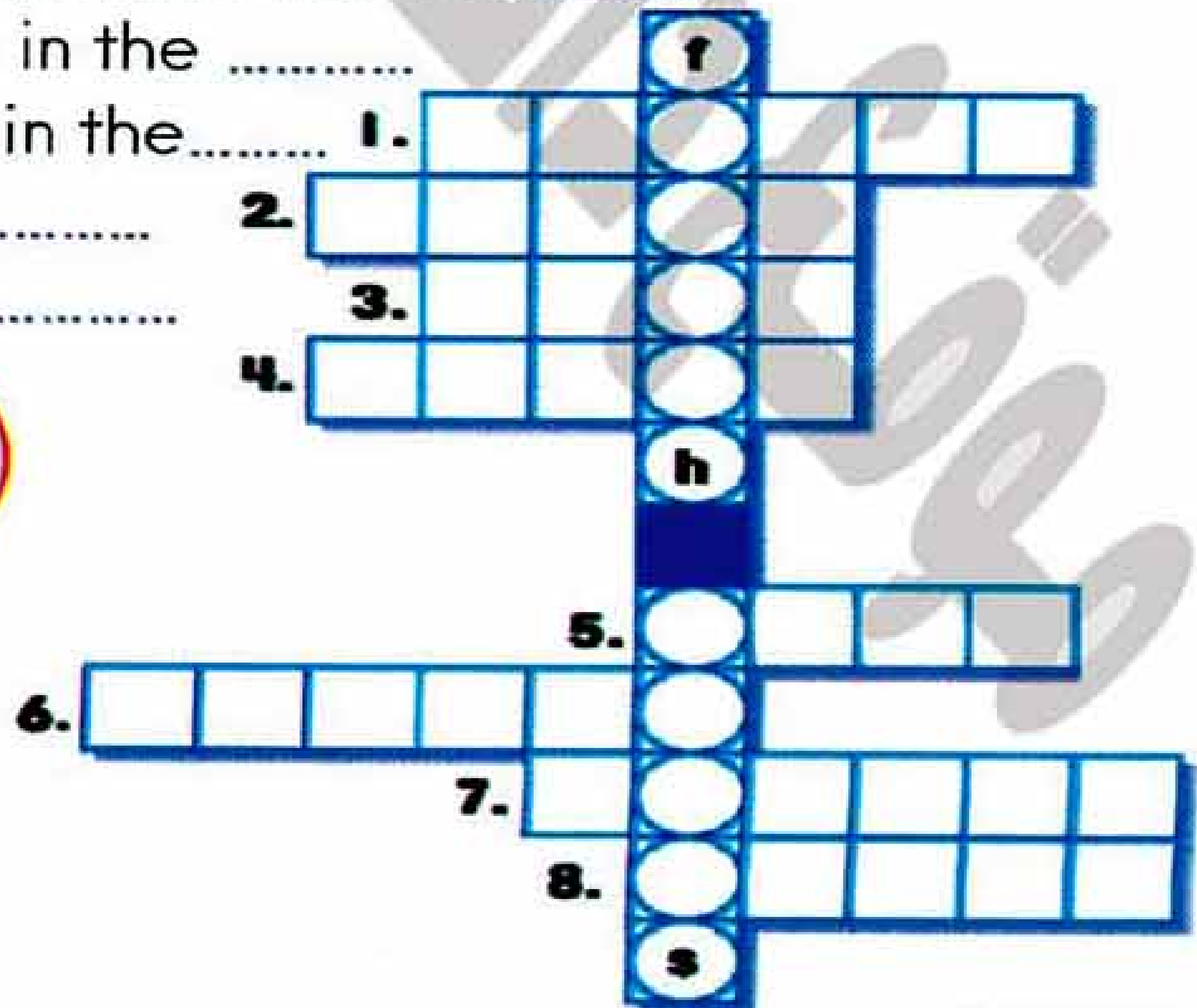





B Complete the puzzle. What's Mona going to have?

1- He'll plant flowers in the ....
2- I'm going to rent a .... I'm not going to see a show.
3- We'll build a .... castle on the beach.
4- I'm hungry. I'll have chicken and rice for..........
5- We'll play in the leaves in the ....
6- They'll go to the beach in the........
7- I'll go skiing in the ....
8- I'm going to mail an ....





Test 10

Test on Review 2

A. Listening

1- Listen and circle:

1- rent / visit
2- alone / small
3- saddle / cattle

2- Listen and complete:

Noha : What's your favourite subject?
Nora : I like .... It's fun.
Mona : Excuse me. .... the library?
Nora : Go straight. It's ....from the music room.
Mona : Thank you very ....
Nora : You're welcome.

B. Reading

3- Circle the odd one and replace it with a correct one:

1-	blister	lobster	tiger	got	....
2-	visit	ripple	puddle	saddle	....
3-	send	ride	look	bus	....
4-	juice	spaghetti	chicken	salad	....
5-	will	do	is	what	....

4- Fill in the gaps using words in the box:

(has - salad - barbecued - have - going)

I'm having dinner with my friends. Ali is .... to have kebab. Marwa is going to .... french fries. Mai is going to have .... chicken. Ramy and Hany are going to have green ....

Review (2)

5- Read the passage and answer the questions:

I was at school yesterday. I found some money in the classroom. I gave it to the teacher. She thanked me and asked the pupils about the money. It was Heba's. She thanked me, too. She invited me to have some cookies and apple juice. I was thirsty. I wanted to drink the juice, but Heba sneezed and dropped the juice.

A. Fill in the blank boxes with True or False:

	True	False
1- I was thirsty so I drank Heba's juice.		
2- Two people thanked me.		
3- I sneezed and dropped the juice.		

B. Answer the following questions:

4- Whose money did she find?

....

5- What did Heba invite you to have?

....

C. Writing

6- Rearrange the following to make correct sentences:

1- going to – She's – some – french fries – have.

....

2- are – What – have – you – going to?

....

3- castle – I – build – will – a sand .

....

4- do –What – she – will ?

....





Review

7- Look and write a question and its answer:





....?   ....?

....

8- Look and write a paragraph of four sentences:

(went – lemonade – fries – chicken)



....

....

....

....

9- Punctuate the following:

where's the library ali

....

i went to cairo last friday

....

Sample Tests

Sample test (1)

A. Listening

1- Listen and circle.

1- bottle	2- uncle	3- saw
puddle	bicycle	Wow

2- Listen and complete.

Hoda: Wake up, Mona!
Mona: What..........(1)..........is it, Hoda?
Hoda: It's seven.......(2)..........It is time for breakfast.
Mona: What's for ...(3)..........?
Hoda: We are having beans and..........(4)..........

B. Reading

3- Circle the odd one and replace it with a correct one.

1- pots	dogs	forks	pans	....
2- juice	lemonade	salad	water	....
3- breakfast	cheese	three	bread	....
4- Friday	Monday	May	Tuesday	....
5- blue	red	juice	green	....

4- Fill in the gaps using words in the box.

(ate – cooked – bought – dish – fish)

My mother has a fish. Father likes fish. Mother puts the fish on a ....(1)..........The dish is full of crabs. She ....(2).......... lunch for father. Father ....(3).......... bread. He ....(4).......... fish and crabs. Mother brought a spoon to have rice. Fish was mother's favourite.

5- Read the passage and answer the questions.

Sara and Israa were classmates. Grandmother was old. Sara and Israa swept the floor, took out the rubbish,





Tests

made the bed, hung up clothes and did the laundry for grandmother. Grandmother wanted to set the table for lunch, but Sara and Israa did that for her. Grandmother was happy. She kissed Sara and Israa. They kissed grandmother.

A. Fill in the blank boxes with True or False.

	True	False
1- Sara and Israa were pupils.		
2- Grandmother set the table for lunch.		
3- Grandmother was happy.		

B. Answer the following questions.

4- What did Sara and Israa take out?

....

5- Why did grandmother kiss Sara and Israa?

....

C. Writing

6- Rearrange the following words to make correct sentences.

1- Mona – stories – listens – to .

....

2- breakfast – She – cooks – our .

....

3- you – Did – say – right – turn ?

....

4- did – What – do – they ?

....

7- Write the question and the answer.





....? ....?

....

8- Look and write a paragraph of four sentences.
Use the following guiding words.
(taxi- take - visit - clean)



....
....
....
....

9- Punctuate the following.
1- i met heba and mona yesterday
....
2- is samy going to come on monday
....

Sample test (2)

A. Listening

1- Listen and circle.

1- three	2- flower	3- slide
tree	mother	smile

2- Listen and complete.

Bosy: It's so hot. I'd like to drink something.
Amr : What will you..................(1)..............?
Bosy: ....(2).............. juice, please.
Amr : Do you want..................(3)..................?
Bosy: Yes, ...(4)..................





Tests

B. Reading

3- Circle the odd one and replace it with a correct one.

1-	kebab	salad	beefburger	lemonade	....
2-	class	teacher	lobster	board	....
3-	mountain	Mona	Ali	Hoda	....
4-	greeted	bread	waited	invited	....
5-	where	how	were	when	....

4- Choose the correct answer from a, b, c or d.

1- I'm .... I need juice.
a) hungry b) thirsty c) okay d) careful

2- What's your .... subject?
a) middle b) little c) roasted d) favourite

3- She's .... to ride the bus.
a) meeting b) going c) taking d) eating

4- She ....tickets.
a) drank b) went c) bought d) chopped

5- Read the passage and answer the questions.

Norhan's favourite subject is English. She likes to read English in the library. She thinks that English is fun. In summer, she goes to the library with her friend Bosbos. They help their friends in the library. They put away books, sweep the floor and water the library flowers. They like to go to the library three times every week.

A. Fill in the blank boxes with True or False.

	True	False
1- Norhan's favourite subject is English.		
2- Norhan goes to the library alone.		
3- Norhan likes to read English in the library.		

B. Answer the following questions.

4- How do Norhan and Bosbos help their friends?

....

5- Why does Norhan like English?

....

C. Writing

6- Rearrange the following words to make correct sentences.

1- She's – visit – going – to– a friend.

....

2- the – riding – They – are – bus.

....

3- Hany – Does – the board – draw – on?

....

4- are – What – going – you – to have?

....

7- Write the question and the answer.





....? ....?

....

8- Look and write a paragraph of four sentences.

Use the following guiding words.

(breakfast – my family – like – favourite)



....

....

....

....

9- Punctuate the following.

1- ahmed met mary and sameer yesterday

....

2- what s mona s favourite animal

....

Tests

Sample test (3)

A. Listening

1- Listen and circle.

1- chop	2- better	3- crawl
shop	butter	scrawl

2- Listen and complete.

A: Excuse me. I'm looking for the railway .... (1) .... Is it far?

B: Turn right. It is .... (2).................................the left.

A: Did you say turn right or turn (3) .... ?

B: Turn right. It is on the left.

A: (4) .... you very much

B. Reading

3- Circle the odd one and replace it with a correct one.

1- father	uncle	sister	brother	....
2- wash	cook	orange	study	....
3- picture	lunch	juice	rice	....
4- camp	home	pot	tent	....
5- beans	tickets	cheese	eggs	....

4- Fill in the gaps using words in the box.

(yard - busy - lazy - hanging - putting)

Everyone is .... today. Mona's grandmother is .... up the clothes. The pets are in the .... eating their food. Mona's brother is doing the laundry. Mona is in her bedroom making her bed. Mona's brother is .... away the groceries .

5- Read the passage and answer the questions.

Rehab and her sister Sara had breakfast very early in the morning. After breakfast, they had orange juice. Then Rehab swept the floor. When their friend Laila came, they went out. Laila wanted to have a haircut. In the evening, Rehab and Sara went back home and Laila gave them two stories to read. The stories were nice.

A. Fill in the blank boxes with True or False.

	True	False
1- Rehab and Sara had juice in the evening.		
2- Sara swept the floor.		
3- Laila went out with Sara and Rehab.		

B. Answer the following questions.

4- What did Laila give Rehab and Sara?

....

5- Why did they go out?

....

C. Writing

6- Rearrange the following words to make correct sentences.

1- will – She – a haircut – have.

....

2- for – looking – I'm – museum– the.

....

3- are – you – What – eating?

....

4- Reem's – What's – animal – favourite?

....

Tests

7- Write the question and the answer.





....? ....?

....

8- Look and write a paragraph of four sentences. Use the following guiding words.

(hot – thirsty – drink – orange)



....

....

....

....

9- Punctuate the following.

1- adel and mona aren t tall

....

2- is english ahmed's favourite subject

....

Tests

1 محافظة القاهرة إدارة المطرية التعليمية

A. Listening

1- Listen and circle.

1- cook / book 2- play / listen 3- wash / watch

2- Listen and complete.

Sara : Wake up, Mona!
Mona : What time ....it?
Sara : It's .... o'clock. It's time for breakfast.
Mona : Good. I'm hungry. What's for breakfast?
Sara : We ....having beans and eggs.
Mona : Oh! I .... beans and eggs.

B. Reading

3- Circle the odd one and replace it with a correct one.

1- pen	pencil	book	taxi	....
2- Ahmed	Mona	Nada	Sara	....
3- cat	car	dog	lion	....
4- football	volleyball	basketball	Arabic	....
5- hot	play	watch	listen	....

4- Fill in the gaps using words in the box.

(In – cold – fall – are – On)

There are four seasons in the year. They .... spring, summer .... and winter. Farmers grow plants in the fall. .... the spring, they collect vegetables and fruits. In the winter, it is very .... I don't like winter, but summer is very hot.

5- Read the passage and answer the questions:

Mona is Ali's sister. Last Friday, they went to the amusement park. They went in the afternoon. They saw a show. They

Tests

bought tickets. They had lunch. They ate cotton candy. They went on a ride. They took pictures. They drank juice. They won prizes. They went home at 9 o'clock in the evening.

A. Fill in the blank boxes with True or False: True False

1- Last Friday they went to the amusement park.

2- They saw a show.

3- They bought books.

B. Answer the following questions:

1- When did they go to the amusement park?

....

2- What did they win ?

....

C. Writing

6- Rearrange the following words to make correct sentences:

1- you – very – Thank – much .

....

2- juice – drink – She – didn't – yesterday.

....

3- library – Where – the – is ?

....

4- red– Yellow – and – colours – are .

....

7- Look and write a question and its answer:





1- ....?

....

2- ....?

....

8- Look and write a paragraph of four sentences:

(museum – blocks – left – thank)



....

....

....

....

9- Punctuate the following:

open the door, mona please

....

what s kareem going to have

....

2 محافظة الجيزة ادارة شمال الجيزة التعليمية

A. Listening

1- Listen and circle:

1- strong	2- spaghetti	3- spoon
think	pineapple	sneeze

2- Listen and complete:

Noha: Did you help your mother yesterday?

Nada: Yes, I did.

Noha: .... did you do?

Nada: I .... the bed and swept the floor.

Noha: Did you .... the laundry?

Nada: No, I ....

Tests

B. Reading

3- Circle the odd one and replace it with a correct one:

1- lion	chair	tiger	cat	....
2- buy	see	juice	go	....
3- year	bicycle	month	day	....
4- happy	strong	heavy	snack	....
5- rice	cheese	fish	mother	....

4- Choose the correct answer from a, b, c or d:

1- My favourite .... is green.
a) animal b) subject c) colour d) season

2- Did they .... cards?
a) played b) plays c) playing d) play

3- I will go to the beach in the ....
a) summer b) fall c) spring d) winter

4- He won't .... flowers.
a) plant b) plants c) planting d) planted

5- Read the passage and answer the questions:

It's time for dinner in my house. My sister is going to have a beef burger. My mother is going to have some green salad. My brother is going to have lobster with butter. My father is going to have some kebab. Sokkara is going to have some water.

A. Fill in the blank boxes with True or False.

	True	False
1- My sister is going to have a beefburger.		
2- It's time for lunch in my house.		
3- My mother is going to have lobster with butter.		

B. Answer the following questions.

4- What is Sokkara going to have?

....

5- Who is going to have kebab? ....

C. Writing

6- Rearrange the following words to make correct sentences:

1- is – the – Where – library ?

....

2- for – looking – I'm – museum – the .

....

3- time – it, – What – Hoda – is ?

....

4- much – Thank – very – you .

....

7- Look and write a question and its answer:





....?

....

....?

....

8- Look and write a paragraph of four sentences:

(beach – sand castles – football – happy)



....

....

....

....

9- Punctuate the following:

i met heba and mona yesterday

....

it s hot in aswan

....

Tests

3 محافظة المنوفية إدارة بركة السبع التعليمية

A. Listening

1- Listen and circle:

1- fall	2- right	3- show
call	night	chair

2- Listen and complete:

Tourist: I'm looking for the museum. Is ....far?

Ali : Not really. Walk two ....Turn right. It's on the left.

Tourist: Did you ....turn right or turn left?

Ali : ....right. It's on the left.

B. Reading

3- Circle the odd one and replace it with a correct one:

1- happy	hungry	spoon	thirsty	....
2- bread	plane	beans	eggs	....
3- cook	came	ate	drank	....
4- brother	cat	dog	frog	....
5- red	yellow	read	blue	....

4- Fill in the gaps using words in the box:

(a – cinema – an – friend – get)

Next Friday, I'm going out with my friends. Soha is going to .... a haircut . My friend Rania is going to buy .... ice cream. Then we are going to see a film at the .... After that, we are going to visit our .... Manar. She is not well.

5- Read the passage and answer the questions:

My name is Mahmoud. I'm in primary five. My school is near my house. So, I go there on foot. I have two sisters called Noha and Lamiaa. They go to school with my father in his car. My mother is a doctor, but my father is a teacher. I play cards with my sisters at home in the evening.

A. Fill in the blank boxes with True or False. True False

1- Mahmoud is in primary five.

2- Mahmoud goes to school in his father's car.

3- Noha and Lamiaa are Mahmoud's friends.

B. Answer the following questions.

4- Who works in a hospital?

....

5- When do they play cards?

....

C. Writing

6- Rearrange the following words to make correct sentences:

1- are – you – What – eating ?

....

2- Reem's – What's – animal – favourite ?

....

3- some – have – I'm – kebab – going to .

....

4- money – enough – I – have – don't.

....

7- Look and write a question and its answer:





....?

....

....?

....

Tests

8- Look and write a paragraph of four sentences:

(girls – fun – stories – laughing)



....

....

....

....

9- Punctuate the following:

no, he didn t play on saturday

....

what s kareem going to have

....

4 محافظة الغربية إدارة غرب المحلة التعليمية

A. Listening

1- Listen and circle:

1- three
tree

2- bottle
puddle

3- waited
weeded

2- Listen and complete:

Mona : What are you ....?

Hoda : Fried rice. .... some. It's good.

Mona : No, thanks.

Hoda : Come on. Just a...................................... .

Mona : All right. But not too much.

Hoda : Did you .... it?

Mona : Yes, it's delicious.

B. Reading

3- Circle the odd one and replace it with a correct one:

1- cook	wash	climb	salad	....
2- bus	taxi	problem	bicycle	....
3- spring	sand	summer	winter	....
4- spaghetti	table	chicken	kebab	....
5- flowers	father	mother	sister	....

4- Choose the correct answer from a, b, c or d:

1- Let's .... juice.
a) eat b) drank c) drink d) did

2- I'm going to .... an e-mail.
a) made b) set c) send d) buy

3- What 's your favourite .... ? English.
a) colour b) subject c) juice d) time

4- Did you say turn.................... or turn left?
a) right b) write c) off d) straight

5- Read the passage and answer the questions:

Yesterday, Dalia went to the amusement park with her friend Sarah. They went by bus. They arrived at 10 o'clock in the morning. Sarah drank pineapple juice .They saw a show. Sarah went on a ride. She ate cotton candy. Dalia won a prize. They went back home at 8 o'clock.

A. Fill in the blank boxes with True or False.

	True	False
1- Dalia and Sarah went to the beach.	☐	☐
2- Sarah drank pineapple juice.	☐	☐
3- Dalia won a prize.	☐	☐

B. Answer the following questions.

4- Who ate cotton candy? ....





Tests

5- When did Dalia and Sarah go to the amusement park?

....

C. Writing

6- Rearrange the following words to make correct sentences:

1- Let – help – me – you, – Mum .

....

2- going – I'm – buy – to – ice cream – an .

....

3- sister – hung – My – up – her – clothes .

....

4- Did – climb – Ali – mountain – a ?

....

7- Look and write a question and its answer:





....? ....?

....

8- Look and write a paragraph of four sentences:

(brother – pet – clothes – father)



....

....

....

....

9- Punctuate the following:

adel isn t tall. he is small ....

excuse me. where s the library..

5 محافظة البحيرة إدارة المحمودية التعليمية

A. Listening

1- Listen and circle:

1- cattle	2- saucer	3- weeded
little	laundry	wanted

2- Listen and complete:

A: What is your favourite ....?

B: I like English. It's ....

C: ....is the library?

A: Go straight. It's across from the music room.

C: Is it next to the ....room?

A: No, it's across from the music room.

B. Reading

3- Circle the odd one and replace it with a correct one:

1- salad	kebab	sandwich	music	....
2- tiger	bed	chair	desk	....
3- father	eat	brother	sister	....
4- puppy	sheep	horse	bread	....
5- won	ride	had	took	....

4- Choose the correct answer from a, b, c or d:

1- Did you ....the laundry?
a) little b) roast c) do d) middle

2- He's going to ....an e- mail.
a) run b) send c) play d) eat

3- I'm .... I want a glass of juice.
a) enough b) hungry c) thirsty d) strong

4- She ....tickets.
a) drank b) went c) bought d) chopped





Tests

5- Read the passage and answer the questions:

My name is Ali. I'm a pupil. I get up at six o'clock. I have my breakfast with my father and my mother. I go to school by bus. I go home at two o'clock. I do my homework at four o'clock. I go to bed at ten o'clock.

A. Fill in the blank boxes with True or False. True False

1- Ali gets up at six o'clock. ☐ ☐

2- He walks to school. ☐ ☐

3- He has breakfast with his father and mother. ☐ ☐

B. Answer the following questions.

4- What does Ali do at four o'clock?

....

5- When does Ali go home?..

C. Writing

6- Rearrange the following words to make correct sentences:

1- you – Did – say – right – turn ?

....

2- breakfast – She – cooks – our .

....

3- visit – She's – going – to – a friend .

....

4- want – Do – pineapple – you – juice ?

....

7- Look and write a question and its answer:



....?

....



....?

....

8- Look and write a paragraph of four sentences:
(summer – beach – sand castle – swim)



....

....

....

....

9- Punctuate the following:

is samy going to come on monday..

what did ali do on saturday ....

6 محافظة القليوبية إدارة طوخ التعليمية

A. Listening

1- Listen and circle:

1- smile
slide

2- battle
puddle

3- middle
riddle

2- Listen and complete:

Tourist: Excuse me. I'm looking for the museum. Is ....far?

Ali : Not really. Walk two ....Turn right. It's on the left.

Tourist: Did you ....turn right or turn left?

Ali : ....right. It's on the left.

B. Reading

3- Circle the odd one and replace it with a correct one:

1-	eight	ten	boy	seven	....
2-	went	drank	buy	won	....
3-	heavy	happy	strong	problem	....
4-	Friday	mother	Saturday	Sunday	....
5-	green	yellow	drum	red	....

Tests

4- Choose the correct answer from a, b, c or d:

1- I'm .... I need juice.

a) hungry b) thirsty c) okay d) careful

2- My sister ....up the clothes.

a) made b) set c) hung d) did

3- Ali didn't ....cotton candy yesterday.

a) eat b) eating c) ate d) eats

4- They're ....play football tomorrow.

a) going b) going to c) went d) goes

5- Read the passage and answer the questions:

I'm Hatem. Last Friday, I visited my uncle. He lives in Benha. He's a farmer. He has a big farm. He weeds the farm and plants beans. He invited us for lunch. After lunch, I painted a picture. I greeted him and went back home in the evening.

A. Fill in the blank boxes with True or False.

	True	False
1- Hatem's uncle lives in Giza.		
2- He's a farmer.		
3- He works in a school.		

B. Answer the following questions.

4- When did Hatem go home?

....

5- What does Hatem's uncle do on the farm?

....

C. Writing

6- Rearrange the following words to make correct sentences:

1- will – She – the leaves – in – play .

....

2- out – They – rubbish – took – the .

....

3- did – sweep – the floor – When – she ?

....

4- are – What – going – you – to have ?

....

7- Look and write a question and its answer:



....?

....



....?

....

8- Look and write a paragraph of four sentences:

(flowers – apples – skiing – sand castles)



....

....

....

....

9- Punctuate the following:

hatem and ahmed don t like cake

....

does hany play tennis on friday

....

Tests

7 محافظة الأسكندرية إدارة العجمى التعليمية

A. Listening

1- Listen and circle:

1- smile / slide
2- art / music
3- ride / right

2- Listen and complete:

A : Excuse me, I'm looking .... the railway station. Is it far?
B : Turn right. It's on the ....
A : .... you say turn right or turn round?
B : Turn right.
A : .... you very much.

B. Reading

3- Circle the odd one and replace it with a correct one:

1- Friday	May	Sunday	Monday	....
2- in	on	cotton	at	....
3- father	sister	pot	brother	....
4- dusted	printed	cooked	invite	....
5- bread	meat	juice	fish	....

4- Choose the correct answer from a, b, c or d:

1- She ....tickets.
a) drank b) went c) chopped d) bought

2- Wake ....It's time for lunch.
a) in b) at c) up d) on

3- They are ....to take the bus.
a) going b) went c) go d) goes

4- I'll ....the bed.
a) made b) making c) make d) makes

5- Read the passage and answer the questions:

Mona and her sister Heba had breakfast early in the morning. After breakfast, they had orange juice. Then, Heba swept the floor. Mona went out to get a haircut. In the evening, they watched TV and went to bed at nine o'clock.

A. Fill in the blank boxes with True or False.

	True	False
1- Mona and Heba are sisters.		
2- Mona and Heba had orange juice.		
3- Mona swept the floor.		

B. Answer the following questions.

4- When did Mona and Heba go to bed?

....

5- Why did Mona go out?

....

C. Writing

6- Rearrange the following words to make correct sentences:

1- you – listening – Do – like – to – stories ?

....

2- cooks – Mum – lunch – our .

....

3- are – going – What – you – have – to ?

....

4- will – laundry – She – do – the .

....

Tests

7- Look and write a question and its answer:





....? ....?

....

8- Look and write a paragraph of four sentences:

(park – eat – fries – kebab)



....

....

....

....

9- Punctuate the following:

ahmed and adel aren t tall...

where s sally going tonight ....

8 محافظة الدقهلية إدارة ميت غمر التعليمية

A. Listening

1- Listen and circle:

1- uncle / bicycle

2- slide / smile

3- better / butter

2- Listen and complete:

Aya : It's so hot. I'd like to drink something.

Mona: What will you ....?

Aya : ....juice, please.

Mona: Do you want ....?

Aya : Yes, ...

B. Reading

3- Circle the odd one and replace it with a correct one:

1- Friday	Monday	May	Sunday	....
2- bread	mother	father	brother	....
3- where	how	were	when	....
4- baked	win	called	cleaned	....
5- beans	cheese	eggs	mother	....

4- Choose the correct answer from a, b, c or d:

1- She is ....to ride the bus.
a) meeting b) going c) taking d) eating

2- What's your ....subject?
a) favourite b) roast c) little d) middle

3- I didn't have enough ....to buy popcorn.
a) boys b) pens c) plants d) money

4- Did you ....the tent yesterday?
a) cleaned b) cleans c) clean d) cleaning

5- Read the passage and answer the questions:

I have a good friend. His name is Omar. He is eleven years old. He is in primary five. He goes to school by car. He likes lemonade. He doesn't like orange juice. We play football at two o'clock. He is great and nice.

A. Fill in the blank boxes with True or False.

	True	False
1- Omar goes to school by car.		
2- Omar likes lemonade.		
3- Omar is in primary two.		

Tests

B. Answer the following questions.

4- How old is Omar? ....

5- When do they play football? ....

C. Writing

6- Rearrange the following words to make correct sentences:

1- me – you, – Let – Mum – help .

....

2- did – go – Where – he – yesterday ?

....

3- are – eating – What – they ?

....

4- will – He – a haircut – get.

....

7- Look and write a question and its answer:





......................................?   ....?

....

8- Look and write a paragraph of four sentences:

(family – lunch – like – French fries)



....

....

....

....

9- Punctuate the following:

i met heba on friday......................................

what s ayman's favourite subject ....

9 محافظة البحيرة إدارة رشيد التعليمية

A. Listening

1- Listen and circle:

1- sister	2- small	3- win
battle	draw	won

2- Listen and complete:

Sokkar : What are you eating?
Sokkara: Cotton............................ Try some. It's good.
Sokkar : No, thanks.
Sokkara: Oh, come............................ Just a little.
Sokkar : Okay, but not too............................
Sokkar : Oh, no! It's very delicious.
Sokkara: I ....you so.

B. Reading

3- Circle the odd one and replace it with a correct one:

1- juice	lemonade	rice	water	....
2- class	desk	salad	board	....
3- beans	tickets	cheese	eggs	....
4- took	won	went	see	....
5- Sunday	Tuesday	strong	Saturday	....

4- Fill in the gaps using words in the box:

(do – download – finger – computer – dog)

My name is Noha. I have a blister on my ....I have a ....on my desk. Every Sunday, I ....a video. On Fridays, I ....the laundry for my mother.

5- Read the passage and answer the questions:

Amr invited his friends for lunch yesterday. He roasted some





Tests

chicken. They ate under a tree. Amr planted a seed and now it's a tree . In the afternoon, the children weeded the garden and cleaned up. In the evening, they watched a video.

A. Fill in the blank boxes with True or False.

	True	False
1- Amr and his friends ate fish.		
2- Amr roasted some chicken.		
3- They watched a video at night.		

B. Answer the following questions.

4- When did Amr invite his friends?..

5- Who planted a seed?

....

C. Writing

6- Rearrange the following words to make correct sentences:

1- get - now - Let's - juice - some .

....

2- She's - visit - going - to - a friend .

....

3- is - the - Where - library ?

....

4- you - Did - say - right - turn ?

....

7- Look and write a question and its answer:





....?

....

....?

....

8- Look and write a paragraph of four sentences:

(children – beach – an umbrella – happy)



....

....

....

....

9- Punctuate the following:

is this mona s uncle

....

ahmed met hani and ali yesterday

....

10 محافظة بنى سويف إدارة الواسطى التعليمية

A. Listening

1- Listen and circle:

1- chair	2- mother	3- dish
sheep	flower	fish

2- Listen and complete:

Ahmed : It's hot today.

Ali : Yes, it's so hot. I'd like to drink something.

Ahmed : What will you..............................?

Ali : ....juice, please.

Ahmed : Do you want ....else?

Ali : No, ...

Tests

B. Reading

3- Circle the odd one and replace it with a correct one:

1-	when	did	where	how	....
2-	juice	milk	girl	tea	....
3-	summer	sister	spring	winter	....
4-	cheese	beans	visit	eggs	....
5-	May	Friday	Monday	Sunday	....

4- Choose the correct answer from a, b, c or d:

1- She .... tickets yesterday.
a) buy b) buys c) bought d) buying

2- You won a ....
a) show b) prize c) ride d) lunch

3- What's your favourite .... ? I like maths.
a) sport b) colour c) game d) subject

4- They are .... to have a beefburger.
a) go b) goes c) going d) went

5- Read the passage and answer the questions:

Every morning, I get up at six o'clock. My mother cooks breakfast. I have breakfast with my family. We have beans and eggs. My favourite food is beans. I love my family.

A. Fill in the blank boxes with True or False.

	True	False
1- My father cooks breakfast.		
2- I eat with my family.		
3- We have bread and eggs.		

B. Answer the following questions.

4- When do you get up?

....

5- Who cooks breakfast?

....

C. Writing

6- Rearrange the following words to make correct sentences:

1- did – she – What – do ?

....

2- help – you – Let – me .

....

3- will – He – a haircut – get .

....

4- the tent – Did – you – clean ?

....

7- Look and write a question and its answer:





....? ....?

....

8- Look and write a paragraph of four sentences:

(family – lobster – lemonade – happy)



....

....

....

....

9- Punctuate the following:

eman and hana went to aswan

....

is ali going to come on thursday

....

Tests

11 محافظة كفر الشيخ إدارة بيلا التعليمية

A. Listening

1- Listen and circle:

1- make	2- baked	3- tiger
cake	played	butter

2- Listen and complete:

Ali : How do you go to school?
Samy: I go .... foot.
Ali : .... is your favourite subject?
Samy: It's ....
Ali : Why do you .... it?
Samy: Because it is fun.

B. Reading

3- Circle the odd one and replace it with a correct one:

1- Friday	Monday	play	Tuesday	....
2- sister	brother	bus	mother	....
3- spaghetti	French fries	fruit	cook	....
4- summer	pots	winter	spring	....
5- played	cook	liked	helped	....

4- Fill in the gaps using words in the box:

(skiing – sand – beach – summer – juice)

There are four seasons in the year. My favourite season is .... In the summer, I go to the .... I build a .... castle. In the fall, I play in the leaves. In the winter, I go...........................

5- Read the passage and answer the questions:

Ali and his family went to the campsite. They woke up at 7 o'clock because it's time for breakfast. They had beans and

eggs. Grandfather watched the sunrise. In the afternoon, Ali set the table for lunch. In the evening, they played cards.

A. Fill in the blank boxes with True or False.

	True	False
1- Grandfather watched the sunrise.		
2- They played cards in the morning.		
3- They had beans and eggs for breakfast.		

B. Answer the following questions.

4- What did grandfather do?

....

5- When did they play cards?

....

C. Writing

6- Rearrange the following words to make correct sentences:

1- the – hang – I – up – clothes .

....

2- She's – visit – going – to – a friend .

....

3- are – you – What – eating ?

....

4- favourite – subject – What's – your ?

....

7- Look and write a question and its answer:





....?   ....?

....

Tests

8- Look and write a paragraph of four sentences:

(campsite –cook – tent – cards)



....

....

....

....

9- Punctuate the following:

when does mona go to cairo

....

let s read an english book

....

12 محافظة البحر الأحمر إدارة سفاجا التعليمية

A. Listening

1- Listen and circle:

1- brain	2- shop	3- bicycle
train	chop	black

2- Listen and complete:

A : Wake up.

B : What ....is it?

A : It's 8 o'clock.

B : Oh, it's time for ....

A : Are you going to ....?

B : Yes, ...





B. Reading

3- Circle the odd one and replace it with a correct one:

1- red	yellow	blue	pasta	....
2- father	butter	mother	brother	....
3- chicken	green	rice	fries	....
4- make	washed	cooked	invited	....
5- Monday	June	Thursday	Tuesday	....

4- Choose the correct answer from a, b, c or d:

1- Do you listen to .... ?
a) stories b) sunrise c) food d) winter

2- Wake .... It's time for lunch.
a) in b) at c) up d) on

3- He is .... to the cinema.
a) go b) went c) going d) goes

4- They .... the floor yesterday.
a) sweep b) swept c) are sweeping d) sweeps

5- Read the passage and answer the questions:

Every day, I get up at six o'clock. It's time for my breakfast. My mother is the one who sets the table. I eat with my family. We have beans and eggs. My favourite food for breakfast is eggs.

A. Fill in the blank boxes with True or False.

	True	False
1- My mum sets the table for us.		
2- I eat the breakfast with my family.		
3- We have cheese and eggs for breakfast.		

B. Answer the following questions.

4- When does the speaker get up?..........................

5- What's the speaker's favourite food for breakfast?

....

Tests

C. Writing

6- Rearrange the following words to make correct sentences:

1- you – Do – like – shopping ?

....

2- park – on – The – is – left – the .

....

3- are – eating – What – you ?

....

4- will – cook – She – dinner – the .

....

7- Look and write a question and its answer:



....?

....



....?

....

8- Look and write a paragraph of four sentences:

(class – favourite – subjects – library)



....

....

....

....

9- Punctuate the following:

did laila make the bed on monday

....

amal and omar aren t friends

....

13 محافظة السويس إدارة الاربعين التعليمية

A. Listening

1- Listen and circle:

1- three / tree
2- uncle / bicycle
3- wall / call

2- Listen and complete:

Eman : Wake up, Omar!
Omar: What ....is it, Eman?
Eman : It's seven .... .It's time for breakfast.
Omar: Good. I'm hungry. What's the .... ?
Eman : We are having............................and eggs.

B. Reading

3- Circle the odd one and replace it with a correct one:

1- where	were	who	how	....
2- yellow	blue	green	drum	....
3- laundry	sweep	wash	climb	....
4- drank	went	bread	saw	....
5- Samir	mountain	Ali	Heba	....

4- Fill in the gaps using words in the box:

(yard – busy – lazy – hanging – putting)

Everyone is .... today. My sister is .... up the clothes. The pets are in the .... eating. My brother is doing his homework . I'm in my bedroom making my bed. My mother is .... away the groceries.

5- Read the passage and answer the questions:

Wafaa was busy on Monday. In the morning, she played the piano and painted a picture. She invited her friends Eman and

Tests

Ahmed for lunch. Ahmed roasted some chicken. They ate under a tree. In the afternoon, they planted some seeds and watered them.

A. Fill in the blank boxes with True or False.

	True	False
1- Wafaa invited Eman and Ahmed for lunch.		
2- Wafaa will paint a picture tomorrow.		
3- They ate under a flower.		

B. Answer the following questions.

4- What did Wafaa, Eman and Ahmed do in the afternoon?

....

5- Who roasted some chicken? ....

C. Writing

6- Rearrange the following words to make correct sentences:

1- you – for lunch – What – cook – did ?

....

2- visit – I'm – to – a friend – going .

....

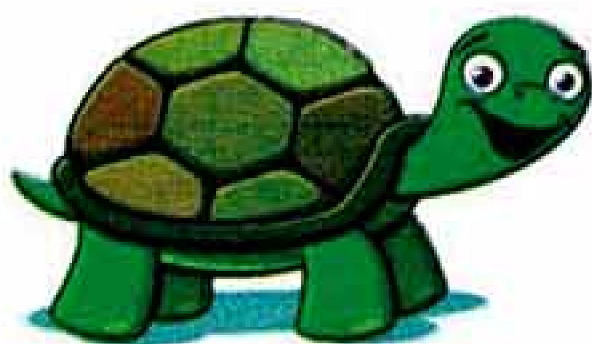
3- will – She – have – a haircut .

....

4- help – your – you – mother – Did ?

....

7- Look and write a question and its answer:



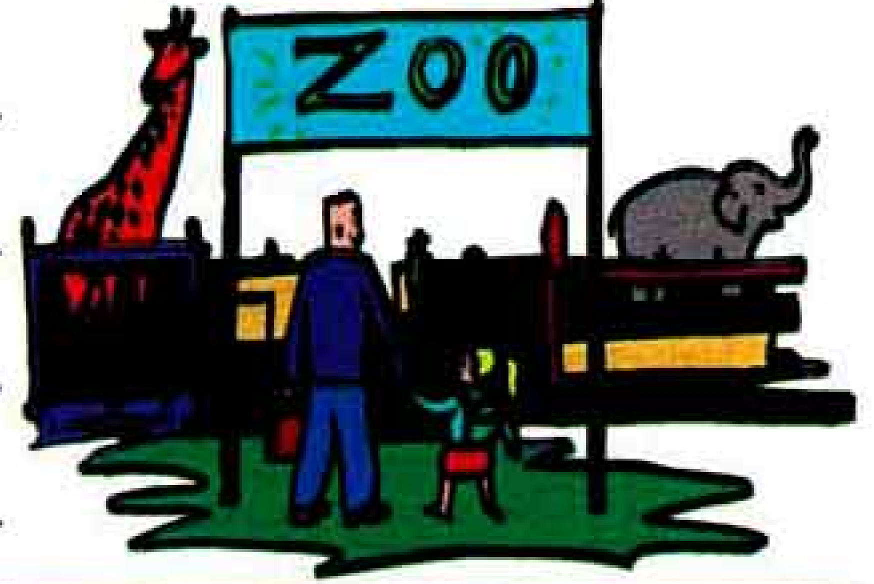


....? ....?

....

8- Look and write a paragraph of four sentences:

(zoo – family – animals – happy)



....

....

....

....

9- Punctuate the following:

let s play on monday

....

how can ahmed go to aswan

....

14 محافظة المنيا إدارة مغاغة التعليمية

A. Listening

1- Listen and circle:

1- three
tree

2- bottle
puddle

3- chop
shop

2- Listen and complete:

A : It's so hot. I'm really thirsty.

B : Me, too. let's get .... juice.

A : What.............................. of juice do you want?

B : .... juice, please.

A : Uh- oh! I don't have.............................. money.

B : That's okay. It's my treat.

Tests

B. Reading

3- Circle the odd one and replace it with a correct one:

1- where	how	were	when	....
2- red	brown	blue	bread	....
3- watched	read	cleaned	kissed	....
4- Friday	May	Monday	Tuesday	....
5- kebab	salad	lemonade	eggs	....

4- Choose the correct answer from a, b, c or d:

1- What's your .... subject?
a) middle b) little c) roasted d) favourite

2- Did you .... the tent yesterday?
a) cleaned b) cleans c) clean d) cleaning

3- She .... go to the beach in the summer.
a) will b) are c) is d) did

4- Did you say turn .... or turn left?
a) wrong b) straight c) right d) with

5- Read the passage and answer the questions:

Mona and Huda are sisters. Grandmother was sick. They helped her sweep the floor. They took out the rubbish. They hung up the clothes. They did the laundry for their grandmother. Grandmother wanted to set the table for lunch. Mona and Huda did that for her. Grandmother was happy. She kissed them.

A. Fill in the blank boxes with True or False.

	True	False
1- Mona and Huda are friends.		
2- Grandmother was happy.		
3- Mona and Huda set the table for lunch.		

B. Answer the following questions.

4- What did Mona, and Huda take out? ....

5- Why did grandmother kiss Mona and Huda?

....

C. Writing

6- Rearrange the following words to make correct sentences:

1- for – looking – I'm – museum – the.

....

2- are – going – you – to have – What ?

....

3- Hany – yesterday – the tent – clean...

....

4- will – a haircut – She – have .

....

7- Look and write a question and its answer:





....? ....?

....

8- Look and write a paragraph of four sentences:

(family – breakfast – eat – table)



....

....

....

....

9- Punctuate the following:

did you study english on thursday

....

i met mona and heba yesterday

....

Tests

15 محافظة سوهاج- إدارة أخميم التعليمية

A. Listening

1- Listen and circle:

1- bottle / puddle
2- three / tree
3- shop / chop

2- Listen and complete:

Huda : Wake up, Mona!
Mona : What .... is it, Huda?
Huda : It's seven .... It's time for breakfast.
Mona : What's for ....?
Huda : We are having beans and....................................

B. Reading

3- Circle the odd one and replace it with a correct one:

1- juice	lemonade	salad	water	....
2- Mona	what	Heba	Hala	....
3- Friday	Thursday	Wednesday	milk	....
4- where	how	rice	when	....
5- blue	yellow	bread	green	....

4- Choose the correct answer from a, b, c or d:

1- What's your .... subject?
a) favourite b) middle c) little d) roasted

2- She's .... to ride the bus.
a) meeting b) going c) taking d) eating

3- He .... tickets.
a) bought b) went c) drank d) chopped

4- Did he climb the ....?
a) cards b) sunrise c) table d) mountain

5- Read the passage and answer the questions:

Everyone in the family is going to do something. I'm going to download a video. My father is going to send an email. My mother is going to visit a friend. Hassan is going to buy ice cream. Mustafa is going to get a haircut. In the evening, we're going to see a film. We aren't going to listen to music.

A. Fill in the blank boxes with True or False.

	True	False
1- We are going to see a film in the evening.		
2- My father is going to visit a friend.		
3- I'm going to download a video.		

B. Answer the following questions.

4- What's Mustafa going to do ?..

5- When are we going to see a film? ....

C. Writing

6- Rearrange the following words to make correct sentences:

1- Mum – Let – me – you, – help .

....

2- looking – museum – I'm – for – the .

....

3- money – have – I – don't – enough .

....

4- Mona – stories – listens – to .

....

7- Look and write a question and its answer:





....?

....

....?

....

Tests

8- Look and write a paragraph of four sentences:

(family – lunch – fish – happy)



....

....

....

....

9- Punctuate the following:

when does mona go to cairo..

heba and salwa went to giza..

16 محافظة قنا- إدارة قوص التعليمية

A. Listening

1- Listen and circle:

1- fall	2- play	3- blister
talk	plant	lobster

2- Listen and complete:

Sami : Excuse me. Where's the .... ?

Laila : It's a cross from the .... room.

Sami : ....

Laila : You .... welcome.

B. Reading

3- Circle the odd one and replace it with a correct one:

1- green	bread	yellow	black	....
2- nine	tree	eight	seven	....
3- play	listened	washed	climbed	....
4- goat	apple	elephant	rabbit	....
5- juice	lemonade	milk	cake	....

4- Choose the correct answer from a, b, c or d:

1- She .... the pets.
a) ate b) fed c) drank d) made

2- Ali is going to.................................. an email.
a) ride b) cook c) visit d) send

3- They didn't .... a show.
a) saw b) see c) seeing d) sees

4- Kebab is ....
a) juice b) vegetables c) meat d) fruit

5- Read the passage and answer the questions:

Last week, Ali and Ola went to a camp. They got up at six o'clock. They had breakfast at seven o'clock. Ola climbed a mountain. Ali watched the sunrise. They played cards in the evening. They went back home at eight o'clock. They were happy.

A. Fill in the blank boxes with True or False.

	True	False
1- Ali and Ola got up at seven o'clock.		
2- Ali climbed a mountain.		
3- They went back home at eight o'clock.		

B. Answer the following questions.

4- When did Ali and Ola go to a camp ? ....

5- Who watched the sunrise? ....

C. Writing

6- Rearrange the following words to make correct sentences:

1- you – eating – What – are ?

....

Tests

2- for – It's – class – art – time .

....

3- to – are –We – going – see – a film.

....

4- get – some – juice – Let's .

....

7- Look and write a question and its answer:





....? ....?

....

8- Look and write a paragraph of four sentences:

Use the following guiding words:

(show – lunch – picture – prize)



....

....

....

....

9- Punctuate the following:

miss nadia teaches english

....

no she didn t

....

17 محـافظـة أسيوط - إدارة موشا التعليميـة

A. Listening

1- Listen and circle:

1- fall / small
2- dusted / greeted
3- tiger / sister

2- Listen and complete:

A : What are you .... ?
B : Fried rice. Try some. It's good.
A : .... thanks.
B : Come on. Just a little
B : Here you ....
A : Hey. .... delicious.

B. Reading

3- Circle the odd one and replace it with a correct one:

1- chicken	cheese	book	fish	....
2- Mona	Kareem	Maha	Soha	....
3- blue	juice	red	green	....
4- father	mother	sister	eraser	....
5- do	went	saw	took	....

4- Choose the correct answer from a, b, c or d:

1- She is .... She wants some water.
a) careful b) okay c) thirsty d) hungry

2- I.............................. going to have green salad.
a) am b) is c) are d) were

3- She .... out the rubbish.
a) went b) did c) saw d) took

4- We ....go to the beach.
a) are b) will c) do d) did

Tests

5- Read the passage and answer the questions:

All friends go to the food festival at the park. Heba is going to have kebab and lemonade. Ali is going to have barbecued chicken and juice. Mona is going to have spaghetti and french fries. They are all happy here. They are going to go home at seven o'clock.

A. Fill in the blank boxes with True or False.

	True	False
1- All friends go to the zoo.		
2- Heba is going to have kebab and lemonade.		
3- They are all sad.		

B. Answer the following questions.

4- What is Mona going to have ? ....

5- When are they going to go home?

....

C. Writing

6- Rearrange the following words to make correct sentences:

1- for – looking – I'm – museum – the .

....

2- did – What – do – they ?

....

3- What – now – she – doing – is ?

....

4- going to – She's – the – ride – bus .

....

7- Look and write a question and its answer:



..............................?

....



..............................?

....

8- Look and write a paragraph of four sentences:

(hot – thirsty – juice – money)



....

....

....

....

9- Punctuate the following:

they are ali and heba

....

did you read english on friday

....

18 محافظة أسوان - إدارة أسوان التعليمية

A. Listening

1- Listen and circle:

1- puddle	2- small	3- beetle
saddle	tall	candle

2- Listen and complete:

Hoda : Wake up, Mona!

Mona : What .... is it, Hoda?

Hoda : It's seven .... It is time for breakfast.

Mona : What's for..............................?

Hoda : We are having beans and ....



Tests

B. Reading

3- Circle the odd one and replace it with a correct one:

1- juice	lemonade	salad	water	....
2- blue	red	table	green	....
3- Friday	Monday	May	Tuesday	....
4- kebab	salad	beefburger	pen	....
5- saw	went	drink	ate	....

4- Choose the correct answer from a, b, c or d:

1- I'm .... I need juice.

a) hungry b) thirsty c) okay d) careful

2- What's your.................................. subject?

a) middle b) little c) roasted d) favourite

3- She's .... to ride the bus.

a) meeting b) going c) taking d) eating

4- She ....tickets.

a) drank b) went c) bought d) chopped

5- Read the passage and answer the questions:

Norhan's favourite subject is English. She likes to read English in the library. She helps her friends in the library. She puts away books and sweeps the floor. She goes to the library at five o'clock.

A. Fill in the blank boxes with True or False.

	True	False
1- Norhan's favourite subject is English.		
2- Norhan goes to the library alone.		
3- Norhan likes to read English in the library.		

B. Answer the following questions.

4- How does Norhan help her friends?

....

5- When does Norhan go to the library?

....

C. Writing

6- Rearrange the following words to make correct sentences:

1- breakfast – She – cooks – our .

....

2- you – Did – say – right – turn ?

....

3- will – She – a haircut – get .

....

4- did – What – do – they ?

....

7- Look and write a question and its answer:





....?

....

....?

....

8- Look and write a paragraph of four sentences:

(hot – thirsty – drink – orange)



....

....

....

....

9- Punctuate the following:

adel and mona aren t tall..

is samy going to come on monday ....